

Up to the fall of 1877 the High School had occupied two rooms at the north end of the old Central School. With the opening of the Model School the Board of Education decided to remove the High School to the other quarters, so that the High School and the Model School might not be in the same building. Accordingly the High School with its two rooms was, in the fall of 1877, taken from the Central School building to the two unoccupied rooms in the Ward School, the whole Central School building being thus used for Public and Model School purposes.

Thus, from the fall of 1877, two rooms of the Ward School were occupied by the High School, and two by the Public School. It was not long, however, before the High School required more than two rooms, and another change was made, three rooms of the Ward School were accordingly given up to the High School, leaving only one room for the Public School, while other quarters had to be found for the Public School pupils thus crowded out.

In the early days there had been on John Street a Methodist Church which was now no longer used for Church purposes. To this building the pupils of the Public School now crowded out of the Ward School were transferred, and as time went by the High School continued to grow, the Public School pupils who were still accommodated in the Ward School building were transferred to the old Church on John Street.

The staff of the High School in 1882 was F.W.Merchant, principal; salary one-thousand dollars; Miss M. Drury, salary eight-hundred dollars and William Briden four-hundred dollars.

In the summer of 1883 the old furnace was replaced by a new and more efficient unit. The old unit was better known for its smoke than its heat.

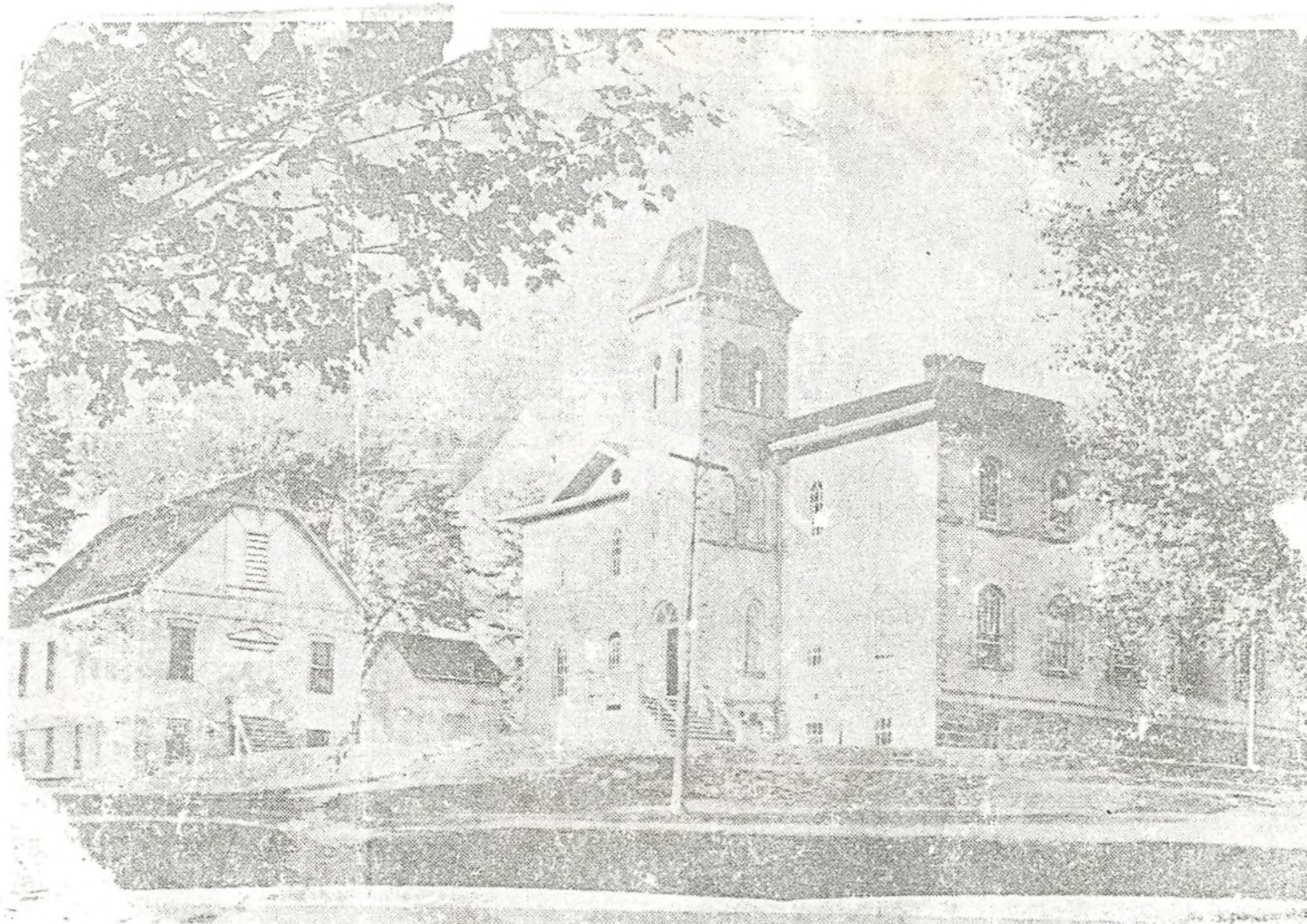
At this time the school was surrounded by a high picket fence and was approached by a dilapidated board walk which was probably more dangerous than safe.

In 1884 the attendance increased to a point where the fourth room was needed for the High School. This was secured by moving the Public School pupils to the old church on John Street. At this time two new teachers were added to the staff, and Miss Drury resigned.

On January 1, 1886, this High School reached the status of a Collegiate Institute by meeting the requirements of the Department of Education. These were, to employ four teachers who were specialists, the erection of a gymnasium and provision for laboratory equipment for the teaching of science. The first Collegiate Institute principal was Wm. Briden, B.A.

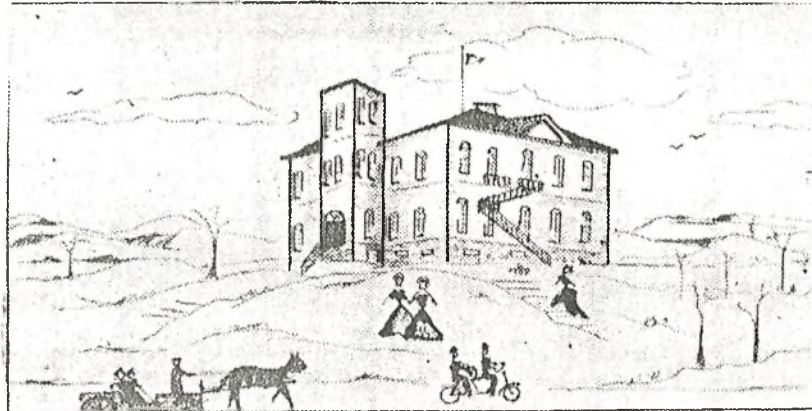
Monthly examinations were the order of the Ingersoll Collegiate. In 1889 for old records revealed the marks for the following subjects: arithmetic, algebra, drawing, grammar, literature, history, geography, dictation, composition, French and Conics.

In 1895 a large addition was added to the front of the building. This addition contained a large science room on the ground floor, above which was an assembly room. On the west side of the science room were two small rooms, one, a teacher's room, the other being a class room for the 5th room classes.

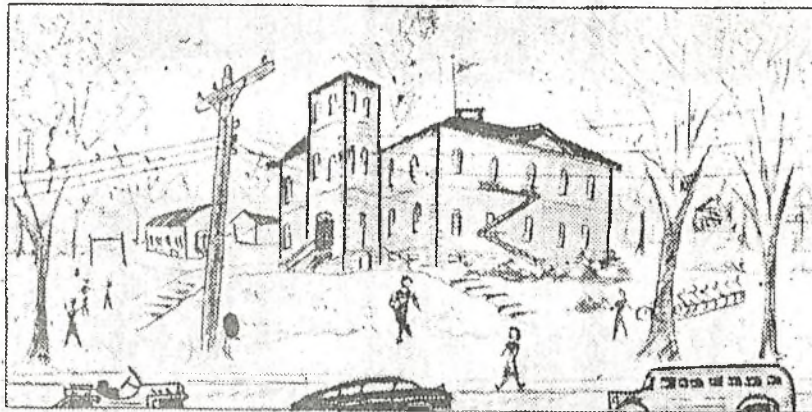


Ingersoll's oldest school and gymnasium was erected in that thriving community in 1874. Used then as a grammar school and public school combined, it contributed to the educational needs of the town. Today the school is still being used in its original form as the collegian institute, and is continuing to serve the residents of Ingersoll in that capacity. J. C. Herbert is principal of the school.

New and Old
I.E.I.



I.E.I. 1872



I.E.I. 1950

CHANGES IN I.C.I., AS SEEN BY ALLAN HAZEL

November 16, 1950.

Ingersoll School

Cultural Activities Mark Collegiate Curriculum

(Page 1 of 2)

REAL CANADIANS ARE being made at Ingersoll. The young people, whether they are from long established British colonial families, or whether they have come to Canada as post-war immigrants from other European countries, are learning what it means to be Canadian, and they like what they learn.

The Ingersoll Collegiate Institute, although its curriculum is similar to the general Ontario

280 students of the Ingersoll school are studying the paintings

chools

Stress Study

Of Canada

Ingersoll, all of North Oxford, parts of East Nissouri, West Zorra, and West Oxford townships. The collegiate board also operates a continuation school at Thamesford. While Ingersoll is not the exact centre of the school district it is the most logical place for central education. Four buses operate between the school and the rural areas. The first year of the new system has been completed successfully, and the country people are satisfied with the transportation facilities and diversified study.

Principal Herbert has made a survey of enrolment trends. In 1943, the registration went down to 185 (in 1932 it had been 313), and it is indicated that in five years the enrolment of the area will be doubled.

The increase in enrolment is attributed largely to the greater degree to which students may choose their own courses. Agricultural science, although not a department in itself, is now offered up to grade 11, and the need for further extension of this training is becoming apparent. The commercial courses are also a great asset to students who will not be going on to higher education.

The availability of cultural outlets and recreational activities connected with the school has helped increase the value of the

school. The Department of Education sponsors a circuit of musical concerts which come regularly to Ingersoll, for the benefit of students and citizens. These concerts present Canadian professional talent. In the school there is a 65-voice glee club, under the direction of Miss Lillian Dobson, and an orchestra, conducted by W. C. Wilson.

Ingersoll citizens are proud of their school, and the type of education their young people are receiving there. They realize that with industrial expansion and an increase in population (the town is now over 6,200) the facilities of the present high school building will be inadequate. In view of this Ingersoll has almost prepared itself for the construction of a new collegiate building.

January 10, 1949

Same School as in 1874 I.C.I. Cost a Whole \$9,000

Much of interest in connection with the establishment of Ingersoll's educational facilities was revealed by perusal of old records dating back nearly one hundred years.

It is recorded that "the Village of Ingersoll was created under the authority of the 12th Victoria, chapter 81, section 58, by proclamation bearing date 12th September, 1851, to take effect the following first day of January."

The first board of school trustees, it is recorded, were elected on Tuesday, the 6th day of January, 1852, as follows: William Barker, Chairman; David Paine, secretary; John Buchanan, Edward Morris, Henry Scholfield and Adam Oliver. There was one school at that time with 150 pupils. The charge per quarter was two shillings six pence, currency. The teachers were James Izzard and F. Reynolds, assistant.

Authentic records for 1862-3 contain the following: "There are several schools in the Village of Ingersoll in connection with the different denominations. The principal and public one, styled the Union School, being the common and grammar school united, is an excellent institution. It is a handsome two-storey brick building with ample playgrounds, well fenced. Average attendance 180. John Wells, head teacher; F. Atkins, second teacher; Samuel Schnell, third teacher, and Sarah Hovendon, fourth teacher."

The date of the establishment of the high school was not definite but an old newspaper of 1873 sheds some light in this connection. The announcement was made that "the semi-annual examination of the high school will take place on Friday, 12th instant, and in the evening the head master will deliver his lecture on Culloden in the town hall."

Interesting phase of a meeting of school board in January, 1874, is recorded in a report, was the one reported by Mr. Buchanan that bookkeeping should be taught in the high school. He instanced that he had taken his own son out of school to study on the books and that, "he did not know a journal from a ledger."

At a meeting of the school board in January it is recorded that "Dr. McNamee read a letter from T. M. McNamee, headmaster of the high school, that bookkeeping had been taught in the autumn term of 1872; that the subject was optional with students taking a classic course and compulsory for those taking an English course."

The following statistics were also given in connection with the meeting: number on register passed by the high school inspector, 40; number on register previously admitted by the board of examiners, 13; number who have not passed, 12; average number of pupils passed and previously passed for the month of January, 49.

The movement of the erection in ward one of a new school, now known as the collegiate institute, began in 1874. From a report of a meeting in April, 1874, of the school board it was

stated "the second report of the building committee was submitted." Further information gleaned in this connection showed that the estimated cost of the new building and grounds was \$8,000, with \$2,000 then being available.

The proposal to erect a new school developed a controversy between the school board and the council which was entered into by some citizens who openly charged the board with being extravagant. They contended the cost of the proposed school would impose a hardship on the taxpayers.

The matter of a new school continued to be a live issue. At a meeting of the council in May, 1874, it is recorded that "the union board of school trustees present herewith to your honorable body the estimates of a new school building to be erected in ward one, within the present year, 1874, and requests your honorable body to provide the sum of \$6,000 to be paid on or before the first of September next, the said sum to be raised by debentures payable in from 10 to 20 years."

From that time on progress was made with the new school project. At a meeting of the school board in September, 1874, it is recorded, "a motion was adopted that the expenses of laying the corner-stone of the new school house and the reception to the Governor-General be paid."

In an article published a short time later in the Weekly Chronicle on the town's prosperity a list of the buildings being erected was said to total \$144,000. The list included "the handsome new brick school house, 2 1/2 storeys, cost about \$9,000. Contractors, Christopher Bros."

This was Ingersoll's most forward step in early days for better educational facilities and it is of interest that the school erected at that time with additions since, has long been known as the Collegiate Institute.

—From "The Volt"

*Grammar School
By Mr. Miller
Sept 1851*

*Ingersoll Tribune
November 16, 1950.*

Brigadier Views Ingersoll Cadets

INGERSOLL, May 11—(Special)—The cadet corps of Ingersoll District Collegiate Institute at the annual inspection at the community centre tonight received commendation and praise from the inspecting officers.

The cadets turned out at full strength, 140 boys and 150 girls with the respective companies having dash and a fine military spirit. The inspection was made by Brigadier J. A. W. Bennett, commander Western Ontario area; Capt. D. C. Irwin, cadet training officer, Western Ontario area, and Lieut. Col. N. Wilkins, O.C. the Oxford rifles.

Music was provided by the Ingersoll Pipe Band.

Addresses were given by Brigadier Bennett, Capt. D. C. Irwin, and E. J. Chisholm, chairman of the Collegiate Board of Ingersoll district.

The cadet instructors are boys, Major J. C. Herbert, Capt. W. C. Wilson, D. B. Holmes, J. G. Clement, C. Harris, T. R. Todd and St. John Ambulance Superintendent H. Watson; girls, Miss Jean E. Sutherland. The cadet bandsmen were Ted Ackert, Harold Catling, Jim Miller, Barry Walker.

London Free Press
May 12, 1951.



The Ingersoll Tribune

Collegiate Supplement

INGERSOLL - EDUCATION

Published in Ingersoll for Ingersoll and Its Friendly Neighbours

Ingersoll, Ontario, Thursday, December 9, 1954

Dedicate School At Ceremony Friday Evening

"In the faith of Jesus Christ we now dedicate this school, Ingersoll District Collegiate Institute to the glory of God and for the education of our boys and girls in sound learning and in Christian principles and love, and for training for their life's work - in the name of Father, and of the Son and of the Holy Ghost. Amen."

Rev. Carman J. Queen, president of the Ingersoll Council of Churches officially dedicated the new collegiate Friday night. A hushed crowd of over a thousand listened to the prayer that preceded the dedicatory prayer, a prayer asking for guidance for the teachers and pupils and then joined in the Lord's Prayer.

Introduced by E. R. McLellan, high school inspector for Oxford County as a "friend, counsellor and educator", Dr. L. S. Beattie, Superintendent of Secondary Education of Ontario, was a welcome visitor as well as guest speaker for the official opening of the new Ingersoll District Collegiate Institute.

He brought greetings from the Minister of Education and the Department of Education to the students, teachers, Board and ratepayers "on this happy occasion."

Mr. Beattie explained that he was paying tribute to school boards throughout Ontario who are working so hard in the interests of education for Canada's youth. "Very few laymen are aware of the hours of work that go into the preparations for the building of the new school," he remarked. He spoke of the delegation that visited the department's offices for approval of plans, for grants and for information. It was of interest to note that 309 new secondary schools or additions have been constructed in Ontario since World War II.

well in line with and sometimes below the cost of other buildings. He added that the actual cost of I.D.C.I. was about \$100,000 below the original estimate.

He described it as a "functional building", and said that he, upon careful inspection, could not find any area that was not useful.

"I would like to remind you," said the noted educator, "that the building is not what makes a school. The best effects are derived from a devoted, inspired and competent staff co-operating with diligent pupils."

Dr. Beattie, a graduate of the old I.C.I., closed his address by mentioning some of the former teachers who had inspired him and many others to go ahead with their chosen work. He mentioned in particular Mr. J. S. Cameron, now of Hamilton, whom he described as "an ideal teacher".

"You have provided the finest facilities for education, but the home, parents, teachers and pupils combined are needed to form the characters of our young people - the kind of people we want in our community."

Dr. Beattie declared the school officially opened at 9:35 p.m.

Meet the Teachers Of Fine I.D.C.I. Staff

The staff of the Ingersoll District Collegiate this year is a fine one, with Principal John C. Herbert as principal. Mr. Herbert came to Ingersoll in 1932 and except for the six years during which he served in the Canadian Army with distinction, has been on the staff continuously since that time. He became principal in 1946. Mr. Herbert received his

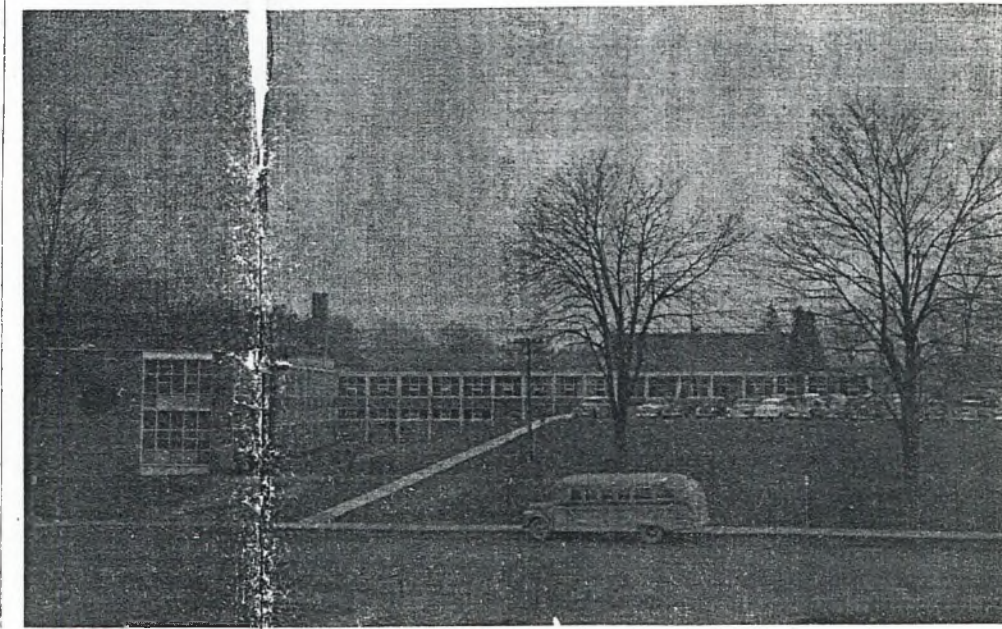
Two Rooms to 1885 Collegiate Status Was Reached 1886

Prior to January 1, 1886, the Ingersoll secondary school was designated as a high school and two rooms of the building on Alma Street were occupied by public school pupils. In 1885 there was a large increase in attendance and all four rooms were required, so the public school pupils were moved to the old Methodist church on John street which had been remodelled into two classrooms.

The staff of the high school in 1882 was F. W. Merchant, principal, salary \$1000; Miss M. Drury, salary \$800 and William Briden, salary \$400. Mr. Merchant later became principal of the London Normal School.

In 1885 with the increase in size of the school, two extra teachers were needed. In order to attain the status of a collegiate institute, the department of education required that the school employ four teachers who were specialists, the erection of a gymnasium and provision for laboratory equipment for the teaching of science. The Ingersoll school qualified in the end of 1885 and became a collegiate institute in January 1886. The first principal was William Briden, B.A., who had come here from the Picton High School.

—(From the files of B. G. Jenvey).



The new Ingersoll District Collegiate Institute, situated on the site of the old school, at the corner of Alma and George Streets, was officially opened Friday evening and approximately 1500 people attended the ceremonies. After the opening, every section of the building was open for inspection.

duties include classes in Latin and history and she is also in charge of the library.

Miss E. M. Barber the head of the commercial department of the school, is a graduate of Victoria College, University of Toronto and is given much credit for the growth of the commercial department.

Miss M. M. Hamilton second member of the commercial department joined the staff in 1952. She took a general arts course in Varsity and has worked in the business world as well as taught the subjects.

Miss A. L. Neilson, a graduate of Queens University served in C.W.A.C. during the second war

Kiwanis Medals Coveted Awards For IDCI Pupils

Among the most coveted of the annual student awards at the Ingersoll District Collegiate are the Kiwanis Medals given each year by the Ingersoll Kiwanis Club.

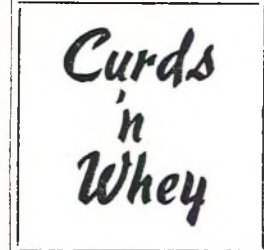
The purpose of the prize is to encourage the development of citizenship and winners are chosen for displaying the following characteristics to the highest degree:

Respectful submission to authority and consideration at all times for

Dream A Reality Thanks To Fine Co-operative Spirit

Friday, December third, nineteen hundred and fifty-four will be a date long remembered by the people of Ingersoll. It will be remembered even longer by the Collegiate Institute Board, Principal J. C. Herbert, the staff and

Shelton, chairman of the Board, as he stepped to the lectern to begin the program. He described the building as "one of the best built, most modern and lower costing buildings of any built in Ontario." "It is one of which we can all be proud", he added.



By Irma Hutt

The speeches were fine; the dedication and official opening were impressive; the presentation of gifts were expressions of the pride felt by everyone of us as the new Ingersoll District Collegiate Institute opened its doors on Friday evening. But it was in the tour through the school classrooms, the corridors, the offices, afterwards that the warmth and happiness of the occasion came through.

Isn't it wonderful? . . . That's the way we all felt . . . Isn't it wonderful that the youth of this district are to have the opportunity for education in such surroundings? Isn't it wonderful that the IDCI staff, all good teachers, are to have the space, the silence, the equipment, to enable them to pass along their knowledge to the boys and girls? . . . Isn't it grand that they will all be working together in an atmosphere that cannot help but be conducive to good work - and good times?

First there were the offices . . . Remember that crowded little cubbyhole at the old school, which principal, secretary, vice-principal and all the men teachers had as headquarters; where all extra equipment was kept and so on and on? . . . The guidance teachers will have a fair chance to talk to pupils now in their own private spot . . . Mr. Herbert will find his heavy tasks lighter in such attractive and quiet surroundings . . . Miss Finley will be able to greet callers, and moreover have a place where she can ask them to wait, if necessary . . . And oh those teachers' rooms. Bet they'll be more than willing to "stay after four" themselves . . . Aren't the paintings a perfect "finish" for

sound learning and in Christian principles and love, and for living for their life's work in the name of Father, and the Son and of the Holy Ghost. Amen."

Rev. Carman J. Queen, president of the Ingersoll Council of Churches officially dedicated the new collegiate Friday night. A hushed crowd of over a thousand listened to the prayer that preceded the dedicatory prayer, a prayer asking for guidance for the teachers and pupils and then joined in the Lord's Prayer.

Introduced by E. R. McLellan, high school inspector for Oxford County as a "friend, counsellor and educator", Dr. L. S. Beattie, Superintendent of Secondary Education of Ontario, was a welcome visitor as well as guest speaker for the official opening of the new Ingersoll District Collegiate Institute.

He brought greetings from the Minister of Education and the Department of Education to the students, teachers, Board and ratepayers "on this happy occasion."

Mr. Beattie explained that he was paying tribute to school boards throughout Ontario who are working so hard in the interests of education for Canada's youth. "Very few laymen are aware of the hours of work that go into the preparations for the building of the new school," he remarked. He spoke of the delegation that visited the department's offices for approval of plans, for grants and for information. It was of interest to note that 300 new secondary schools or additions have been constructed in Ontario since World War II.

He emphasized the fact that I.D.C.I. in serving a combined district of rural and urban areas, marks one of the most progressive steps taken in secondary education in the past 100 years. He spoke of two great steps that had been taken in education. The first was the building of the school leaving age of urban pupils from 14 to 16 years and the second was the establishment of high school areas such as the Ingersoll District.

Has the Board Made a Good Investment?

Dr. Beattie said that the above question was one of two that is constantly confronting Boards of Education. He added that he used the word "investment" deliberately because too many think of the costs of education as "current costs". "We as ratepayers should be fair enough to compare what we pay for education in taxes to what we pay for other essentials," he said. The speaker noted that in monetary return alone, which is definitely not the most important consideration, education brings a return in earning power greater than any other investment. He concluded these remarks with the statement "Money spent in education is an investment in the finest asset we have."

Are Schools Too Costly?

Are schools too costly, was the second question educational bodies are required to answer. Dr. Beattie assured the audience that the cost of building schools was

He described it as a "functional building", and said that he, upon careful inspection, could not find any area that was not useful.

"I would like to remind you," said the noted educator, "that the building is not what makes a school. The best effects are derived from a devoted, inspired and competent staff co-operating with diligent pupils."

Dr. Beattie, a graduate of the old I.C.I., closed his address by mentioning some of the former teachers who had inspired him and many others to go ahead with their chosen work. He mentioned in particular Mr. J. S. Cameron, now of Hamilton, whom he described as "an ideal teacher".

"You have provided the finest facilities for education, but the home, parents, teachers and pupils combined are needed to form the characters of our young people -- the kind of people we want in our community."

Dr. Beattie declared the school officially opened at 9:35 p.m.

Meet the Teachers Of Fine I.D.C.I. Staff

The staff of the Ingersoll District Collegiate this year is a fine one, with Principal John C. Herbert as principal. Mr. Herbert came to Ingersoll in 1932 and except for the six years during which he served in the Canadian Army with distinction, has been on the staff continuously since that time. He became principal in 1946. Mr. Herbert received his arts degree from the University of Western Ontario (Waterloo College) in 1929 and his honour degree in English and history from Queens University in 1937. Despite what would seem a more than full-time position, he has been very active in the life of the community. He is a past president of the Kiwanis Club, has served on the Board of Directors of the Y.M.C.A., the Community Centre and the Recreation Com-

mission. He is also an elder in St. Paul's Presbyterian Church.

Vice Principal of the Collegiate is W. Currie Wilson, a graduate of the University of Toronto in mathematics and physics. Mr. Wilson's duties include guidance, mathematics and science.

John G. Clement came directly from university to the I.D.C.I. He is practically a "native" since Avon is considered home to him. His degree from the University of Western Ontario is in Honour Geology.

Miss Jean Sutherland is the only graduate of the Ingersoll Collegiate now on its staff. She is a graduate of the University of Toronto and teaches art, English and guidance.

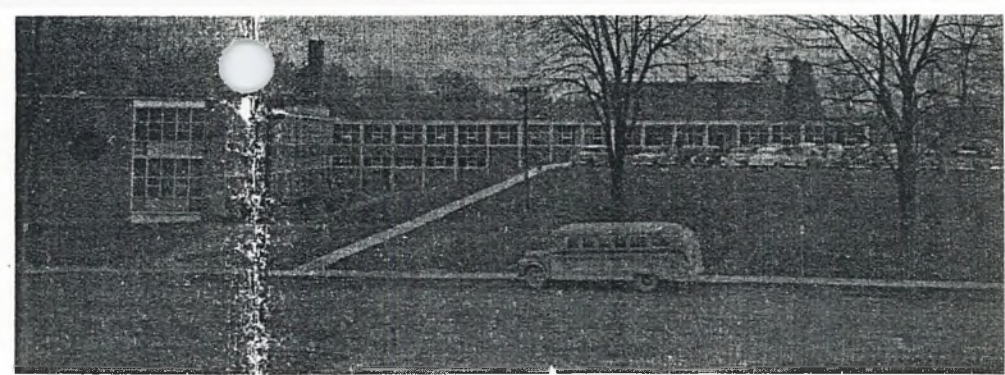
Miss Estelle Carney is a classmate graduate of the University of Western Ontario. Her teaching

were moved to the old Methodist church on John street which had been remodelled into two classrooms.

The staff of the high school in 1882 was F. W. Merchant, principal, salary \$1000; Miss M. Drury, salary \$800 and William Breden, salary \$400. Mr. Merchant later became principal of the London Normal School.

In 1885 with the increase in size of the school, two extra teachers were needed. In order to attain the status of a collegiate institute, the department of education required that the school employ four teachers who were specialists, the erection of a gymnasium and provision for laboratory equipment for the teaching of science. The Ingersoll school qualified in the end of 1885 and became a collegiate institute in January 1886. The first principal was William Breden, B.A., who had come here from the Picton High School.

—(From the files of B. G. Jenvey).



The new Ingersoll District Collegiate Institute, situated on the site of the old school, at the corner of Alma and George Streets, was officially opened Friday evening.

duties include classes in Latin and history and she is also in charge of the library.

Miss E. M. Barber the head of the commercial department of the school, is a graduate of Victoria College, University of Toronto and is given much credit for the growth of the commercial department.

Miss M. M. Hamilton second member of the commercial department joined the staff in 1937. She took a general arts course in Varsity and has worked in the business world as well as taught subjects.

Miss A. L. Neilson, a graduate of Queens University served in the C.W.A.C. during the second world war, resigning with the rank captain. Her subjects are history and economics.

Miss E. M. Stanton came here last year from the St. George's Continuation School. A teacher of mathematics, she is a graduate of the University of Western Ontario.

M. C. Mortimer, a graduate of Waterloo College, University of Western Ontario in 1951, came directly to the I.D.C.I. Physical training and mathematics are his subjects and to him goes credit for the remarkable increase in interest in track events at the school.

Mrs. M. C. Tyson is a specialist in French and received her training at University College, University of Toronto and came to Ingersoll from Wiarton.

Earl C. Shelley came to the I.D.C.I. when the Thamesford Continuation School closed and the teacher and pupils attending the area collegiate. His subjects are English and French and he headed the French department at Waterloo College for a period following graduation. Mr. Shelley served overseas in the second world war with the rank of major.

H. W. Brown who is in charge of the agriculture department also came from Thamesford School. He has a B. A. degree from the University of Western Ontario and also an intermediate agriculture certificate from the Ontario Agricultural College.

J. R. Cryderman, a number of years on the staff of all Ingersoll schools as the shop work

Kiwanis Medals Coveted Awards For IDCI Pupils

Among the most coveted of the annual student awards at the Ingersoll District Collegiate are the Kiwanis Medals given each year by the Ingersoll Kiwanis Club.

The purpose of the prize is to encourage the development of citizenship and winners are chosen for displaying the following characteristics to the highest degree:

- Respectful submission to authority
- Consideration at all times for the rights of others.
- Participation in school athletics and other activities, demonstrating sportsmanship.
- Observing honesty and truthfulness.
- Courage.
- Adaptability to future life.
- Mannerly conduct in and out of school.
- Exemplification of the Kiwanis motto, "We Build", in connection with collegiate citizenship.

Dream A Reality Thanks To Fine Co-operative Spirit

Friday, December third, nineteen hundred and fifty-four will be a date long remembered by the people of Ingersoll. It will be remembered even longer by the Collegiate Institute Board, Principal J. C. Herbert, the staff and pupils of I.D.C.I., who after literally years and years of waiting finally saw their dream of a new modern I.D.C.I. come true.

The program, held in the smart, spacious auditorium, opened with selections by the school choir (mixed voices), and the girls' M. Panning, head of the I.D.C.I. music department. Doreen Green was at the piano.

"To me the new school is like a dream turned into reality," were the opening remarks by Fred C.

Shelton, chairman of the Board, as he stepped to the lectern to begin the program. He described the building as "one of the best built, most modern and lower costing buildings of any built in Ontario". "It is one of which we can all be proud", he added.

"If we hadn't had the co-operation of the town and township councils", Mr. Shelton said, "this building would not have been accomplished." He also paid tribute to the late J. J. Meled, who had been secretary-treasurer when the area board was formed seven years ago. Both men had worked hard in the interests of the school, he said.

"This is a red-letter day in the annals of the I.D.C.I. educational history", were the opening remarks of His Worship Mayor Thomas J. Morrison. He commended the Board and teachers for their untiring efforts and brought greetings and congratulations to the town. He expressed a desire that "all who attend the school avail themselves of every opportunity to grow stronger morally, mentally and physically to equip themselves for the future. His Worship concluded by describing the building as "a monument to education in this area."

Warden J. D. Hossack brought

Presentation to Principal Among Gifts Given at Opening

Probably what could be termed the understatement of the year was made by Principal J. C. Herbert Friday night as he took over the programme for the presentation of gifts. "It's been a busy 16 months" was his remark as he walked to the front of the platform.

He described his association with the people who built the school as "very pleasant" and repeated a remark made by the architect that many of the men who had actually helped in the construction of the building were in the auditorium. Mr. Herbert expressed appreciation to his staff for the efficient way in which they carried out their duties and to the students for the fine spirit they showed. He also voiced his

who worked overtime in their preparations for the big event.

The principal extended a welcome to out of town guests, including Mrs. Beattie, Mrs. McLellan and the principals and boards from other high schools. He mentioned in particular a delegation from the Mitchell High School, of which he himself is a graduate.

Although not available for Friday night, two royal pictures, one of Her Majesty Queen Elizabeth II and one of the Duke of Edinburgh have been donated to the school by the Lady Dufferin Chapter I.O.D.E. Mrs. J. M. McKinney, regent of the chapter, was asked to stand while the school showed its appreciation. The pictures will hang on panel

By Irma Hutt

The speeches were fine; the decorations and official opening was impressive; the presentation of gifts were expressions of the pride felt by everyone of us as the new Ingersoll District Collegiate Institute opened its doors on Friday evening. But it was in the tour through the school classrooms, the corridors, the offices, afterwards that the warmth and happiness of the occasion came through.

Isn't it wonderful? ... That's the way we all felt. ... Isn't it wonderful that the youth of this district are to have the opportunity for education in such surroundings? Isn't it wonderful that the IDCI staff, all good teachers, are to have the space, the silence, the equipment, to enable them to pass along their knowledge to the boys and girls? ... Isn't it grand that they will all be working together in an atmosphere that cannot help but be conducive to good work -- and good times?

First there were the offices. ... Remember that crowded little cubbyhole at the old school, which principal, secretary, vice-principal and all the men teachers had as headquarters; where all extra equipment was kept and so on and on? ... The guidance teachers will have a fair chance to talk to pupils now in their own private spot. ... Mr. Herbert will find his heavy tasks lighter in such attractive and quiet surroundings. ... Miss Finley will be able to greet callers, and moreover have a place where she can ask them to wait, if necessary. ... And oh those teachers' rooms. Bet they'll be more than willing to "stay after four" themselves. ... Aren't the paintings a perfect "finish" for the corridor walls. ... the one of the old school by local artist, Mrs. Ida Grimes. ... golly, there is Hal Stevens, who struggled nobly to instill a knowledge of physics and chemistry into our thick head. ... He looks just slightly green with envy over those labs. ... Why you look at the new I.D.C.I. classrooms. ... and the drafts from the windows either. ... the cupboards for books and teaching aids. ... for extra supplies. ... the desks. (Hope no one will ever carve initials on them!) ... the lockers that line the halls so that each pupil may have a secure spot for his books and personal belongings. ... Hear that only the pupils know the combination, while the office keeps a record for emergencies. ... The library, with a growing number of books, now that there is a place to keep them, magazines and periodicals, too. ... and books from the county library. ... The art room. ... the unusual desks, the work tables for the various crafts, the examples of the kind of work being

MESSAGE FROM THE MAYOR

In our midst today, after many deliberations, we have our new Collegiate -- a dream of our area people, young and old, realized.

It is the utmost in building and equipment and therein is embodied everything a school should have. We are very fortunate also, in having a large,

leaving age of urban pupils from 14 to 16 years and the second was the establishment of high school areas such as the Ingersoll District.

of community life. He is a past University of Toronto and teaches president of the Kiwanis Club, has art, English and guidance. served on the Board of Directors. Miss Estelle Carney is a class- of the Y.M.C.A., the Community ies graduate of the University of Centre and the Recreation Com- Western Ontario. Her teaching

Has the Board Made a Good Investment?

Dr. Beattie said that the above question was one of two that is constantly confronting Boards of Education. He added that he used the word "investment" deliberately because too many think of the costs of education as "current costs". "We as ratepayers should be fair enough to compare what we pay for education in taxes to what we pay for other essentials", he said. The speaker noted that in monetary return alone, which is definitely not the most important consideration, education brings a return in earning power greater than any other investment. He concluded these remarks with the statement "Money spent in education is an investment in the finest asset we have."

Are Schools Too Costly?

Are schools too costly, was the second question educational bodies are required to answer. Dr. Beattie assured the audience that the cost of building schools was

School District Takes in Town Parts 5 Townships

The Ingersoll District Collegiate Institute Area came into effect in January 1, 1947 and was composed of the Town of Ingersoll North Oxford Township and parts of the Townships of West Oxford, East Nissouri and West Zone. In September of this year, a part of Dereham Township was added to the area.

Now the collegiate board is composed of a representative from each of the five townships, three appointed by the Ingersoll council, one appointed by the county council, one from the Separate School and one from the Public School Board.

1949—R. W. Green, chairman, H. T. Bower, E. S. Byerman, E. J. Chisholm, R. J. Kerr, A. W. Little, W. L. McLellan, A. Richardson, F. C. Shelton, W. J. Weir; J. J. McLeod, secretary-treasurer.

1950—E. J. Chisholm, chairman; H. T. Bower, W. E. Fleming, R. W. Green, R. J. Kerr, W. F. McNamara, G. F. Pirie, F. C. Shelton, C. R. Stewart, W. J. Weir; J. J. McLeod, secretary-treasurer.

1951—E. J. Chisholm, chairman; H. T. Bower, W. E. Fleming, R. W. Green, Howard Horton, G. F. Pirie, C. R. Stewart, A. G. Warden, W. J. Weir, J. J. McLeod, secretary-treasurer.

MESSAGE FROM THE CHAIRMAN

I am pleased to have this opportunity of expressing my sincere thanks to all those who have co-operated to make this new school possible. I feel we have provided the young people of Ingersoll and District with one of the best constructed, most modern and finest equipped schools in Ontario. This has been accomplished at a minimum of cost. To my associates on the school board, the municipal councils of Ingersoll, North and West Oxford, West Zorra, East Nissouri and Dereham, the Department of Education, the architects, the contractors and sub-contractors, my sincere thanks.

F. C. SHELTON,
Chairman Ingersoll
District Collegiate Board.



DR. LEWIS S. BEATTIE
Superintendent of Secondary Education
Ontario Department of Education.

M. C. Mortimer, a graduate Waterloo College, University Western Ontario in 1951, ca- directly to the I.D.C.I. Physics training and mathematics are subjects and to him goes credit the remarkable increase in interest in track events at the scho-

Mrs. M. C. Tyson is a specialist in French and received training at University College, University of Toronto and came to Ingersoll from Wiarton.

Earl C. Shelley came to the I.D.C.I. when the Thamesford Continuation School closed and the teacher and pupils attend the area collegiate. His subjects are English and French and he headed the French department at Waterloo College for a period following graduation. Mr. Shelley served overseas in the second world war with the rank of major.

H. W. Brown who is in charge of the agriculture department also came from Thamesford School. He has a B. A. degree from the University of Western Ontario and also an intermediate agriculture certificate from the Ontario Agricultural College.

J. R. Cryderman, for a number of years on the staff of all Ingersoll schools as the shop work (Continued on page 4)

to form, offence. Mannerly's conduct in and out school. simplification of the Kiwanis Co. "We Build", in connection collegiate citizenship.

Presentation to Principal Among Gifts Given at Opening

Probably what could be termed the understatement of the year was made by Principal J. C. Herbert Friday night as he took over the programme for the presentation of gifts. "It's been a busy 16 months" was his remark as he walked to the front of the platform.

He described his association with the people who built the school as "very pleasant" and repeated a remark made by the architect that many of the men who had actually helped in the construction of the building were in the auditorium. Mr. Herbert expressed appreciation to his staff for the efficient way in which they carried out their duties and to the students for the fine spirit they showed. He also voiced his thanks to the caretaking staff

played voices, and the girls M. Fanning, head of the I.D.C.I. music department. Doreen Uien was at the piano. "To me the new school is like a dream turned into reality", were the opening remarks by Fred C.

who worked overtime in their preparations for the big event.

The principal extended a welcome to out of town guests, including Mrs. Beattie, Mrs. McLellan and the principals and boards from other high schools. He mentioned in particular a delegation from the Mitchell High School, of which he himself is a graduate.

Although not available for Friday night, two royal pictures, one of Her Majesty Queen Elizabeth II and one of the Duke of Edinburgh have been donated to the school by the Lady Dufferin Chapter I.O.D.E. Mrs. J. M. McKinney, regent of the chapter was asked to stand while the school showed its appreciation. The pictures will hang on panels at each side of the stage.

A lovely painting for the corridor was donated by the Noreworthy Chapter I.O.D.E. and presented by the regent, Mrs. C. K. Hoar. Joe Wallace, newly-elected president of the I.D.C.I. Literary Society accepted the gift, which was given in memory of Mrs. J. C. Noreworthy. Blake Coyle, president of the Lions Club of Ingersoll presented two Canadian paintings to the (Continued on page 4)

Proud to Be From Oxford Is Comment of Dr. L. S. Beattie

Dr. Lewis S. Beattie, superintendent of secondary education for the Province of Ontario was returning "home" when he came to the Ingersoll Collegiate last Friday to open the beautiful new building. Dr. Beattie, is the son of the late Mr. and Mrs. Alex. Beattie, for many years residents of Dickson's Corners, where Mr. Beattie taught school. Dr. Beattie attended Dickson's School, then the Collegiate here.

Dr. Beattie attained his arts degree from Queen's University and his certificates from the College of Education. He taught at the Norwich Continuation School, later at Gore Bay. In 1910 he went to Brockville where he taught science and was director of physical education and then became head of the commercial department. In March 1927, he moved to Napanee Collegiate as principal and head of the science department.

Dr. Beattie began his association with the Department of Education in 1929 when he was appointed provincial inspector of general and commercial subjects for vocational schools. He later became an inspector of secondary schools. In 1946 he was appointed director of vocational education for Ontario and held that office until given his present position. Just this past year, he was honoured by Queen's University with an honorary degree and Doctor of Laws in recognition

his distinguished leadership in the field of education in Ontario.

Dr. Beattie's interest and pride in the new Ingersoll Collegiate were expressed in a recent letter to the Tribune:

"I feel that the new school not only provides greater educational opportunity for the youth of your district, but also indicates the closer co-operation existing between urban and rural communities. The most outstanding advance made in secondary education in Ontario during the past ten years has been establishment of district high schools and collegiate institutes. Larger high school districts, with well-equipped modern schools and transportation facilities, have given this province a leading position in providing equality of educational opportunity. The Collegiate Institute Board and the ratepayers of the Ingersoll District are to be congratulated on the building of a secondary school which is in line with modern progress.

"I appreciate the Board's invitation to me to open your new Collegiate Institute. It is not only an honour for me to have the privilege of doing so, but it also gives me great pleasure as a former student. Although many years have elapsed since I attended the Ingersoll Collegiate Institute, I still carry vivid and pleasant memories of the old school and its competent staff of teachers. Moreover, I am still proud to be known as a native of the Banner County of Oxford."

been secretary-treasurer when the board was formed seven years ago. Both men had worked hard in the interests of the school, he said.

"This is a red-letter day in the annals of the I.D.C.I. educational history", were the opening remarks of His Worship Mayor Thomas J. Morrison. He commended the Board and teachers for their untiring efforts and brought greetings and congratulations from the town. He expressed a desire that "all who attend the school avail themselves of every opportunity to grow stronger morally, mentally and physically to equip themselves for the future." His Worship concluded by describing the building as "a monument to education in this area." Warden J. D. Hossack brought (Continued on Page 5)

He looks just slightly green with envy over those jobs. Why you look at the desks in the classrooms... and the draft from the windows either... the cupboards for books and teaching aids... for extra supplies... the desks. (Hope no one will ever carve initials on them!)... the lockers that line the halls so that each pupil may have a secure spot for his books and personal belongings... Hear that only the pupil knows the combination, while the office keeps a record for emergencies... The library, with a growing number of books, now that there is a place to keep them, magazines and periodicals, too... and books from the county library... The art room... the unusual desks, the work tables for the various crafts, the examples of the kind of work being (Continued on page 8)

MESSAGE FROM THE MAYOR

In our midst today, after many deliberations, we have our new Collegiate - a dream of our area people, young and old, realized.

It is the utmost in building and equipment and therein is embodied everything a school should have. We are very fortunate also, in having a large, efficient and well-trained staff of teachers to impart to our youth, knowledge and wise counsel.

It is my earnest hope that the youth of our district will avail themselves of these fine facilities in their search for knowledge and truth and to equip themselves to face the future, a credit to our monument to education, the Ingersoll District Collegiate Institute.

THOMAS J. MORRISON,
Mayor of Ingersoll.



The Ingersoll District Collegiate Board saw what chairman Fred C. Shelton termed "a dream become reality", when the new school opened last week. Members of the group who have given an untold amount of time and energy to bringing

about the completion of the project are: Back row, Principal J. C. Herbert, W. E. Fleming, Dr. A. Harris, Clark Pellow, C. R. Stewart, A. G. Warden; front row, J. W. Oliver, G. F. Pirie, H. T. Bower, F. C. Shelton, R. W. Green and E. J. Chisholm.

School Trustees of 1874 Asked Council for \$6,000

Much of interest in connection with the establishment of Ingersoll's education facilities was revealed by perusal of old records dating back nearly one hundred years.

It is recorded that the Village of Ingersoll was created under the authority of the 12th Victoria, chapter 81, section 58 by proclamation bearing date 12th September 1851 to take effect the following first day of January.

The first board of school trustees, it is recorded were elected on Tuesday, the 6th day of January, 1852, as follows: William Barker, Chairman; David Paine, secretary; John Buchanan, Edward Morris, Henry Scholfield and Adam Oliver. There was one school at that time with 150 pupils. The charge per quarter was two shillings six pence currency. The teachers were James Yzard and F. Reynolds, assistant.

Authentic records for 1862-3 contain the following: "There are several schools in the Village of Ingersoll in connection with the different denominations. The principal and public one, styled the Union School, being the common and grammar school united, is an excellent institution. It is a handsome two-storey brick building with ample playgrounds well fenced. Average attendance 180. John Wells head teacher; F. Atkins, second teacher; Samuel Schnell, third teacher, and Sarah Hovenden, fourth teacher."

The date of the establishment of the high school was not definite but an old newspaper of 1873 sheds some light in the connection. The announcement was made that "the semi-annual examination of the high school will take place on Friday, 12th instant, and in the evening the head master will deliver

his lecture on Colloiden in the town hall."

An interesting phase of a meeting of the school board in January, 1874, as embodied in a report, was the advocacy by Mr. Buchanan that book-keeping should be taught in the high school. He instanced that he had taken his own son out of school to assist on the books and that "he said not know a journal from a ledger."

At a meeting of the school board in February it is recorded that "Dr. Williams read a letter from T. M. McIntyre, headmaster of the high school, stating bookkeeping had been taught since the autumn term of 1872; that the subject was optional with students taking a classic course and compulsory with those taking an English course."

The following statistics were also given in connection with the meeting: number on register passed by the high school inspector, 40; number on register previously admitted by the board of examiners, 13; number who have not passed and 12; average number of pupils previously passed for the month of January 49.

The movement of the erection in ward one of a new school, now known as the collegiate institute, began in 1874. From a report of a meeting in April, 1874, of the school board it was stated "the second report of the building committee was submitted." Further information gleaned in this connection showed that the estimated cost of the new building and grounds was \$8,000 with \$2,000 then being available.

The proposal to erect a new school developed a controversy between the school board and the council which was entered into by some citizens who openly charged the board with being extravagant.



After rendering good service to the community since 1874, the old collegiate building is gone. The new school is on the



same site as the old but visitors rub their eyes at the complete change in the landscape at Alma and George Streets.

They contended the cost of the proposed school would impose a hardship on the taxpayers.

The matter of a new school continued to be a live issue. At a meeting of the council in May, 1847, it is recorded that "the union board of school trustees present herewith to your honorable body the estimates of a new school building to be erected in ward one, within the present year, 1874, and requests your honorable body to provide the sum of \$6,000 to be paid on or before the first of September next the said sum to be raised by debentures payable in from 10 to 20 years."

From that time on progress was made with the new school project. At a meeting of the school board in September 1874, it is recorded, "a motion was adopted that the expense of laying the cornerstone of the new school house and the expenses of laying the cornerstone of the Governor-General be paid."

In an article published a short time later in the Weekly Chronicle on the town's prosperity a list of the building being erected was said to total \$144,000. The list included "the handsome new brick school house, 2 1/2 storeys, cost about \$9,000. Contractors, Christopher Bros."

This was Ingersoll's most forward step in early days for better educational facilities and it is of interest that the school erected at that time with additions since, has long been known as the Collegiate Institute.

—From "The Volt"

The annual death rate from cancer in the U.S. since 1900 has increased from 64 to 145 per

School Is People Was Thought of 1950 School Editor

When The Ingersoll Tribune published its first Collegiate issue in November 1950, the question of a new school was very much in the foreground of people's thoughts. Jim Guimes was one of the editors of that issue and Jim realized that, important as a new building might be, it is not the building alone which is the school. The following was Jim's editorial:

"Recently there has been much agitation for a new high school building; mark well the word building, for it is just the frame and setting, not the real school.

"To us the school is people: our teachers who guide us and the students who grow up there, learning not only the formal knowledge, but also how to be good Canadian men and women, ready to take their place in the nation. This, not the bricks and mortar, make Ingersoll Collegiate what it is, has been and will be and I.C.I. is a good school."

"The years we spend in High School are probably the most important of our lives. These are the busy years when we take part in so many activities and work so very hard to earn our diplomas.

"For a moment let us turn to our teachers. We do not realize that they give their best—their health, their talents—to cram the necessary facts and figures into our heads. It has been said that teachers receive their reward in heaven. Maybe so, but they must have:

acters during the formative teenage years.

"We sincerely hope that when we graduate we will be good Canadian citizens."

Euclid a Subject Once on a Time

An old register of the Ingersoll High School lists 28 subjects. The register does not indicate however, just how many were actually taught in the school.

Subjects listed were: English grammar, literature, composition, reading, dictation, elocution, penmanship, bookkeeping and commercial transactions, arithmetic, algebra, geometry, trigonometry, mensuration, history, geography, natural philosophy, chemistry, botany, physiology, French, German, Latin, Greek, drawing, music, calisthenics, drill and gymnastics. A report of monthly examinations also includes "euclid."

No Cornerstone But Bricks Show Students' Carving

Where, oh where did that cornerstone go?

The early history of the Ingersoll Collegiate is a bit sketchy but there is one record which refers to plans for the laying of the cornerstone in 1874. Just what became of that cornerstone is a mystery, for even when the building was razed it was not found.

There are those, however, who believe that some of the old bricks should have been preserved, for if they cannot be considered of equal importance with a cornerstone, certainly they bore some remarkable examples of the



Miss Madeline Hamilton of the commercial department, is seen at work in the typing room.



L. E. Smith is the head of the English department, one of the popular new members of the staff this year.

stone-carving abilities of students of another day. Here are some of the names which had withstood the wear of time for varying numbers of years:

W. Atkinson, 1887; George MacBain, H. T. Bower, 1890; A. Crisp, J. Buck, 1884; B. Gunson, B. Walley, J. B. Coleridge, 1892; A. L. Cook, 1898; W. M. Brock, D. Gerrie, /23; W. A. Paterson, /93; R. A. McKay, John Meath- erall, B. Borland, /40; J. W. Sif-

ton, /82; T. Morrison, L. James Fred Maurice, J. A. Paterson Neil Muterer, J. W. Fleischer James McKay, Charlie Houghton B. Hawkins, N. Sudworth, /87 Cowan Walker, /00; Art Lee, /84 P. O'Meara, /94; B. Buchanan B. Jenvey, /89; J. McNiven, /99 C. Dunn, /00; J. L. Paterson, M. J. Comiskey and F. Jones, /03.

It costs Uncle Sam about \$500,000 a year just to burn worn out paper currency.

We extend . . .

Our Compliments

To the Citizens of Ingersoll and District on the completion of their New Collegiate

We are pleased to have been honoured with the privilege of supplying and installing the plumbing and heating equipment in the new school . . . the most modern in Canada.



Henry Scholfield and Adam Oliver. There was one school at that time with 150 pupils. The charge for a quarter was two shillings and six pence. The teachers were Mrs. Elizabeth and F. Reynolds, assistant.

Authentic records for 1862-3 contain the following: "There are several schools in the Village of Ingersoll in connection with the different denominations. The principal and public one, styled the Union School, being the common and grammar school united, is an excellent institution. It is a handsome two-storey brick building with ample playgrounds well fenced. Average attendance 180. John Wells head teacher; F. Atkins, second teacher; Samuel Schnell, third teacher, and Sarah Hovendon, fourth teacher."

The date of the establishment of the high school was not definite but an old newspaper of 1873 sheds some light in the connection. The announcement was made that "the semi-annual examination of the high school will take place on Friday, 12th instant, and in the evening the head master will deliver

classic course and compulsory with those taking an English course." The following statistics were also given in connection with the meeting: number on register passed by the high school inspector, 40; number on register previously admitted by the board of examiners 13; number who have not passed and 12; average number of pupils previously passed for the month of January 49.

The movement of the erection in ward one of a new school, now known as the collegiate institute, began in 1874. From a report of a meeting in April, 1874, of the school board it is stated "the second report of the building committee was submitted." Further information gleaned in this connection showed that the estimated cost of the new building and grounds was \$8,000 with \$2,000 then being available.

The proposal to erect a new school developed a controversy between the school board and the council which was entered into by some citizens who openly charged the board with being extravagant.

After rendering good service to the community since 1874, the old collegiate eyes at the complete change in the landscape at Alma and George Streets.

School Is People Was Thought of 1950 School Editor

When The Ingersoll Tribune published its first Collegiate issue in November 1950, the question of a new school was very much in the foreground of people's thoughts. Jim Grimes was one of the editors of that issue and Jim realized that important as a new building might be it is not the building, alone which is the school. The following was Jim's editorial:

"Recently there has been much agitation for a new high school building; mark well the word building, for it is just the frame and setting, not the real school.

"To us the school is people; our teachers who guide us and the students who grow up there, learning not only the formal knowledge, but also how to be good Canadian men and women, ready to take their place in the nation. This, not the bricks and mortar, make Ingersoll Collegiate what it is, has been and will be and I.C.I. is a good school.

"The years we spend in High School are probably the most important of our lives. These are the busy years when we take part in so many activities and work so very hard to earn our diplomas.

"For a moment let us turn to our teachers. We do not realize that they give their best—their health, their talents—to cram the necessary facts and figures into our heads. It has been said that teachers receive their reward in heaven. Maybe so, but they must have a great deal of satisfaction for the success they achieve. They follow their students' progress after the graduate with pride, and so times with regret.

"High school education consisted of languages, sciences and mathematics. Now all our extra-curricular activities are an important part of our education. Football, hockey, basketball, track, cadets, debating, public speaking, literary societies, activities, our dances and parties—all these, and our school work make up the education programme of Ingersoll Collegiate. Sum up the foregoing and we arrive at our esprit de corps, not a building but people.

"Our school days are perhaps the busiest and happiest of our whole lives. School is a combination of studying, playing games, working with our fellow students and having fun. All this moulds our char-

acters during the formative teenage years.

"We sincerely hope that when we graduate we will be good Canadian citizens."

Euclid a Subject Once on a Time

An old register of the Ingersoll High School lists 28 subjects. The register does not indicate however, just how many were actually taught in the school.

Subjects listed were: English grammar, literature, composition, reading, diction, elocution, penmanship, bookkeeping and commercial transactions, arithmetic, algebra, geometry, trigonometry, mensuration, history, geography, natural philosophy, chemistry, botany, physiology, French, German, Latin, Greek, drawing, music, calisthenics, drill and gymnastics.

A report of monthly examinations also includes "euclid."



L. E. Smith is the head of the English department, one of the popular new members of the staff this year.

Miss Madeline Hamilton, commercial department, is seen at work in the typewriter room.

stone-carving abilities of students of another day.

Here are some of the names which had withstood the wear of time for varying numbers of years:

W. Atkinson, 1887; George MacBain, H. T. Bower, 1890; A. Crisp; J. Buck, 1881; B. Gunson, B. Walley, J. B. Coleridge, 1892; A. L. Cook, 1898; W. M. Brock, D. Gerrie, 1923; W. A. Paterson, 1933; R. A. McKay, John Meatherrall, B. Borland, 1940; J. W. Sifton, 182; T. Morrison, L. James, Fred Maurice, J. A. Paterson, Neil Muterer, J. W. Fleischer, James McKay, Charlie Houghton, B. Hawkins, N. Sudworth, 187; Cowan Walker, 190; Art Lee, 184; P. O'Meara, 194; B. Buchanan, B. Jenvey, 199; J. McNiven, 199; C. Dunn, 190; J. L. Paterson, M. J. Coniskey and F. Jones, 193.

It costs Uncle Sam about \$500,000 a year just to burn worn out paper currency.



WON SCHOOL HOCKEY TITLE—BACK IN 1907

This interesting hockey picture shows the 1907 crew left to right: John Boles, Reg. Kiborn, Harland Laird; centre, Harry Richardson, Frank Kiborn, Frank Dundas, (manager); Ginger Noe and Tom Hey; back row, George Duncan, Ray Hegler and Aubrey Dundas.

In an article published a short time later in the Weekly Chronicle on the town's prosperity a list of the building being erected was said to total \$144,000. The list included "the handsome new brick school house, 2 1/2 storeys, cost about \$9,000." Contractors, Christopher Bros."

This was Ingersoll's most forward step in early days for better educational facilities and it is of interest that the school erected at that time with additions since, has long been known as the Collegiate Institute.

—From "The Volt"

The annual death rate from cancer in the U.S. since 1900 has increased from 64 to 145 per hundred thousand population.



Head of the commercial department, Miss Ethel M. Barber plays an important part in training students for clerical work.



Congratulations

INGERSOLL AND DISTRICT
on the opening of your new
COLLEGIATE INSTITUTE

Interstate Building Products

Suppliers of Glazed and Unglazed for the
Ingersoll and District Collegiate Institute

HAMILTON

We extend . . .

Our Compliments

To the Citizens of Ingersoll and District on the completion of their New Collegiate

We are pleased to have been honoured with the privilege of supplying and installing the plumbing and heating equipment in the new school - - - the most modern in Canada.



Music is one of the delights of modern education. The I.C.I. musical department and presides over classes in the sound-proofed classroom on the second floor.

Kieswetter

Plumbing and Heating Ltd.

271 KING ST. WEST

KITCHENER

ONTARIO

We are proud to announce

"Champion"

ELI ELI OIL

row left to right: John Boles, Reg. Kiborn, Harland Laird; centre, Harry Richardson, Frank Kiborn, Frank Dundas, (manager); Ginger Noe and Tom Hey; back row, George Duncan, Ray Hegler and Aubrey Dundas.

Congratulations

INGERSOLL AND DISTRICT
on the opening of your new
COLLEGIATE INSTITUTE

Interstate Building Products

Suppliers of Glazed and Unglazed for the
Ingersoll and District Collegiat Institute

HAMILTON

TORONTO

MONTREAL

Best Wishes

to Ingersoll on the opening of your new Ingersoll and District Collegiate Institute.



Head of the commercial department, Miss Ethel M. Barber plays an important part in training students for clerical work.

High school education consisted of languages, sciences and mathematics. Now all our extra-curricular activities are an important part of our education. Football, hockey, basketball, track, cadets, debating, public speaking, literary societies, activities, our dances and parties—all these, and our school work make up the education programme of Ingersoll Collegiate. Sum up the foregoing and we arrive at our esprit de corps, not a building but people.

"Our school days are perhaps the busiest and happiest of our whole lives. School is a combination of studying, playing games, working with our fellow students and having fun. All this moulds our character."



G. Wichert and J. R. Cryderman preside over the well-equipped shop rooms of the new school.

the I.D.C.I. musical department and presides over classes in the sound-proofed classroom on the second floor.

271 KING ST. WEST

KITCHENER

ONTARIO

We are proud to announce

"Champion"

FUEL OIL

Is the Fuel Oil chosen by the Ingersoll and District Collegiate Institute Board for the heating system of this new school. Champion Fuel Oil can be your choice too--whether your home is heated by

Too Small in 1919 Old ICI Continued Years And Years

It took time—34 years in fact—but eventually the dream and hope of an editor of the ICI Excelsior of March 1919, has come true.

This is what the editor thought. "We feel that our quarters are unworthy of us and indeed unworthy of a town with the reputation that Ingersoll enjoys. The classrooms are badly lighted, so much that we think of petitioning the Board to give us a pair of glasses when we graduate, instead of a diploma. It would be so much more practical. The Assembly room is not adapted for meetings and is half-filled with desks which do not face the platform. The "gym"—well words ail us. Why not build a gym large enough for basketball and kindred sports, one that could be used for Y.M.C.A. and Y.W.C.A. work in the evening? We believe that in that case a number of citizens would add to the public expenditures made by the Board and so put up a building worthy of Ingersoll.

"..... don't forget (people of Ingersoll) that the I. C. I. students will never rest until they have a school that can stand the comparison with the other schools of the province."



Miss Estelle Carney, Latin and history teacher, is also in charge of the library.

To test special purpose tubes used in aircraft electronic systems the manufacturer freezes them at 65 degrees below zero; cooks them in 200 degree heat; and gives them landing impact shocks every 10 seconds for 200 hours. The tubes have a life expectancy of 3,5000 hours.

Register of 1881 Gives Name of ICI Students

The oldest register of students at the Ingersoll High School which has been found is that for the first six months of the year 1881. Following is the list of students enrolled that term:

Bella Sutherland, Susie McKenzie, Edith Bales, Nellie Hankins, Minnie Henderson, Hattie Webster, Florence Smith, Minnie Trapp, Maggie McDermott, Maggie Smith, Bertha Warnock, Annie Hoagz, Alice Chambers, Grace Flewelling, Nellie McMurray, Margie Saxsmith, May Morrison, Minnie Reynolds, George Tiffin, Edwin Gibson, Alex. Ross, Harry McKim, John Sandick, Curtis Choate, Aaron Foster, Hardy Spencer, Bertie Ganson, Charles Turner, Willie Hook, Austin Lowe, Samuel Wattersworth, Andrew Ross, Arthur Crisp, Frank Bales, Charles Hoagz, William Smith, Clarence Ackert, Arthur S. Gordon, Fred Gayfer, Robert Hunt, Fred Williamson, George Chambers, William Crawford, George Webster, William Robins, Harry Walker.

534 Registered When New School Opened Its Doors

When the new Collegiate opened its doors on September 7 of this year, 534 pupils were registered.

This is the breakdown of the registration:

By Grades:	Boys	Girls	Total
IX	86	89	185
X	64	69	133
XI	45	63	108
XII	39	43	82
XIII	14	12	26
	258	276	534

Whether school did not prove popular, or whether there is a page missing, the list for 1882 was considerably smaller. The

names included Mary Barr, Bella Matheson, Louise Myers, Minnie Williams, Nellie Dundass, Mattie Hislop, Aggie Grieve, Jennie Husband, Clara Lowes, May Walley, Maggie Webster, Sarah Walley, Iza Currie, Rose Bailie, Fred O'Grady, John McKellar, Andrew Nelles, James Houston, Neil Gunn, George Douglas, Charles Mitchell, Charles Mason, William Grant, James McLean, George Gunson.

In 1883 the list was longer again and among the new names appearing were the following: John Paterson, James Rowe, James Hanes, Duncan Hutchison, Mattie Marchant, Fannie Silk, Ida Root, Mary Mercer, Emma Garner, Mary Barr, Florence Smith, Emma McCarty, Joanna Coulter, Ada Ferguson, Lizzie Thompson, Aggie Dunn, Eva Walley.

In 1885, the lady or gentleman who kept the High School register had that beautiful "script" style penmanship which has since almost passed out of existence. There were 44 names listed in this beautiful writing. Ones not previously listed include: Ella Kelso, Jadre Adanis, Jennie Edmunds, Lillie Miller, Mary Morrison, Mary Rowe, Margie McKellar, George Crawford, Bertha Douglas, Carrie Bourn, Jennie McKellar, Jennie Sutherland, Maggie Grace, Mary Dunn, Wesley Husband, Louie Gunson, William Atkinson, Peter Poole, Richard Ruddick, Lenard Patterson, John Wight, Addison Walker, Osman Lyman, Alfred Mason, Fred Bell, Fred Walley, Frank Sage, Fred Cope, John Sandick, Edgar Buchanan, Andrew Harris, William Campbell, Robert Smith, Arthur Gordon, John Campbell.



A newcomer to I.D.C.I., Donald Hillis teaches mathematics, P.T., geography and agricultural science.



Studying a language other in your own is bound to be resting and the French es conducted by Mrs. Tyson are no except-

ly Exams Once Vogue Allegiate

ly examinations must en the order at the Collegiate in 1889, for old records reveal a careful listing of marks.

Candidates in Form I were marked on arithmetic, algebra, drawing, grammar, literature, history and geography, dictation, composition, French and civics. Writing exams in October were: F. Badden, N. Bowman, N. Chamberlain, R. Frezell, K. Gleeson, W. Laing, L. Mayberry, A. McSherry, B. McKay, M. Meek, T. Ross, J. Tripp, F. Bradbury, C. Comiskey, V. Dunn, R. Inglisby, M. Mayberry, E. MacKenzie, M. Palmer, F. Smith, J. Smith, B. Walley, A. Wilkinson and B. Vasey.

the grade "belonging" there and the form teacher.

Also prepared, largely by Miss Jean Sutherland, of the guidance department, was a paper, giving a welcome to the school to the new students and with it, a great deal of the sort of information which would help them to adjust themselves. There was information on the procedure to be followed if the student is late, or absent, or if taken ill in school. There was instruction on the use of lockers; suggestions as to proper dress.

In addition, there was some good advice on "How To Get The Most Out of School." The boys and girls were advised to do their very best in their subjects and told that the teachers would be glad to talk to them about any difficulties. They were advised too, to take part in extra-curricular activities; to take care of school property (and were reminded that their parents and others pay for it); to abide by school rules and regulations; to know, support and be loyal to their school; to make friends and to try to select a suitable career or goal, and to select their optional subjects with goals in mind.



One of the busiest people of the staff is Miss Gret Finley the efficient secretary. Pictured in the general office Miss Finley, wearing a pleasant smile, greets visitors to the school.



THE BEGINNING OF THE END

First step towards the new building was the moving of the old gymnasium, which took place late in July 1932.

KENT TILE & MARBLE CO. LTD.

extend

CONDAMNATIONS

171 THAMES STREET S. PHONE 8
INGERSOLL ONTARIO
T. EATON CO.

and kindred sports, one that could be used for Y.M.C.A. work in the evening. C.A. believe that in that case a number of citizens would add to the public expenditures made by the Board and so put up a building worthy of Ingersoll.

Miss Estelle Carney, Latin and history teacher, is also in charge of the library.

..... don't forget (people of Ingersoll) that the I. C. I. students will never rest until they have a school that can stand the comparison with the other schools of the province.

To test special purpose tubes used in aircraft electronic systems the manufacturer freezes them at 65 degrees below zero; cooks them in 200 degree heat; and gives them landing impact shocks every 10 seconds for 200 hours. The tubes have a life expectancy of 3,500 hours.



THE BEGINNING OF THE END
First step towards the new building was the moving of the old gymnasium, which took place late in July 1952.

KENT TILE & MARBLE CO. LTD.

extend

CONGRATULATIONS

to the citizens of Ingersoll and District on the opening of the newest and most modern Collegiate Institute in Canada.

We are proud to have played a part in the furtherance of education in Ingersoll.

KENT TILE and MARBLE CO., LTD.

16 Catharine St. N.

HAMILTON - ONTARIO

Register of 1881 Gives Name of ICI Students

The oldest register of students at the Ingersoll High School which has been found is that for the first six months of the year 1881. Following is the list of students enrolled that term:

Bella Sutherland, Susie McKenzie, Edith Boles, Nellie Hankins, Minnie Henderson, Hattie Webster, Florence Smith, Minnie Tepp, Maggie McDermott, Maggie Smith, Bertha Warnock, Annie Hoagz, Alice Chambers, Grace Flewelling, Nellie McMurray, Maggie Sexsmith, May Morrison, Minnie Reynolds, George Tiffin, Edwin Gibson, Alex. Ross, Harry McKim, John Sandick, Curtis Choate, Aaron Foster, Hardy Spinner, Bertie Gunson, Charles Turner, Willie Hook, Austin Lowes, Samuel Waterworth, Andrew Ross, Arthur Crisp, Frank Boles, Charles Hoagz, William Smith, Clarence Ackert, Arthur S. Gordon, Fred Gayfer, Robert Hunt, Fred Williamson, George Chambers, William Crawford, George Webster, William Robins, Harry Walker.

Whether school did not prove popular, or whether there is a page missing, the list for 1882 was considerably smaller. The

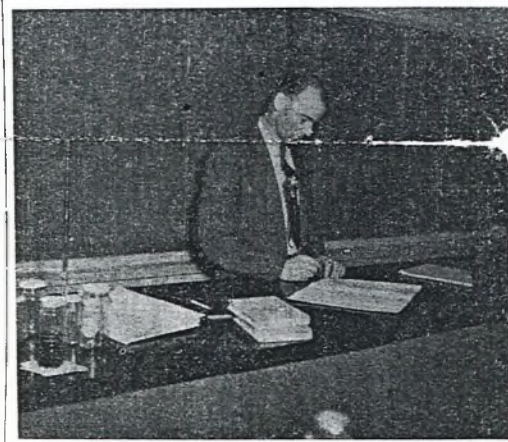
penmanship which has since almost passed out of existence. There were 44 names listed in this listful writing. Ones not previously listed include: Ella Kelso, Adanis, Jennie Edmunds, Lillie Miller, Mary Morrison, Mary Rowe, Maggie McKellar, George Crawford, Bertha Douglas, Carrie Bourn, Jennie McKellar, Jennie Sutherland, Maggie Grace, Mary Dunn, Wesley Husband, Louie Gunson, William Atkinson, Peter Poole, Richard Ruddick, Lenard Patterson, John Wight, Addison Walker, Osman Lyman, Alfred Mason, Fred Bell, Fred Walley, Frank Sage, Fred Cope, John Sandick, Edgar Buchanan, Andrew Harris, William Campbell, Robert Smith, Arthur Gordon, John Campbell.

534 Registered When New School Opened Its Doors

When the new Collegiate opened its doors on September 7 of this year, 534 pupils were registered.

This is the breakdown of the registration:

By Grades:	Boys	Girls	Totals
IX	96	89	185
X	64	69	133
XI	45	63	108
XII	39	43	82
XIII	14	12	26
	258	276	534



At work in the agricultural science laboratory is H. W. Brown. The agricultural department also boasts a field house for housing equipment and good-sized agricultural plots.



Studying a language other than your own is bound to be resting and the French lessons conducted by Mrs. Tyson are no exception.

Final Exams Once Vogue Collegiate

Final examinations must be taken on the order at the Collegiate in 1889, for old records reveal a careful listing of marks.

Candidates in Form I were marked on arithmetic, algebra, drawing, grammar, literature, history and geography, dictation, composition, French and conics. Writing exams in October were: F. Badden, N. Bowman, N. Chamberlain, R. Frezell, K. Gleeson, W. Laing, L. Mayberry, A. McSherry, B. McKay, M. Meek, T. Ross, J. Tripp, F. Bradbury, C. Comiskey, V. Dunn, R. Inglesby, M. Mayberry, E. MacKenzie, M. Palmer, F. Smith, J. Smith, B. Walley, A. Wilkinson and B. Vance.

A list of candidates in Form 2 includes: Peter Beattie, Walter Bloor, John Bower, John Brady, John Cartin, William Gibson, John Gayfer, John Howse, John McMurray, Wesley Miller, Donald McKenzie, Willie Morrison, Lewis Thompson, Harry Schofield, Max McEwen, Edie Bower, Etta Bucknell, Hattie Card, Minnie Craik, Mamie Davidson, Dolly Depew, Grace Miller, Nellie Henderson, Lena Minler, Minnie McNally, Florence Walker, Mary Walker and Maggie Wight.

That same month, in Form 3, those writing were: George Barr, Fred Cawthorpe, John Depew, John Empey, W. Flook, E. J. Foster, Thos. Gibson, C. J. Howes, Robert Irving, R. Ruddick, W. McMurray, Eva Boles, H. Beattie, M. Cawthorpe, M. Dunn, Anna Hayes, M. Mason, Mary Oliver, Nora R. ne. Nettie Sutherland.

Fourth year students in 1889 were A. Love, E. Pickard, A. Shannon, M. Comiskey, J. Paterson, W. Buchanan, D. McKay and A. Lane.

Sketch Paper Helped Students Get Acquainted

The new collegiate, as it was on opening day, was a big and bewildering place to the students. The halls appeared as long as a street. The number of doors opening into the halls seemed im-

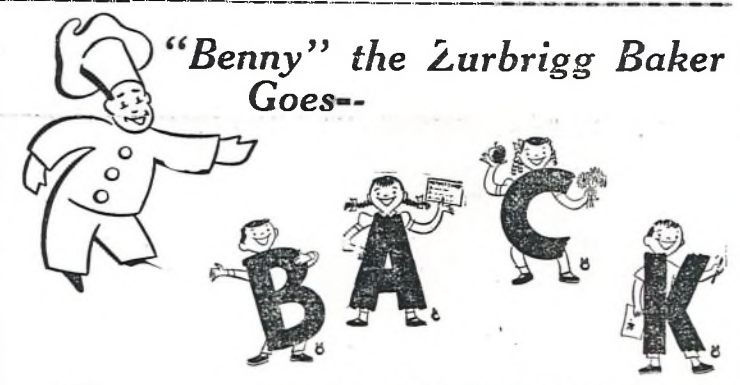
pay for it); to abide by school rules and regulations; to know, support and be loyal to their school; to make friends and to try to select a suitable career or goal, and to select their optional subjects with goals in mind.

One of the busiest people of the staff is Miss Gre Finley the efficient secretary. Miss Finley, wearing a pleasant smile, greets visitors to the school.

ON the happy occasion of the official opening of the Ingersoll and District Collegiate Institute, may we extend our congratulations and sincere wishes for the continued growth and prosperity of the town, and district, and its citizens.

EATON'S Order Office

171 THAMES STREET S. PHONE 8
INGERSOLL ONTARIO
T. EATON CO.

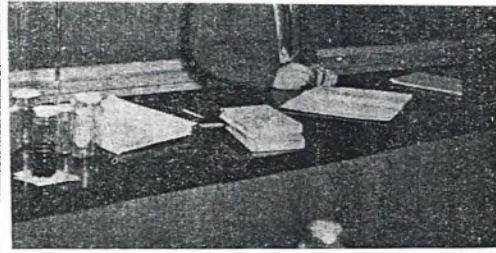


We are proud to have played a part in the furtherance of education in Ingersoll.

KENT TILE and MARBLE CO., LTD.

16 Catharine St. N.

HAMILTON - ONTARIO



At work in the agricultural science laboratory is H. W. Brown. The agricultural department also boasts a field house for housing equipment and good-sized agricultural plots.

son, Lena Miller, Annie McNally, Florence Walker, Mary Walker and Maggie Wight.

That same month, in Form 3, those writing were: George Barr, Fred Cawthorpe, John Depew, John Empey, W. Flook, E. J. Foster, Thos. Gibson, C. J. Howes, Robert Irving, R. Ruddick, W. McMurray, Eva Boles, H. Beattie, M. Cawthorpe, M. Dunn, Anna Hayes, M. Mason, Mary Oliver, Nora R'ne, Nettie Sutherland.

Fourth year students in 1889 were A. Love, E. Pickard, A. Shannon, M. Comiskey, J. Paterson, W. Buchanan, D. McKay and A. Lane.

Sketch Paper Helped Students Get Acquainted

The new collegiate, as it was on opening day, was a big and bewildering place to the students. The halls appeared as long as a street. The number of doors opening into the halls seemed impossible to those used to the crowded confusion of the old school; those fresh from a public school they were used to; or to those coming in from the Mount Elgin Continuation School for the first time. Even the teachers admitted to some confusion.

To help out, an excellent sketch of the classroom wing of the school was prepared. This sketch showed each classroom, indicated



R. W. Green was first chairman of the Ingersoll District Collegiate Board and a member of the building committee of the new collegiate.



Above is shown one of our driver salesmen, Albert Fuller, making a delivery of Zurbrigg's Premier Bread and Bakery Products at the new Ingersoll District Collegiate Institute.

ZURBRIGG'S VITAMIN-ENRICHED
PREMIER BREAD
THE NEWEST, FRESHEST BREAD
IN TOWN



Buy Zurbrigg's products at your grocer - - at our store - - from our salesman. If you wish our salesman to call at your home, just phone Ingersoll 204.

THAMES ST. INGERSOLL PHONE 204

National Showcase Co.

570 QUEEN STREET EAST

TORONTO

Names of Board Members Recall Fine Service To Town

Board of Education
It was in 1947 that the Ingersoll District Collegiate Board was formed. Up until that time, the "Board of Education" was the board responsible for the administration of both public schools and collegiate.

It is interesting to look back at the names of those who served the community on some of those boards.

1929—C. W. Riley, Jr., chairman; F. W. Keeler, Geo. Sutherland, L. V. Healy, F. H. Adams, J. C. Hegler, K.C., W. A. Lampkin, G. Preston, Chas. Daniel, J. E. Hargan, S. G. Zurbrigg, Herbert Fuller, P. L. Smith.

1930—C. W. Riley, Jr., chairman; F. H. Adams, Chas. Daniels, J. E. Hargan, L. V. Healy, J. C. Hegler, K.C., Fred W. Keeler, W. A. Lampkin, Geo. Preston, J. B. Spaven, Geo. Sutherland, S. G. Zurbrigg.

1931—F. H. Adams, chairman; Chas. Daniels, J. Ferris David, J. E. Hargan, L. V. Healy, J. C. Hegler, K.C., Fred W. Keeler, Geo. Preston, C. W. Riley, Jr., Jas. G. Ruddick, Jas. R. Spaven, Geo. Sutherland, S. G. Zurbrigg.

1932—J. Ferris David, chairman; F. H. Adams, Chas. Daniels,

J. E. Hargan, L. V. Healy, Fred W. Keeler, George Preston, C. W. Riley, Jr., Jas. G. Ruddick, Jas. R. Spaven, Geo. Sutherland, Alex. Yule, S. G. Zurbrigg.

1933—J. Ferris David, F. H. Adams, Chas. Daniels, J. E. Hargan, L. V. Healy, Fred W. Keeler, George Preston, Chas. W. Riley, Jas. G. Ruddick, Jas. R. Spaven, Geo. Sutherland, Alex. Yule, S. G. Zurbrigg.

1934—J. F. David, F. H. Adams, E. J. Chisholm, Chas. Daniels, J. W. Dean, J. E. Hargan, L. V. Healy, Fred W. Keeler, George Preston, C. W. Riley, Jas. G. Ruddick, Alex. Yule, S. G. Zurbrigg.

In 1935 the first lady to serve on the Board, Mrs. J. W. Counter, took her place.

1935—J. F. David, chairman; E. J. Chisholm, Mrs. J. W. Counter, Charles Daniels, J. W. Dean, J. E. Hargan, L. V. Healy, T. E. Jackson, Dr. H. B. McKay, Geo. Preston, J. G. Ruddick, A. Yule, S. G. Zurbrigg.

1936—Gordon Daniels replaced J. W. Dean.

1937—Same.

1938—Samuel H. Hawkins replaced George Preston.

1940—J. F. David, chairman;



September 7, 1954, was THE day for over 500 students of this school area. On that day, the new school opened its doors. It was not until Friday night that many of

them had their first look at the gym, cafeterias, but the excitement of the terrific all the same.

E. J. Chisholm, H. R. Cornell, Mrs. J. W. Counter, Charles Daniels, L. V. Healy, T. E. Jackson, J. M. Malcolm, Dr. H. B. McKay, C. W. Riley, A. Yule, S. G. Zurbrigg.

1941—J. F. David, chairman; R. B. Bigham, E. J. Chisholm, H. R. Cornell, Chas. Daniels, G. W. Daniels, R. W. Green, L. V. Healy, T. E. Jackson, J. M. Malcolm, Dr. H. B. McKay, C. W. Riley, A. Yule.

Presentations ...

(Continued from Page 1)
The school and expressed the hope that future executives of the club would see their way clear to add to the collection of Canadian paintings. The gifts were accepted by Pat Osborn, vice president and Jacquelin Carr, secretary of the Literary Society.

A painting of the old building by Mrs. E. C. Grimes was the gift of Mrs. and Mr. F. C.

Progressive Expressed

Situated at the corner of ... and George Streets in Ingersoll, the new Collegiate Institute covers an area of 54,500 square feet. The building is oriented to give the best natural light to the main teaching areas, to maintain the principal student approach from a secondary street and to present a pleasing view when seen from any side.

In the design of the new collegiate, the Toronto architects, Shore & Moffat, have given full consideration to the most advanced school planning data in North America. They have expressed the progressive spirit of the Ingersoll area while maintaining the pride and dignity of a distinguished historical background.

The design was geared to a suitable surrounding school area.

Merit of Area Modern School



Miss E. M. Stanton is the teacher of mathematics on the I.D.C.I. staff.

Meet The ...

(Continued from Page 1)

teacher, moved to a full time position at the new collegiate this fall. He was the principal of the Haliburton Public (School) before coming to Ingersoll.

Miss Janetta MacDonald, the home economics teacher, has been teaching this subject for pupils from grades six to twelve, until the new collegiate opened. Now her duties at the Collegiate are full time and she presides over the home economics and clothing rooms there.

Miss Amy Matthew, assistant to Miss MacDonald, came from Edmonton, Alberta this fall.

George Wichert, a recent graduate of the Ontario College of Education came to Ingersoll from Niagara on the Lake. He is assistant to Mr. Cryderman in industrial arts and also teaches lower school geography and history.

Miss Mary Fanning is the head of the music department and also teaches geography and lower school English. Miss Fanning formerly taught at the Sydenham High School.

Donald Hillis is the assistant in the boys' physical education department and lower school mathematics and science are also included in his timetable. He came to Ingersoll this year from the North Bay Collegiate.

Miss Marilyn Sisson, a grad-



Miss Jean Sutherland, standing in the room equipped especially for art classes, examines a piece of work handed in by a student.

uate of the University of Western Ontario is in charge of the girls' health and physical education program at IDCI. Her home is in Windsor and for the past three years she taught in Detroit.

Lawrence Smith, head of the English Department taught at 27 million teen-age brides in 1954.

CONGRATULATIONS

to the Collegiate board and the citizens of Ingersoll on the official opening of the Ingersoll District Collegiate Institute.

It was our pleasure to have supplied the GENERAL ELECTRIC DELUXE PUSH-BUTTON RANGE in the Home Economics Room.

FOSTER'S Home Appliances

YOUR

man; F. H. Adams, Chas. Daniels, J. E. Hargan, L. V. Healy, I. C. Hezler, K.C., Fred W. Keeler, A. Lampkin, Geo. Preston, R. Spaven, Geo. Sutherland, S. G. Zurbrigg.

1931—F. H. Adams, chairman; Chas. Daniels, J. Ferris David, J. E. Hargan, L. V. Healy, J. C. Hezler, K.C., Fred W. Keeler, Geo. Preston, C. W. Riley, Jr., Jas. G. Ruddick, Jas. R. Spaven, Geo. Sutherland, S. G. Zurbrigg.

1932—J. Ferris David, chairman; F. H. Adams, Chas. Daniels,

On the Board, Mrs. J. W. Counter, took her place.

1935—J. F. David, chairman; E. J. Chisholm, Mrs. J. W. Counter, Charles Daniels, J. W. Dean, J. E. Hargan, L. V. Healy, T. E. Jackson, Dr. H. B. McKay, Geo. Preston, J. G. Ruddick, A. Yule, S. G. Zurbrigg.

1936—Gordon Daniels replaced J. W. Dean.

1937—Same.

1938—Samuel H. Hawkins replaced George Preston.

1940—J. F. David, chairman;



September 7, 1954, was THE day for over 500 students of this school area. On that day, the new school opened its doors to them for the first time. It was not until Friday night that many of them had their first look at the gym, cafeteria, and the excitement of the terrific all the same.



General science is the title given to the teaching duties of J. G. Clement, who after several years on the staff of the old school, is rejoicing in his perfectly-equipped laboratory class-room.

E. J. Chisholm, H. R. Cornell, Mrs. J. W. Counter, Charles Daniels, L. V. Healy, T. E. Jackson, J. M. Malcolm, Dr. H. B. McKay, C. W. Riley, A. Yule, S. G. Zurbrigg.

1941—J. F. David, chairman; R. B. Bigham, E. J. Chisholm, H. R. Cornell, Chas. Daniels, G. W. Daniels, R. W. Green, L. V. Healy, T. E. Jackson, J. M. Malcolm, Dr. H. B. McKay, C. W. Riley, A. Yule.

Progressive Spirit of Area Expressed in Modern School

Situated at the corner of and George Streets in Ingersoll, the new Collegiate Institute covers an area of 54,500 square feet. The building is oriented to give the best natural light to the main teaching areas, to maintain the principal student approach from a secondary street and to present a pleasing view when seen from any side.



Miss E. M. Stanton is the teacher of mathematics on the I.D.C.I. staff.

Presentations ...

(Continued from Page 1)

school and expressed the hope that future executives of the club would see their way clear to add to the collection of Canadian paintings. The gifts were accepted by Pat Osborn, vice president and Jacquelin Carr, secretary of the Literary Society.

A painting of the old building by Mrs. E. C. Grimes was the gift of Mr. and Mrs. E. C. Grimes. Mr. Herbert explained that the Grimes' three children had all attended I.D.C.I. and the gift was being given in appreciation of what they gained from the school. Miss Estelle Garvey, a member of the staff, who taught the three students accepted the gift.

A flag for the collegiate flag pole was donated by the Christina Armour McNaughton Chapter I.O.D.E. and presented by regent, Mrs. J. B. Mitchell. Cadet Major Tom Telfer accepted the flag. This chapter also donated two volumes of the Shorter English Dictionary and Sir Winston Churchill's "Their Finest Hour."

"There are many text books, some go out of date and some last forever. The one I am about to present is the oldest we have, one that will never go out of date, the most important one of all" said Thomas E. Jackson, first vice president of the O.E.A. as he presented the Holy Bible to W. C. Wilson, vice principal. The Bible was the gift of the Ontario Educational Association.

It was at this point in the program that the surprise presentation of a painting was made to Principal J. C. Herbert. The presentation was made by Joe Wallace and Lee Natolin, president and vice president of the Literary Society.

In the design of the new collegiate, the Toronto architects, Shore & Moffat, have given full consideration to the most advanced school planning data in North America. They have expressed the progressive spirit of the Ingersoll area while maintaining the pride and dignity of a distinguished historical background.

The design was geared to a steadily expanding school programme which will provide a comprehensive curriculum for some 560 students. Provision has been made for the expansion to the north of the two-storey classroom block to enable eventual enrollment to reach 700. At the present time, the 63 ft., 6 ins. x 272 ft., 6 ins., two-storey, fire-resistant classroom block contains ten classrooms, home economics, sewing, art, commercial and music rooms, plus two shops, three science rooms, a library and a health room in addition to storage, mechanical and washroom facilities.

Modern economical building construction and materials have been used throughout and finishes were carefully selected for pleasing appearance as well as easy maintenance. Repetition of structural members throughout the building and elimination of exterior facing on the concrete has proved most economical. A substantial saving was also realized by the application of acoustic tile directly to the structural slab, thus avoiding the usual expensive suspended ceilings. The landscape was designed by a prominent Toronto firm of landscape architects and includes many of the broad-leaved evergreens so recently introduced into Canada.

By dividing the building into three zones of activity, full concentration was given to student

trials and also teaches before school geography and history. Miss Mary Fanning is the head of the music department and also teaches geography and lower school English. Miss Fanning formerly taught at the Sydenham High School.

Donald Hillis is the assistant in the boy's physical education department and lower school mathematics and science are also included in his timetable. He came to Ingersoll this year from the North Bay Collegiate.

Miss Marilyn Sisson, a graduate of the University of Western Ontario is in charge of the girls' health and physical education program at I.D.C.I. Her home is in Windsor and for the past three years she taught in Detroit.

Lawrence Smith, head of the English Department taught at 27 million teen-age brides in 195

Miss Jean Sutherland, student in the room equipped especially for art classes, excited in by a student.

Ontario is in charge of the girls' coming to Ingersoll this fall.

A recent survey shows that 1 per cent of all brides today are in the under-20 age group, as predictions are that there will be 27 million teen-age brides in 195

CONGRATULATIONS

to the Collegiate board and the citizens of Ingersoll on the official opening of the Ingersoll District Collegiate Institute.

It was our pleasure to have supplied the GENERAL ELECTRIC DELUXE PUSH-BUTTON RANGE in the Home Economics Room.

FOSTER'S Home Appliances

YOUR GENERAL ELECTRIC DEALER IN INGERSOLL AND DISTRICT THAMES ST. INGERSOLL PHONE 1073

The Students at the New Ingersoll District Collegiate Institute



PERK UP WITH MILK

Best Wishes

to INGERSOLL and DISTRICT on the opening of their new COLLEGIATE INSTITUTE

We were honoured to do the grading and excavation work in the construction of this modern building.

Martin Smith

Best Wishes

to INGERSOLL and DISTRICT
on the opening of their new
COLLEGIATE INSTITUTE

We were honoured to do the grading and
excavation work in the construction of this
modern building.

Martin Smith

GRADING - EXCAVATING

Bulldozers - Scrapers

Dragline - Trench Hoe

R. R. 1

NORWICH

ter I.O.D.E. and presented by re-
gent, Mrs. J. B. Mitchell. Cadet
Major Tom Telfer accepted the
flag. This chapter also donated
two volumes of the Shorter Eng-
lish Dictionary and Sir Winston
Churchill's "Their Finest Hour."

"There are many text books,
some go out of date and some last
forever. The one I am about to
present is the oldest we have, one
that will never go out of date, the
most important one of all" said
Thomas E. Jackson, first vice
president of the O.E.A. as he pre-
sented the Holy Bible to W. C.
Wilson, vice principal. The Bible
was the gift of the Ontario Edu-
cational Association.

It was at this point in the pro-
gram that the surprise presenta-
tion of a painting was made to
Principal J. C. Herbert. The pre-
sentation was made by Joe Wal-
lace and Lee Naftolin, president
and vice president of the Literary
Society.

Mrs. Herbert was then called to
the stage by Mr. Wilson and pre-
sented with a bouquet of red roses
and white. Pat Osborn made the
presentation. [Mr. Herbert was
called back to the stage and pre-
sented with a matching painting,
the gift of the teaching staff by
Mr. Wilson and Miss Carney.

three science rooms, a library and
a health room in addition to stor-
age, mechanical and washroom
facilities.

Modern economical building con-
struction and materials have been
used throughout and finishes were
carefully selected for pleasing ap-
pearance as well as easy mainte-
nance. Repetition of structural
members throughout the building
and elimination of exterior facing
on the concrete has proved most
economical. A substantial saving
was also realized by the applica-
tion of acoustic tile directly to
the structural slab, thus avoiding
the usual expensive suspended
ceilings. The landscape was de-
signed by a prominent Toronto
firm of landscape architects and
includes many of the broad-leaved
evergreens so recently introduced
into Canada.

By dividing the building into
three zones of activity, full con-
sideration was given to student
circulation, building administra-
tion, noise isolation and proximity
to exterior facilities and services.
The administrative wing is self-
contained and compact, housing a
well appointed board room, prin-
cipal's secretary's and general of-
fices and other areas essential to
the smooth operation of the school
and its educational programme.
The remaining division of the
building contains the gymnasium-

groups. During such accessions,
the remainder of the building can
be completely shut off.

In keeping with this school's
location in the heart of Ontario's
thriving and prosperous agricul-
tural district, an agricultural field
house, especially designed by the
architects for this site has been
erected on the west side of the
property. It has its own private
entrance driveway and a large
rich field area for experimental
agricultural plots.

A running track and playing
field, second to none in the prov-
ince is located to the north of the
school in a semi-natural bowl.

The heating and ventilation of
all rooms is automatically con-
trolled with each major room
having its own thermostat. The
fluorescent lighting is of the
most modern and efficient type.
The public address system makes
it possible to broadcast from the
general office by microphone,
radio or phonograph to any sec-
tion or room in the building. This
system is similar to a two-way
telephone system as it is possible
to talk from each room back to
the general office.

During the last six years, there
have been approximately 1,000,000
more births in the U. S. each year
than the average during the pre-
ceding years.

The Students at the New Ingersoll District Collegiate Institute

PERK UP WITH MILK



We are pleased to supply the students with milk in the modern cafe-
teria of this magnificent new school. At home too, serve plenty of
wholesome, healthful milk—it's nature's most perfect food!

MILK IS GOOD FOR ALL THE FAMILY



I.D.C.I. students and staff may look forward to good
food well and attractively served, when the school cafe-
teria opens for business. On the right is Mrs. Earl Mills,
who brings a considerable knowledge of catering to her
position as chief of staff. Her assistants are Mrs. Bessie
Moore and Mrs. Anna Dickie.

We Extend - - -

Best Wishes

To The Citizens of Collegiate Board of Ingersoll and District
and District on the opening of their new
Collegiate Institute

We are happy to have had the honour of providing and installing all
the roofing and sheet metal required in building this modern
New Collegiate

Carmichael Roofing and Insulating Co., Ltd.

Dial 4-5583

LONDON, ONTARIO

478 RICHMOND ST.

Roofing and Sheet Metals

Beldaire Dairy

BELL ST.

PHONE 541

Oxford Dairy

THAMES ST.

PHONE 32

see picture inside

Cadet Corps No. 109 Is 50 Years Old

"The one team in the school of which everyone is a member", is the way one of the instructors described Ingersoll Collegiate Cadet Corps No. 109.

The Collegiate has had a cadet corps for 50 years. It was first formed on May 2, 1904. Strictly for the male students, khaki uniforms were issued (complete with knee pants and puttees), as the corps was affiliated with the Oxford Rifles. Later the uniforms were changed to navy blue and in 1946 the school received a new issue of the long Australian type tunic with school shoulder flashes and R.C.A.C. maple leaf. These uniforms were worn until this year when the Corps received a new issue of the smart battle dress with berets instead of wedge caps and khaki ties instead

of black. Officers wear the regular officers' uniforms, caps and Sam Brown belts.

In 1938 at the suggestion of Miss Edna Kennedy, Miss Jean Sutherland, W. C. Wilson and J. C. Herbert, a "B" company for the girls was formed. Popular from the start, the girls work enthusiastically at their training and always receive special commendation from the inspecting officers. The tunic, long-sleeved white blouses and black ties have been worn ever since their company was formed.

The annual cadet inspection is looked forward to eagerly each year, but the spectators seldom realize the amount of training the students receive. They take physical training all during the year, of course, but there is a



John C. Herbert, B.A., principal of the I.D.C.I., is pictured at his desk in the new school. Appreciation of the vast amount of work done by Mr. Herbert was expressed by both students and fellow-teachers when they presented gifts to him.

great deal of specialized work. The boys take Morse and Semaphore signalling, try tests in it and enter competitions. Other boys take first-aid work and all grade 11 boys write the senior St. John Ambulance exam. Senior boys take a map-using course and leadership training. The latter class, which is conducted by W. C. Wilson, develops officers and N.C.O.'s for the Corps.

The boys also receive valuable training in handling rifles. All year round they practice firing on the range and during the year take part in several shoots, some of which entitle them to wear special badges on their uniforms. During January, February and March they fire in the Dominion of Canada Rifle Association Winter Shoot and throughout the year they try to shoot the necessary scores in the Recreation Shooting Competition, Dominion

Marksmen Competition, Youth of the Empire Competition, the Prince of Ontario Challenge Shield Competition and the Royal Military College Competition. It is interesting to note that before the rifles were issued to the cadet corps the boys drilled with wooden ones.

The cadet corps has in the past five years never placed lower than second in competition for the Lord Strathcona Trust Physical Training Shield for proficiency in cadet physical training and held the coveted award for four consecutive years.

In 1952 the I.D.C.I. Corps had the highest rating in cadet work of any corps in Western Ontario. The amalgamation of the reserve units this year means that the corps is now affiliated with the London and Oxford Fusiliers (3 RCR) and are privileged to wear RCR flashes on their uniforms if they wish.

In the past few years the colour party has also played an important part in the annual inspection and certainly added an impressive note to the ceremonies. The collegiate cadet corps colours were dedicated by the Rev. C. D. Daniel at an impressive ceremony during the 1950 Remembrance Day service. The corps' colours are red and green against a white background in the upper right corner, the Union Jack and the crest is in the lower left.



ting the Ingersoll Public Schools; W. E. Fleming, West Zorra; R. W. Green, Ingersoll; Howard Horton, Ingersoll; A. W. Harris, Dereham; J. W. Oliver, County of Oxford; C. F. Pirie, North Oxford; C. R. Stewart, East Nissouri; A. G. Yarden, Ingersoll Separate School and Clark Fellow, the new secretary-treasurer.

R. W. Green, chairman of the building committee, introduced Mr. Shore, of Shore & Moffatt, architects and Charles Olmsted, of the Olmsted and Parker Construction Company Limited, general contractor. Both gentlemen spoke briefly.

Mr. Shore spoke of his firm's pleasure in working with the Collegiate Board and staff. He said that they took an intimate pride in the completion of the school and added that the problem of building the school was one of the most interesting challenges with which they had ever been confronted because of the unusual site. The problem was to build the new school on the existing site while classes were still being conducted in the old building. Finally the new building neared completion, the demolition of the old school was completed and the landscaping was started. The architect added that when the trees which have been planted start to grow they will enhance the building greatly.

Mr. Shore explained that the Board had asked them to be certain that the building was constructed to allow for future expansion and this had been taken care of.

Jack Shields, who was resident superintendent throughout the time of construction, was also introduced.

This part of the program was followed by several presentations.

Democrats in previous congresses have generally opposed the admission of Hawaii to statehood on the ground that it was Republican. The Republicans opposed (Haskan) statehood on the theory it was Democratic. In the last election, however, Hawaii selected a Democratic legislature for the first time in history. Which puts both parties on the spot when statehood comes up again.



Memorable Moments

There are a few special incidents that took place during the official opening programme of the Ingersoll District Collegiate Institute, that will linger on in the memory of those who attended perhaps longer than the programme itself.

—when the stage curtain was opened for the first time to reveal the school choir singing the National Anthem.

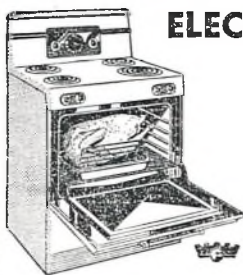
—over 1000 voices joining in the Lord's prayer following the official dedication of the school. Dr. Beattie's description of the old science room and the odors coming from it or his memories of the rugby ball going into the creek and the players scrambling down the embankment trying to fish it out before they were caught.

—the look of absolute surprise on the face of Principal J. C. Herbert as at the end of the scheduled program he was called back to the stage and presented with a painting from the students.



There will be no complaints about doing dishes in the modern kitchen of the home economics department. Miss A. Matthew and Miss J. I. MacDonald, are the home economics teachers.

Compact! New! DeLuxe! FRIGIDAIRE "THRIFTY-30" ELECTRIC RANGE



- Only 30 inches wide
- Giant Thrifty Oven holds 30-lb. turkey—or 6 pies
- Cook-Master Oven Control
- Full-width Storage Drawer
- Full-width Cooking-Top Lamp
- Radiantube Surface Units
- Lifetime Porcelain Finish

Model RS-38 Only

\$339.30

It has been our pleasure to have supplied this

FRIGIDAIRE ELECTRIC RANGE now being used

in the NEW COLLEGIATE

P. T. Walker

It's "Joe Beaver"



Here!

Calling to Extend

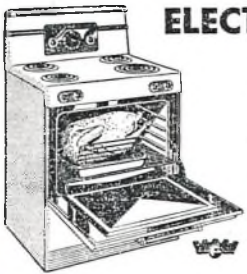
CONGRATULATIONS

to the Collegiate Board and to the citizens of Ingersoll on the completion of the new Ingersoll and District Collegiate Institute. We are proud to have been able to supply the cement and many other building materials used in the construction of this modern new Collegiate.



And remember - - whether it's material for a new school - - a spanking new home - - or just general repairs - - you can count on "Joe"

Compact New! Deluxe!
FRIGIDAIRE "THRIFTY-30"
ELECTRIC RANGE



- Only 30 inches wide
- Giant Thrifty Oven holds 30-lb. turkey—or 6 pies
- Cook-Master Oven Control
- Full-width Storage Drawer
- Full-width Cooking-Top Lamp
- Radiant-tube Surface Units
- Lifetime Porcelain Finish

Model RS-38 Only

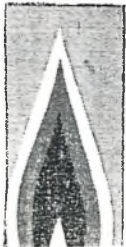
\$339.30

It has been our pleasure to have supplied this FRIGIDAIRE ELECTRIC RANGE now being used in the NEW COLLEGIATE

P. T. Walker
Furniture

THAMES ST. INGERSOLL PHONE 304

... CONGRATULATIONS ...
Ingersoll Collegiate



GAS TODAY'S MOST MODERN FUEL

John C. Herbert, D.A., principal of the I.D.C.I., is pictured at his desk in the new school. Appreciation of the vast amount of work done by Mr. Herbert expressed by both students and fellow-teachers who presented gifts to him.

great deal of specialized work. The boys take Morse and Semaphore signalling, try tests in it and enter competitions. Other boys take first-aid work and all grade 11 boys write the senior St. John Ambulance exam. Senior boys take a map-using course and leadership training. The latter class, which is conducted by W. C. Wilson, develops officers and N.C.O.'s for the Corps. The boys also receive valuable training in handling rifles. All year round they practice firing on the range and during the year take part in several shoots, some of which entitle them to wear special badges on their uniforms. During January, February and March they fire in the Dominion of Canada Rifle Association Winter Shoot and throughout the year they try to shoot the necessary scores in the Recreation Shooting Competition, Dominion



E. C. Shelley, pictured at his desk, teaches both English and French.

Marksmen Competition, Youth of the Empire Competition the Prince of Ontario Challenge Shield Competition and the Royal Military College Competition. It is interesting to note that before the rifles were issued to the cadet corps the boys drilled with wooden ones.

The cadet corps has in the past five years never placed lower than second in competition for the Lord Strathcona Trust Physical Training Shield for proficiency in cadet physical training and held the coveted award for four consecutive years.

In 1952 the I.D.C.I. Corps had the highest rating in cadet work of any corps in Western Ontario. The amalgamation of the reserve units this year means that the London and Oxford Fusiliers (3 RCR) are privileged to wear RCR flashes on their uniforms if they wish.

In the past few years the colour party has also played an important part in the annual inspection and certainly added an impressive note to the ceremonies. The collegiate cadet-corps colours were dedicated by the Rev. C. T. Daniel at an impressive ceremony during the 1950 Remembrance Day service. The corps' colours red and green against a white back. In the upper right corner the Union Jack and the crest is in the upper left. In the centre is the crest of the Cadet Corps with the Colours Number 109 in gold. The crest of the Oxford Rifles is in lower left.

Some cadets do not even r their training during the summer holidays. Each year cadets go to the Army Cadet training camp and take extra training.

Last summer 20 boys took a seven week leadership training course at Camp Ippenwas' six cadets went to Camp P for seven weeks, three radio and wireless and three taking motor mechanics. Tom Telfer, the top cadet in the school, represented the Collegiate at the Cadet camp at Banff, Alberta and while there was chosen as a member of the guard of honour, the Duke of Edinburgh when he visited Chilliwack, B.C.

Not all the credit must go to the students however for they have top-notch instructors. Principal J. C. Herbert, chief cadet instructor, served in World War II with the rank of Major; E. C. Shelley, Quartermaster with the rank of Major, W. Currie Wilson, chief range instructor, with the rank of Captain. Miss Anna Neilson served with the CWAC and Lawrence Smith, signal instructor with the navy. Miss Jean Sutherland is also a respected instructor with the girls. Don Hillis will have charge of grade nine cadets this year and Morris Mortimer is in charge of first aid.

Parents and students alike have a right to be proud when they hear the command each spring "Ingersoll District Collegiate Col-

light the new school on the existing site while classes were still being conducted in the old building. Finally the new building nearing completion, the demolition of the old school was completed and the landscaping was started. The architect added that when the trees which have been planted start to grow they will enhance the building greatly.

Mr. Shore explained that the Board had asked them to be certain that the building was constructed to allow for future expansion and this had been taken care of.

Jack Shields, who was resident superintendent throughout the time of construction, was also introduced.

This part of the program was followed by several presentations.

Democrats in previous congresses have generally opposed the admission of Hawaii to statehood on the ground that it was Republican. The Republicans opposed Hawaiian statehood on the theory it was Democratic. In the last election, however, Hawaii elected a Democratic legislature for the first time in history. Which puts both parties on the spot when statehood comes up again.



Physical training is also an important part of the curriculum. Miss M. Sisson, the girls' P.T. instructor, is seen sitting on the spectators' seats in the gym.

There will be no complaints about doing dishes the modern kitchen of the economics department. Miss A. Matthew and Miss MacDonald, are the home economics teachers.

It's "Joe Beaver"
Here!



Calling to Extend
CONGRATULATIONS

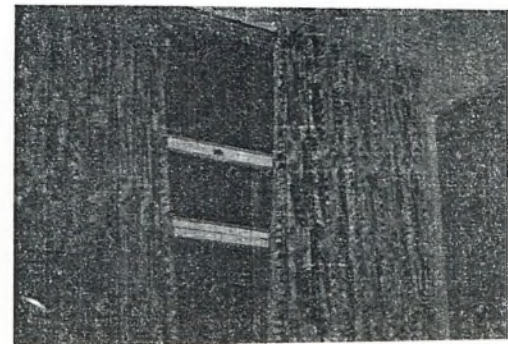
to the Collegiate Board and to the citizens of Ingersoll on the completion of the new Ingersoll and District Collegiate Institute. We are proud to have been able to supply the cement and many other building materials used in the construction of this modern new Collegiate.



And remember -- whether it's material for a new school -- a spanking new home -- or just general repairs -- you can count on "Joe Beaver" to deliver the goods.

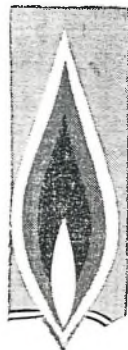
Beaver Lumber

PHONE 26 INGERSOLL



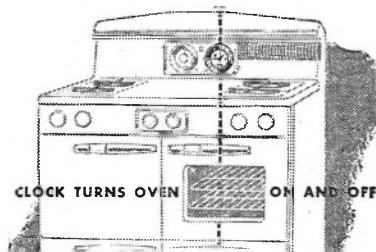
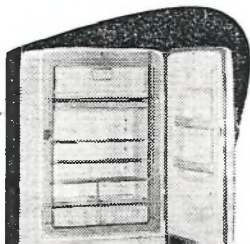
... CONGRATULATIONS ...

Ingersoll Collegiate



GAS TODAY'S MOST MODERN FUEL

was selected for Cooking and Refrigeration in the Home Economics Department - - for Large Volume Cooking in the Cafeteria.



for seven weeks, three radio and wireless and three taking motor mechanics. Tom Teller, the top cadet in the school, represented the Collegiate at the Cadet camp at Banff, Alberta and while there was chosen, as a member of the guard of honour, the Duke of Edinburgh when he visited Chilliwack, B.C.

Not all the credit must go to the students however for they have top-notch instructors. Principal J. C. Herbert, chief cadet instructor, served in World War II with the rank of Major; E. C. Shelley, Quartermaster with the rank of Major, W. Currie Wilson, chief range instructor, with the rank of Captain. Miss Anna Neilson served with the CWAC and Lawrence Smith, signal instructor with the navy. Miss Jean Sutherland is also a respected instructor with the girls. Don Hillis will have charge of grade nine cadets this year and Morris Mortimer is in charge of first aid.

Parents and students alike have a right to be proud when they hear the command each spring "Ingersoll District Collegiate Cadet Corps No. 109 - ON PARADE!"

Dream ...

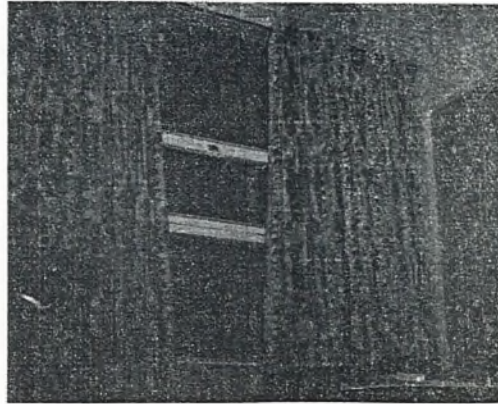
(Continued from Page 1)

greetings from Oxford County and wished the staff, students and Board every success in the future. Rev. Carman J. Queen, president of the Ingersoll Council of Churches, dedicated the building in a brief, impressive ceremony.

The guest speaker, Dr. L. S. Beattie, superintendent of secondary education, was introduced by E. R. McLellan, high school inspector for Oxford County, and was thanked by Mr. Shelton.

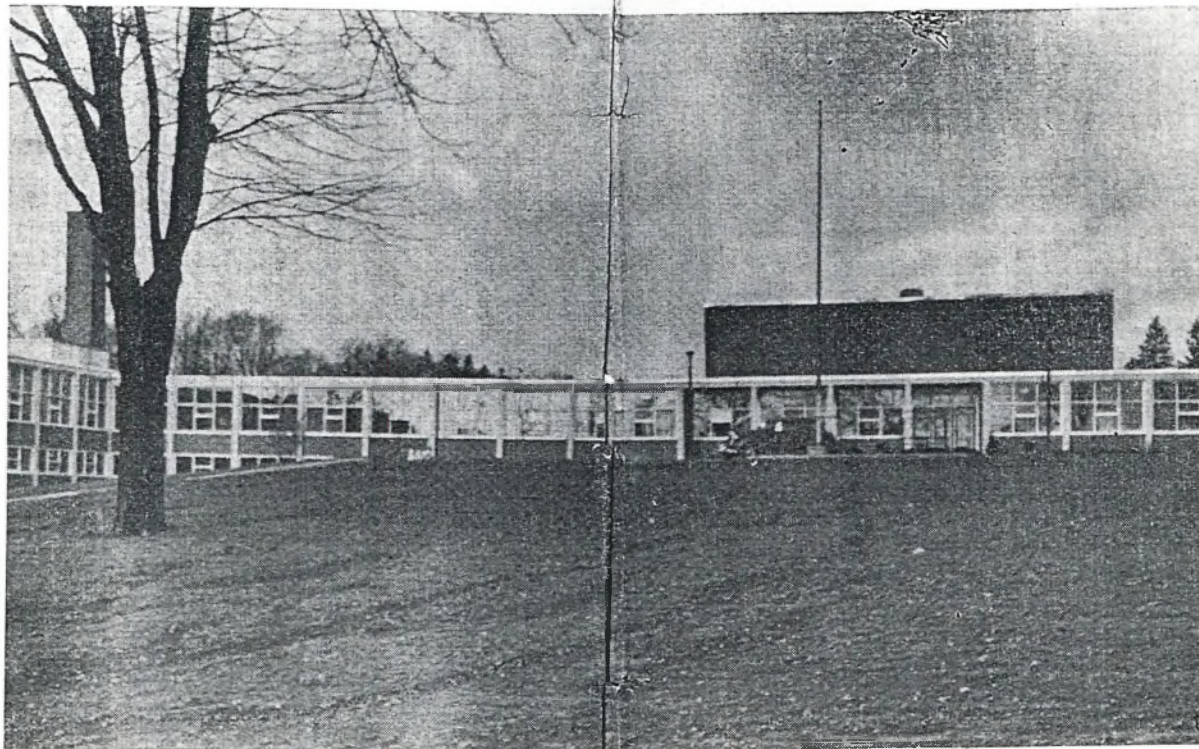
Harry T. Bower, vice-chairman of the board, introduced the members of the board, "the men who have fought the battle for the dis-

een sitting on the specta-
tors' seats in the gym.



A view of the drapery in Mr. Herbert's office

It was a great honour for us to have been chosen to make and install the drapery, sun curtains and black out curtains for the new Ingersoll District Collegiate Institute.



OLMSTED & PARKER

Proudly present to

The Citizens of Ingersoll and District

One of the most modern and well equipped

The Citizens of Ingersoll and District

*One of the most modern and well equipped
Collegiate Institutions in Canada.*

*We are proud to have had the opportunity of
adding to the culture, to the beautification and to
the ever expanding progress of Ingersoll.*

INGERSOLL

We Salute You

OLMSTED & PARKER

CONSTRUCTION CO. LTD.

General Contractors

121 Shaw St.

Hamilton

Education In Ingersoll has Made Great Strides

Mar, 1957

By GEORGE JANES

Education in Ingersoll has a very interesting background. It is something, which from the earliest times, has been given close and pressing attention.

Great strides have been made since the establishment of the first school, which although small in itself, conformed to regulations in all respects, and met the requirements for the comparatively few pupils who attended.

It is significant, however, that needs for greater accommodation became apparent they were recognized in an understanding manner by those of authority and the public.

It is indeed a far cry from the conditions that prevailed in the early days to the modern school buildings and their fine equipment of the present time.

The following information on Ingersoll schools of the past was published in 1909 by the late Dr. J. H. North, secretary of the former Board of Education for many years, and obtained from "Schools and Colleges of Ontario 1792-1910" with the cooperation of A. P. H. public school inspector.

The school system originated in the early part of the last century in a log school house, which was the best the early settlers could make, since, as a rule, they were in log shanties themselves.

With the growth of the settlement, the time came, a frame school building, and as time progressed, several additions were made to the building, until quite a large structure had been built.

These additions gathered around the original structure, and desks of these rooms bore the marks of a jack knife, in some indicating the most striking fact, that some clever pupil had made on the local business history of the Province.

ED SCHOOL

Later, a brick building in four rooms was erected. A graded school was formed, which, like its predecessor, had a number of additions to the present central school, which marks the progress of our educational accommodation.

It was during this period that the school was established, which finally resulted in becoming the present collegiate institute, which ranks as one of the best in the Province. A passing tribute will be paid to the present principal, Mr. William Briden,

B.A., who, while he is an up-to-date educationist, derives a large share of his commanding influence from the purity of his blameless life, for, after all, it is "righteousness that exalthe the man, as also "the nation".

"We have just celebrated the opening of another four-roomed school house so that our children are well supplied with all the necessary advantages of securing a good practical education. Finally, we have also, in good working order a school of manual training and domestic science, thus giving a practical drift to the lives of our children.

"It may not be out of place to draw attention to the fact that Ingersoll stands fifth on the list in the whole Dominion of Canada in the amount of her export trade, which result could only have been brought about by a committee possessing all the advantages of enterprise on the one hand, and culture on the other, and to this result our educational institutions have played an important part."

ADDED COMMENT

Also included in the same volume of "Schools and Colleges of Ontario" dated Ingersoll, April 23, 1896, was the following from Thomas H. Hovenden:

"My sister, Sarah Hovenden's experience of teaching covers the period from 1859 to 1882 inclusive, during the whole time of which she taught in the public school. During the early portion of that period she had often a hundred, or more children under her charge.

"The principal school building at the time was a substantial brick one to which additions were made from time to time and which is still in use as the principal school house. Owing to overcrowding her room was removed from this building for several years, and she occupied for that time an old dilapidated frame building, heated imperfectly by a wood stove, the fire in which had to be attended to by herself. The furniture in this building was of roughest description, and consisted chiefly of long pine desks and benches without backs, with a similar small desk for the teacher and a couple of small blackboards. The furniture in the main brick building mentioned was of a more modern description.

"The old method of teaching of the alphabet before teaching words was employed, and large tablets with words of one syllable

in large print, were used to supplement the first book of lessons. Writing was commenced by practice in large text on the slate and afterwards in copybooks.

"Fees were collected monthly from the pupils except from a few who had free admission, the fee being twenty-five cents per month per pupil. Monthly reports were sent to the parents, but no forms were provided for them.

PERSONAL RECOLLECTIONS

"I might add some recollections of my own as a pupil. I never taught school myself. My recollection runs more particularly over the years from 1853 to 1856 when I attended the Grammar School in Ingersoll. The school at that time was held in different rented rooms, or halls, being moved to three different places during the years mentioned. The furniture was of the roughest description, consisting principally of long double desks and benches without backs, with blackboard of very limited size. During part of the time mentioned there were two male teachers, but in the earlier part only one. There was no janitor, and his work was taken in turns by the boys. There were no girls in this school, although of course both boys and girls attended the "common" or "public" school as it was then called. The books, I believe, were not of uniform kind. Some of the books used were Morse's geography; Pinnock's "Goldsmith's History of England; Goodrich's "History of Rome". There were also "Thompson's Arithmetic", and Irish publication, and "Playfair's Euclid".

March, 1957

Fine District C Building Is Pric

Secondary education was given a tremendous uplift through the interest developed in the construction of the Ingersoll District Collegiate Institute and the additional facilities provided by this highly functional institution.

This magnificent building representing all that is strictly modern in the trend of architectural de-

Bowl" for rugby with fine seating accommodation on the surrounding hillsides which provide a natural amphitheatre.

LENDS PRESTIGE

On its elevated site it is commanding in all respects through which interest has been greatly accentuated. It has given prestige to the town and the other rural

Collegiate Institute of Community

To accomplish this six classrooms, one commercial room and one science laboratory were added to the present structure at a cost of \$130,000. With this addition the normal accommodation of the school will be for 830 pupils. The present enrolment is 621 pupils.

The Town of Ingersoll, and the townships of Dereham, East Nissouri, North Oxford, West Oxford, and West Zorra were responsible for the debentures on this contract.

The selection of architects, approving plans, supervising building co-ordinating the work, was in the capable hands of the building committee, consisting of R. W. Green

the architects and Gilyesy Construction of Tillsonburg, the general contractors.

NIGHT CLASSES

As time goes on it will be found that this present school site will be the centre of education for this area. This is borne out by the splendid response of the adults in attending the night classes offered with an enrolment of 570, one night a week, during the winter months. The school area covers the westerly section of beautiful

man, representing the Town of Ingersoll; With approximately half of the pupils coming from the town of Ingersoll, there are three representatives on the Board. In addition to Mr. Horton they are H. T. Bower, and J. C. McBride. J. W. Oliver of Thamesford is an appointee of the county of Oxford, through the county council; C. R. Stewart, of Thamesford, represents East Nissouri as well as Philip McDonald of West Zorra; F. C. Shelton is a representative of West Oxford, and C. W. Wilson, represents Dereham. Representing Ingersoll public schools is W. L. Leaper, while P. C. Houston, is the representative of the Separate School Board.

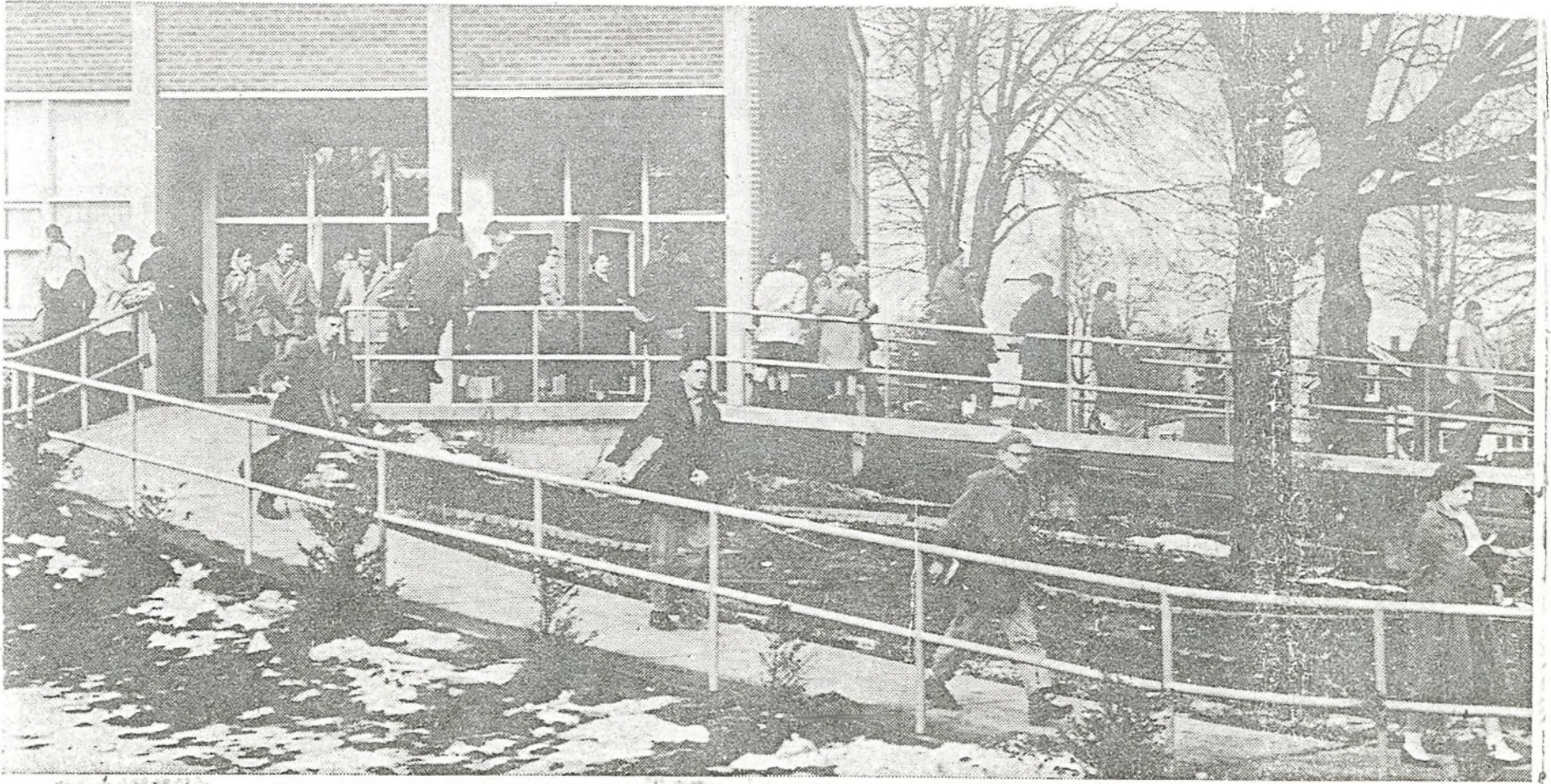
STAFF OF 42

With a staff of 42 part-time and full time employees, including 29 teachers, the interests of the pupils are seriously and attentively looked after as well as the oppor-

tunity of having a hot noon meal served by the efficient cafeteria staff, headed by Mrs. Mildred Mills.

Transportation of approximately 308 students is in the capable hands of F. Witty, operating six buses, and N. A. Hossack with one bus. Responsible drivers are in charge and do a good job on the daily schedule. Principal J. C. Herbert and vice-principal W. C. Wilson, supervise an excellent staff of qualified teachers; with Miss B. A. Baskett and Mrs. V. I. Wheeler in charge of the secretarial work in the school office.

In meeting all requirements in keeping the school in a spick-and-span condition J. MacArthur is the supervisor. The highly efficient secretary-treasurer of the District Board is Clark A. Fellow, Ingersoll who is most attentive to and co-operative in the discharge of his manifold duties.



STUDENTS LEAVING THE ENTRANCE OF INGERSOLL DISTRICT COLLEGIATE

1957

1957

I.D.C.1

SPLENDID STRUCTURE

Collegiate Enhances Prestige Of District

Great has been the interest that has developed in many parts of Western Ontario in the Ingersoll's District large and imposing Collegiate Institute. It has done much to enhance the prestige not only of the town itself but of the entire district.

Each year since the opening of this fine educational institution it has been visited by interested deputations from the Boards of other districts as well as by others whose interest was entirely of a personal nature. All have been amazed and thrilled by the proportions of the great buildings and the many functional purposes which it will serve.

In fact it has been said that the town and the district are now being known for the fine Collegiate Institute they have.

Since the completion of the new school building and addition in September 1956, the students of the IDCI have completed a full year without building operations going on and are now into the second year so that academic matters are taking on their true pattern.

The capable Principal J. C. Herbert it was stated is responsible for bringing matters to their present efficient stage and with the offer to go abroad in the field of education for the Department of National Defence for two years beginning September 1st. this year the main matter now is to secure a suitable man to replace Mr. Herbert for this period.

In September last the operation of the Cafeteria came under the supervision of Canadian Food Products Sales Limited who are specialists in this field. This change is working out very satisfactory under the supervision of Mrs. B. L. Moore with her staff. This Company does all the purchasing, supervision of staff, arranging menus in conjunction with the Board. H. A. Horton is chairman of the Cafeteria Committee.

LARGE NIGHT SCHOOL...

With 36 teachers and 632 students it is believed this is the largest night school operated in

the Province of Ontario. J. C. McBride is chairman of the Night School Committee and Mr. Herbert is the principal of this important school for adults on Wednesday evening of each week until March 12th. This year many new courses were offered, such as rug making, conversational French, etc. The additional courses that commenced in January are very popular, investment counseling, hostess foods and folk or square dancing under very capable leaders.

With many applications received over and above what the courses could handle it was regrettable many could not be accepted. Day school enrolment totals 642 with 30 teachers, so the full facilities of the building are being used.

The Board it was learned, is anxious that the school be used for all matters pertaining to education and community efforts. Many outside organizations made use of these facilities at a reasonable rental fee.

The caretaking staff under John MacArthur do an excellent job in keeping the building clean and the grounds presentable. This staff is made up of Mrs. Jansen, L. C. White, Alex Aitken, and S. J. Page. They are on the job 24 hours a day in their turn.

The school buses transporting 316 pupils from the rural areas have an excellent safety record. F. Witty, N. A. Hossack and their drivers should be complimented on this driving record and the clean condition of the equipment. Their combined mileage totals 445 miles per day.

BOARD MEMBERS

The new member on the Board this year is J. F. McDonald, from East Nissouri who is chairman of Home Economics Department. F. C. Shelton from West Oxford is chairman of Property, being re-appointed to the Board again this year, as well as: J. W. Oliver representing Oxford County, chairman of the Teachers Committee; Philip McDonald from West Zorra, chairman of Trans-

portation; P. C. Houston, Separate School Board, chairman of Shop Work; C. W. Wilson, from Dereham, chairman of Agriculture; W. L. Leaper representing the Public School Board, chairman of the Prize committee in connection with the Annual Commencement; H. T. Bower is serving his third term from the Town of Ingersoll and is the chairman of Finance G. F. Pirie of North Oxford is Chairman of the Board.

The regular meeting of the Board is the second Tuesday of each month, but is kept very busy in between with special committee meetings and matters that arise.

There are seven new members on the staff, F. J. Burke, J. B. Finlay, R. F. Mercu, C. G. Roberts, Miss S. R. Muddiman, Miss C. M. Waddell and Mrs. M. E. Stevens.

Principal J. C. Herbert, Vice-Principal W. Currie Wilson, Heads of Department, Miss E. M. Barber, Mrs. M. C. Tyson, J. G. Clement L. E. Smith and R. F. Mereu do a very efficient work in supervising the staff of teachers. The teaching staff is well qualified and take a keen interest in the academic as well as the social activities of the school.

Sentinel Review
February 28, 1958

MANY VISIT SCHOOL

Feb 28/59

Community Proud Of It's Collegiate

The show place of the town's public buildings is the Ingersoll District Collegiate Institute.

An imposing structure of excellent architectural design it has commodious accommodation for the various classes in conformity with the curricular requirements.

The number of visitors to the school continues to show an increase. Many of them have been representatives of other Boards in Western Ontario confronted with the problem of providing greater accommodation either in the form of new buildings or additions of a strictly modern nature.

Included among the visitors have been many sight-seers, former residents of the town and district, and generally appreciation has been of a unanimous nature and in many instances the school has unhesitatingly been declared to be the finest they have seen in a similar district in Ontario.

This admiration is shared by the town of Ingersoll and the other municipalities included in the area.

The heavy responsibilities are competently and harmoniously shared by the Board with splendid cooperation in relation to detail work being given by the respective committees.

The administrative policy of the Board has been of a high standard with very competent service being rendered by secretary treasurer, Clark Pellow, and Principal D. Thomas in an advisory capacity, who has been in charge of the school since the beginning of the September term, 1958.

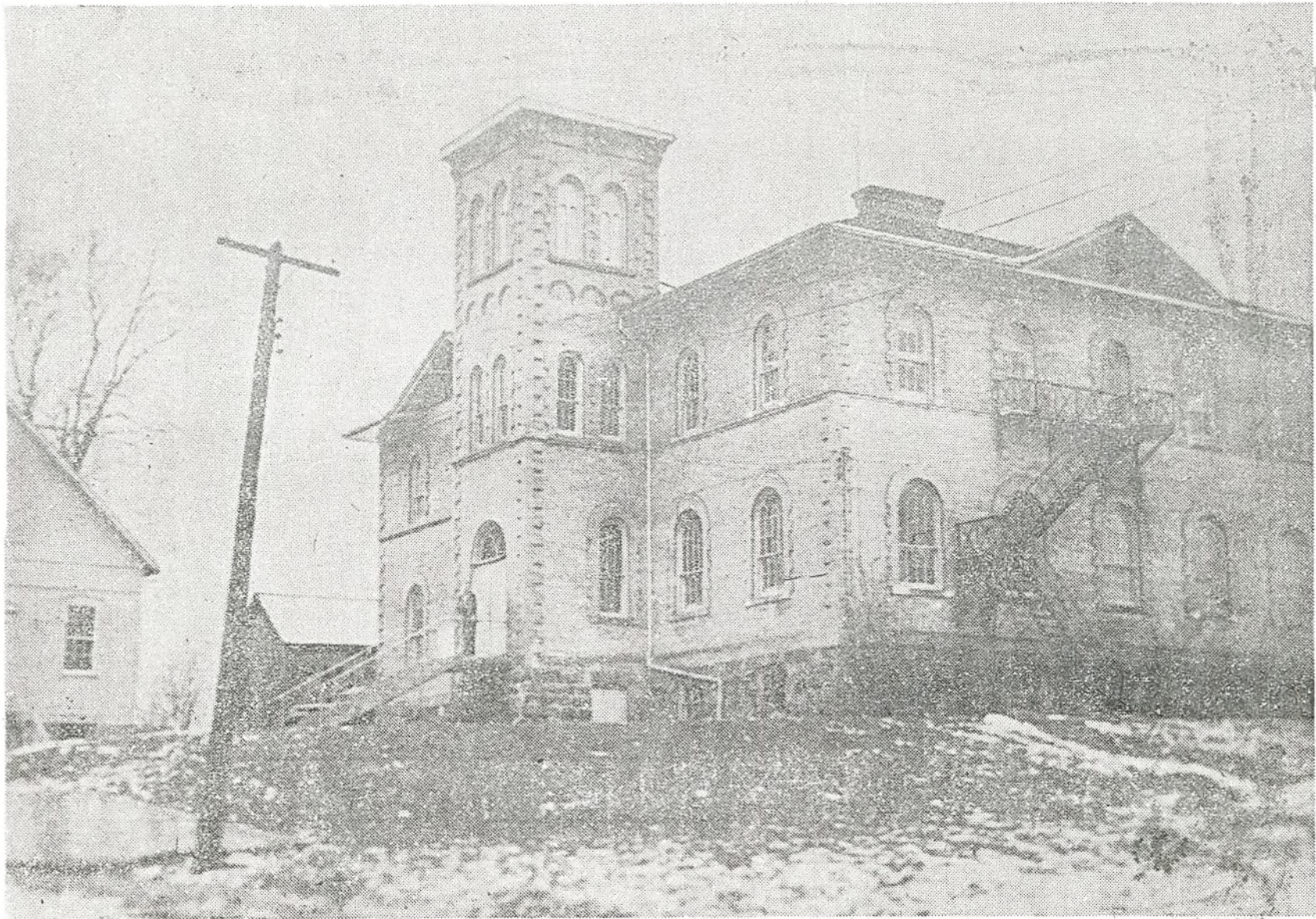
The number of teachers comprising the staff is 31, and the school enrolment is 668. The night classes in which keen interest has been manifested since they were instituted had an enrolment at the opening of the season this year of 450.

The 1959 chairman of the Board is Howard A. Horton of Ingersoll J. W. Oliver representative of the County of Oxford is the vice-chairman, and W. C. Wilson is the vice-principal. Graduates of the school have had a high standing and the record generally is one that the Board and teaching staff has reason to regard with pride.

With Principal Thomas at the helm the school is given excellent supervision and a year of gratifying progress is anticipated.

The school cadet corps has an outstanding record over the years and especially in 1958 when they won the Strathcona shield in a larger grouping.

February 28, 1959



Ingersoll Collegiate had a much different appearance in its earlier days

100 YEARS OLD IN 1975

SENTINEL REVIEW
March 31, 1975

Sentinel Review
March 31, 1975

New Vocational Addition Important Step For IDCI

By ALBERT VANDERMAY
Sentinel-Review Staff Writer

The opening of the \$1,500,000 vocational wing to the Ingersoll District Collegiate Institute on Oct. 4, 1963, was an important step in the history of secondary education in the town and district.

The history of secondary education in Ingersoll dates from 1874 when, for \$9,000, the original school was built on the present site.

Few alterations were necessary until 1954 when the original school and its detached gymnasium were demolished after the new school was built adjacent to it.

FORM AREA IN 1947

The High School Area was formed in 1947 and the resultant increase in school population necessitated increased space and facilities. It was decided to erect the new school on the old site, and the architects, Shore and Moffat of Toronto, designed the building to blend with the hilly ground.

A playing field bowl was created in the rear and the old school was demolished after pupils were housed in the new building.

Dr. L. S. Beattie, then superintendent of education for the

province and a graduate of the old collegiate, officially opened the new school on Dec. 3, 1954.

OPENED WITH 590 PUPILS

It housed 590 students and cost, with furnishings, about \$900,000. Almost half the 20-year debentures to finance the school have now been retired.

In 1957 facilities were increased to provide accommodation for 800 students. This addition was erected for approximately \$131,000.

The special federal-provincial agreement whereby the two governments would share the cost of building and equipping vocational educational schools was announced in 1961, at a time when the board was faced with a further expansion program, due to increased registration.

NEW WING BUILT

The same architects were retained and a new vocational wing was designed to nestle into the hill at the rear of the school. This new wing was completed by the contractor, Cooper Construction Co. (Eastern) Ltd., of Hamilton, at a total equipped cost of more than \$1,500,000.

Despite the high costs of the wing it left no debenture debt against the town as grants for this type of construction covered almost the entire amount.

The collegiate now provides accommodation for more than 1,300 pupils. Complete facilities are provided for all three main branches of study: academic, and technology in the five, four and two-year courses.

BOUGHT MORE LAND

Along with the new addition, more land was purchased to the north and has been developed to provide an additional playing field and increased parking facilities.

The building committee was under the chairmanship of G. F. Pirie of North Oxford Township. Others on the committee were R. D. Carr, Ingersoll; W. L. Leaper, Ingersoll and J. F. McDonald, of East Nissouri Township.

Education ideas from IDCI spreading around province

INGERSOLL — There was a time when skipping school could be excused because too much anything makes Johnny a dull boy. Today a student misses if he skips out of the classroom. The techniques of teaching, the equipment in the schools and the scope and variety of courses offered are much more apt to maintain student interest.

Ingersoll is the leader in education in Oxford County and the ideas from Ingersoll District Collegiate Institute are spreading throughout the province. With a young and enthusiastic staff at IDCI it is making many advances in the educational field.

Two examples of this increased vitality are the revamped history courses offered and the new data processing course in its third year of operation.

NEW METHODS

Barry Cramp, Head of the History Department and Doug Palmer have started a new method of instruction for students and have found that the new methods have resulted in increased enrolment in history courses from Grade 9 through 13.

Mr. Cramp and Mr. Ralmer have been working on the new program since 1967 and their work paid off this year when the Oxford County Board of Education and the Department of Education approved their plans. The curriculum from Grade 9-13 has been rearranged with the

result that students in Grade 11-13 have a wide choice of courses from which they can study.

This particular setup is the first anywhere in Ontario and IDCI's history department has had requests of the methods involved from many parts of the province.

Grades 9 and 10 now take a general survey course of world history to prepare them for topics they might be interested in pursuing. Grade 9 is using last year's Grade 11 text while 10 is using last year's 12 text.

SENIOR LEVELS

Once the history student reaches the Senior level, in Grade 11, he has a very wide choice of topics to choose from. The courses range from the American Negro to World Religions and the Soviet Union.

Mr. Cramp said the history department at IDCI was dissatisfied with the arrangement of curriculum which was suited to students at particular grade levels. The old program did not have much flexibility for individual students.

Next year Mr. Cramp hopes to have the best students in the history program take an individual study program, programmed for his or her basic interests.

The new curriculum not only affects the content of what is taught, but also mixes students in Grade 11 with those in Grade 13. Any course the student sel-

ects can be taught as long as there are at least 20 students enrolled. This makes sure that the course will be economical to run.

WIDE RANGE

The wide range of courses offered are only possible because of the abilities of the teachers in the department. Four of the five history teachers at IDCI are specialists, the other is only one course away from being a specialist.

The students themselves are mixing well with those from other grade levels. They have a chance to evaluate the new system at the end of their second term's work.

The Data Processing course at IDCI, entering its third year will graduate its first class this year. IDCI is the only school in this area with a comprehensive program in computing and data processing.

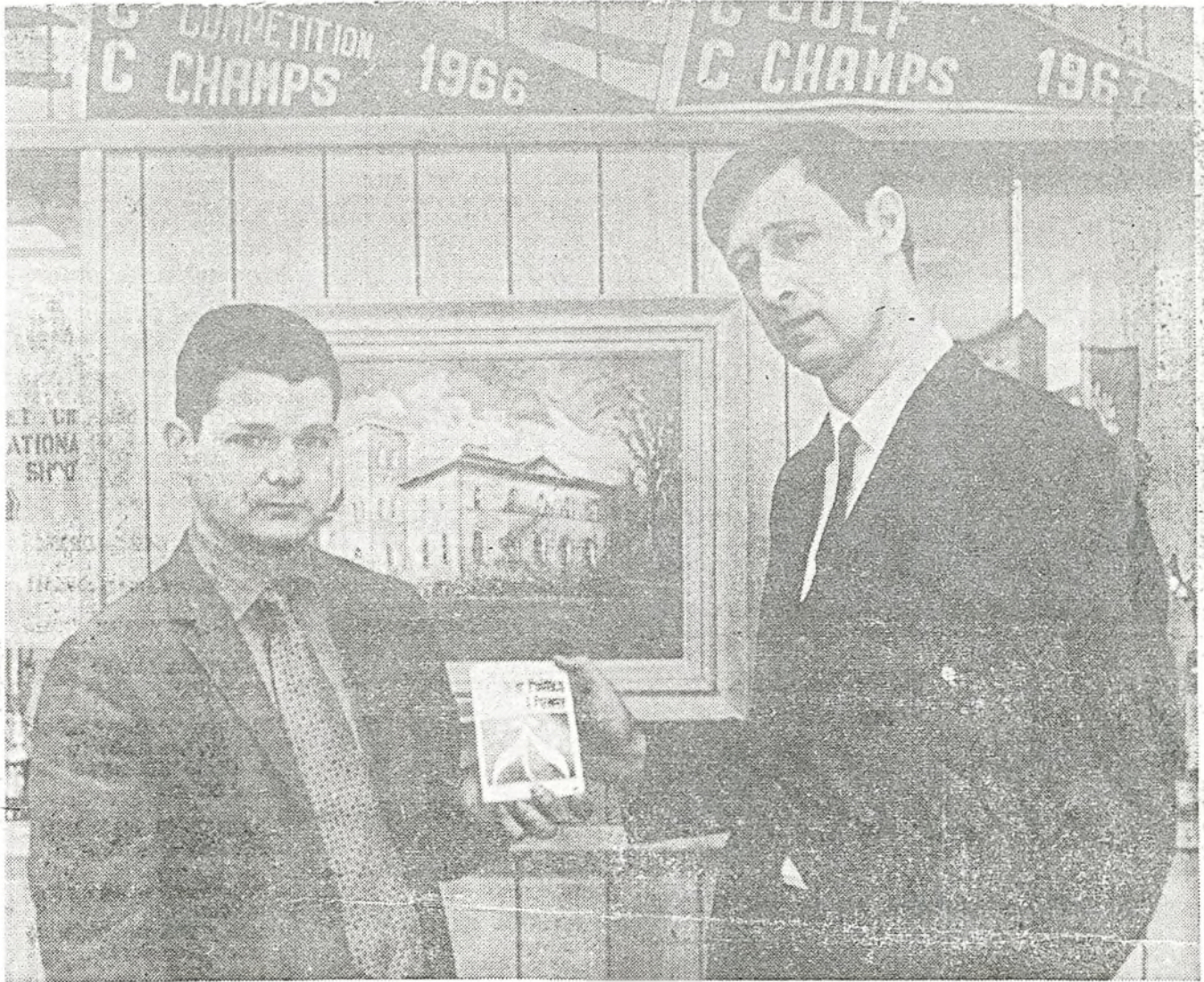
Bob Mandel, head of the department was particularly disturbed when the Board of Education refused to allow IDCI to have a computer in their new addition soon to be built. He said, in his opinion the board would have allowed the computer if it weren't for the prohibitive cost involved. The equipment alone would cost \$100,000. On top of that is the accommodation and maintenance costs involved.

EXPENSIVE

While the equipment is expensive Mr. Mandel feels the expense should not be the main factor considered. He said he couldn't see letting four-year Business and Commerce students off of school without them even knowing what a punch card looks like.

When these students reach university they will be continuously exposed to computers whether they enter the sciences, business or mathematical fields.

The course is aimed at familiarizing students in the capabilities of a computer. The enrolment in the course at present is 135.



SENTINEL REVIEW
January 18, 1970

FOR TWO YEARS Barry Cramp, left, and Doug Palmer have been working on a new curriculum for history students at IDCI. The unique

changes in the course of studies is the first such revision in Ontario. Their ideas were approved by the Oxford

Board of Education and the Department of Education just this year. Students now have a choice in what they study.

Sentinel Review
January 18, 1970

IDCI expansion program now nearing completion

INGERSOLL — Work is near completion on the \$1,652,520 construction program under way at Ingersoll District Collegiate Institute. The addition on the north side

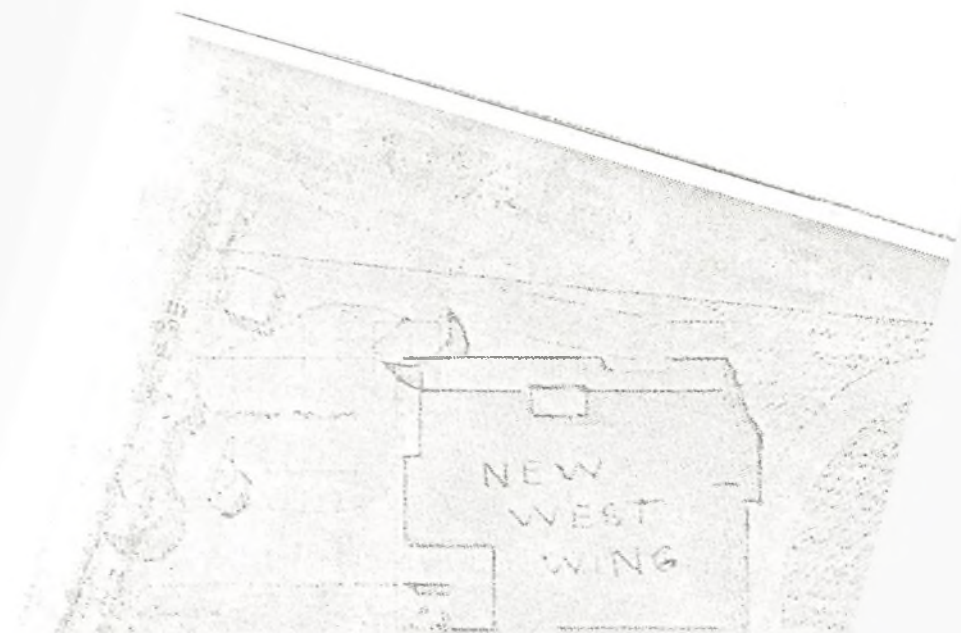
of the school makes way for three science laboratories, two agriculture rooms, a green house and a large library that will house around 30,000 reference books.

The expansion also allows for the school's fourth gymnasium, six commercial rooms, two geography laboratories and theatre arts room and three technical shops.

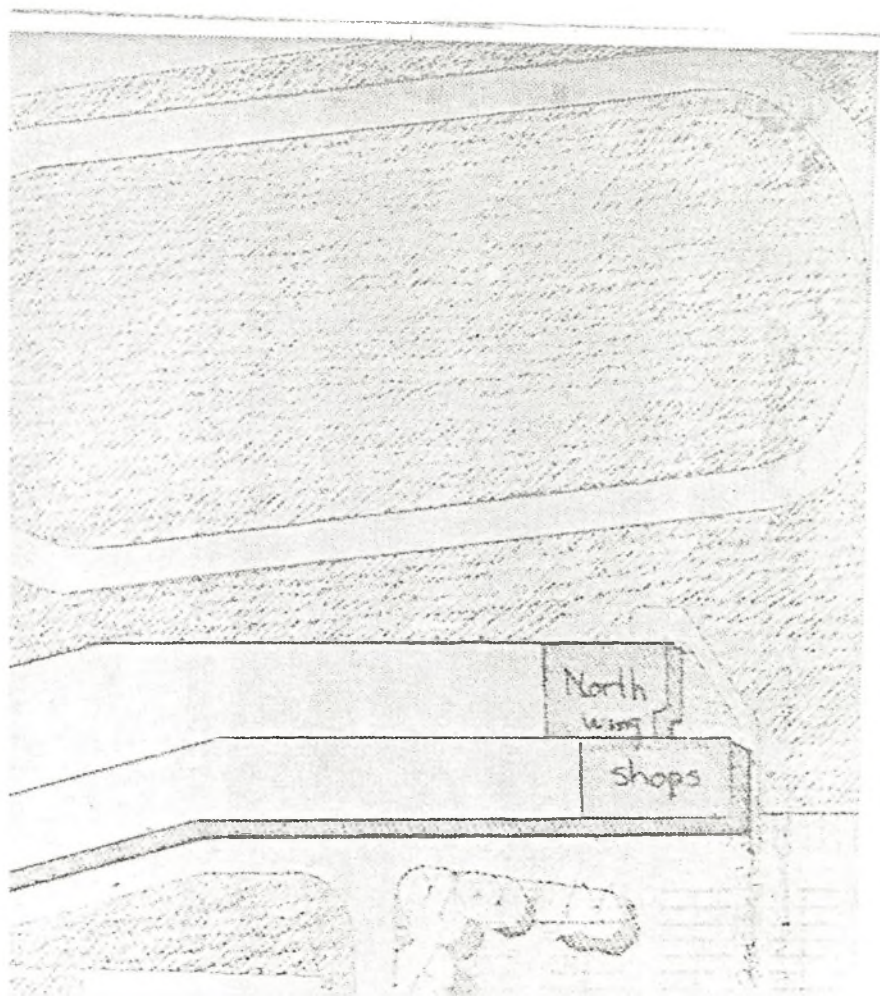
The high school has been operating above capacity for several years, using five portable classrooms and converting classroom space to cope with overcrowding.

The last major expansion for the school was in 1964, when the north technical wing was erected.

Sentinel Review
March 20, 1971.



NEW
WEST
WING



Sentinel
Review
March 20, 1971

Orchestra receives enthusiastic welcome

Members of the IDCI orchestra were back in school Tuesday after a 16 hour bus trip that got them back to Ingersoll shortly before midnight Monday.

The students were in Florida representing their school in the Edison Pageant of Light which is held annually at Fort Myers, the home of Thomas A. Edison.

"Everyone was exhausted", said Harold Riddolls, director of the high school orchestra, but we didn't go down to have a holiday. We went to get some exposure

and to perform in the concerts."

Their first concert was in St. Petersburg, where they received a citation for their enthusiastic performance, and were given a key to the city. Over 2,000 people attended the concert.

At the conclusion of the pageant Saturday night, they received the 'Let Your Light So Shine' award, given to the band judged best in congeniality, patriotism, and friendliness.

A highlight of the tour was the Civic Club Luncheon at Fort

Myers, attended by about 1,000 civic officials and dignitaries, who were entertained by the orchestra.

Though they did not compete in the band competition Thursday night, the orchestra provided pre-competition and half-time music to four to five thousand people.

In a noon concert on the steps of the downtown court house Oxford County MPP Harry Parrott presented the mayor of Fort Myers with the Canadian flag,

and a set of cheese and wine goblets on behalf of Ingersoll Mayor Gordon Henry.

On the closing night, the orchestra provided pre-parade entertainment to nearly 15,000 people in the Fort Myers stadium.

"It was a hectic schedule," said Neil Fishwick, who accompanied the group to look after finances and arrangements. "But it was a good trip and very worthwhile."

"You couldn't begin to describe

Ingersoll Times
February 20, 1974

all that the students learned from the experience," he commented. "With 90 people on two buses, living and working together under stressful conditions, you learn a lot about human behavior that you couldn't learn any other way."

He noted that it was Black Power Week in United States, and that everyone had a good exposure to the problems of racism and the strength of the attitudes surrounding it.

The students stayed with billets, and according to Mr. Fishwick, this was one of the most enjoyable aspects of the trip for some of the students.

"The reports from the billets were excellent," he said. "and nearly everyplace we stopped, comments were made on how well-mannered and well-behaved the students were."

The orchestra was well-received at all their concerts, to the extent that they had trouble getting packed up and on their way because of people who wanted to talk with members, he commented.

According to Mr. Fishwick, the trip was a great success, and went smoothly with virtually no problems. The co-operation of the bus drivers was phenomenal, he observed.

Said Mr. Riddolls, "It does seem like a long way to travel but when the invitation came, we felt we should accept it."

There was little Canadian representation in last year's pageant, he noted, but this year Canadian floats and groups were prevalent, and seemed to be a hit.

All but two of the scheduled participants from Ingersoll were able to make the trip, which began Feb. 11, after an intense and successful campaign that raised approximately \$12,000 for the tour.

Ingersoll Times
February 20, 1974.



Oxford MPP Dr. Harry Parrott, centre and band chairman for the pageant, Oscar Howell were on hand for the ceremonies at Ft. Myers Oscar Corbin, left, with a set of souvenir Cheese and

Wine glasses and a couple of "calling cards" from Mayor Henry. The presentations were made above in front of the courthouse in Ft. Myers.

INGERSOLL TIMES
February 20, 1974

Ingersoll Times
February 20, 1974.

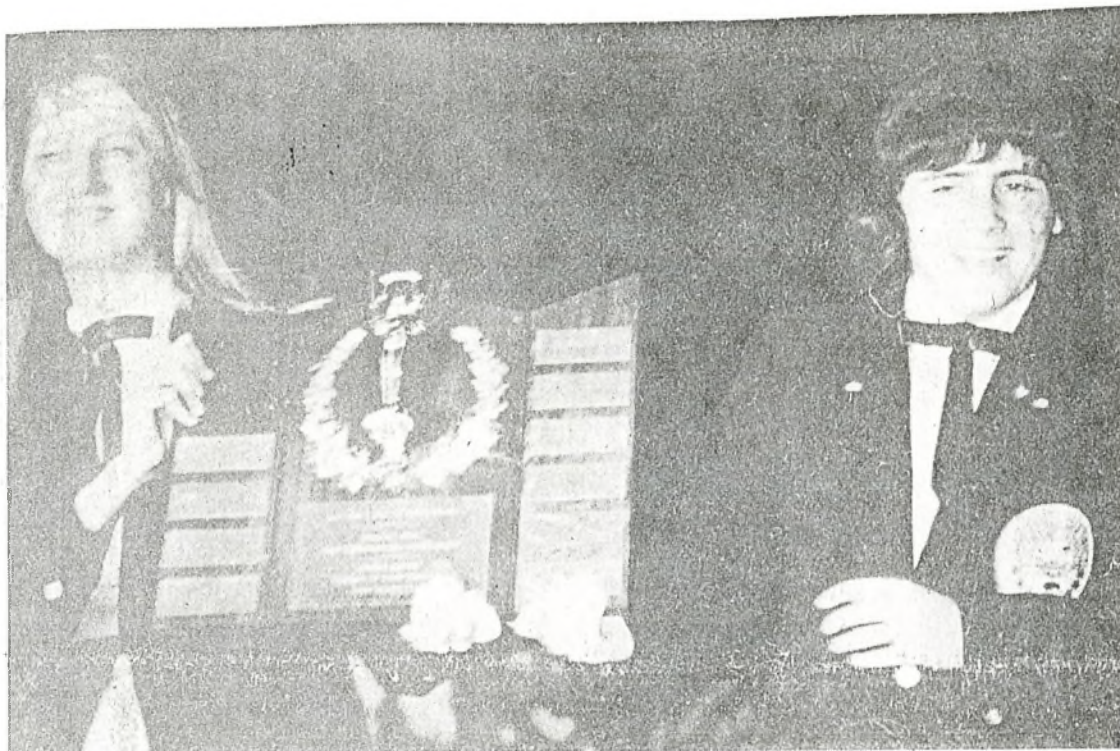


The orchestra performed several concerts during their tour of the sunny state. Above they played at Seven Lakes Auditorium in Ft. Myers during the Pageant. Band committee chairman

Neil Fishwick said the trip was successful and the group was well-received by the Floridians during the Festival of the Lights.

INGERSOLL TIMES
February 20, 1974

Ingersoll Times
February 20, 1974.



Mary Revell, left, and Sharon Roberts proudly display the "Let your light so shine award" presented to the out-of-state band that displayed the most friendliness and patriotism in the Festival of the Lights pageant. The award was received at the Ft. Myers stadium events.

Ingersoll Times
February 20, 1974.

IDCI staff, students thrilled

with McGibbon visit

By ARMITA JANES
Sentinel-Review Staff Writer

"Gee, isn't she great," is the way two girls in the school library described her after she left.



Principal John Finlay escorts Mrs. McGibbon through IDCI (Staff photo)

Sentinel Review
January 22, 1975

MAKES HIT WITH EVERYONE

They were echoing what everyone felt who watched Pauline McGibbon make her whirlwind tour of Ingersoll District Collegiate Institute Tuesday afternoon. In less than an hour, this charming woman who looks more like everyone's favorite aunt than the Lieutenant-Governor of Ontario, managed to captivate staff, students and reporters alike, as she walked through school corridors and peeked into classrooms.

In the theatre arts room, a rehearsal of South Pacific was in progress.

"South Pacific! Oh, how I wish I were going to be here," she said.

"We'll send you a pass," quipped producer Craig Dunn, and everyone laughed, including Mrs. McGibbon.

For Ontario's first lady, with her soft voice, twinkling blue eyes and wide smile has a way of putting people at ease instantly. It was apparent again when she was ushered by school principal J. B. Finlay into a science lab where students were studying the earthworm.

"Gosh, if I'd known you were coming I'd have worn something different," the teacher grinned as he tugged at the bright yellow T-shirt, he was wearing. It was the school's "Wear your favourite T-shirt day." Again, everyone laughed, especially Mrs. McGibbon.

SPOKE TO GRADS

Then the Lieutenant-Governor with her aide-de-camp, chief inspector J. A. Fullerton OPP

and Dr. Harry Parrott, MPP (Oxford) was ushered into the school library where she was to speak briefly to the Grade 13 graduating class.

Here everyone including Mrs. McGibbon, broke up completely when Mr. Finlay introduced her as Pauline Jewett.

"After all the times I rehearsed that speech," said Mr. Finlay, and there was more laughter. It was the type of good-natured laughter that you hear among close friends when one of them makes a goof. Probably more than anything else, it demonstrated the ability Pauline McGibbon has of dispensing with formality, and making those around, comfortable in her presence.

Yet there is much about her duties as representative of the Queen that is formal in nature. This was revealed in what she described as "a brief sketch of what I do as Lieutenant-Governor" made to the students.

She told students that as a representative of the Queen, the Lieutenant-Governor must entertain people not only from Ontario, but from across Canada, and around the world.

She explained how she gives royal assent to bills, and also has the right to veto a bill. "And no matter where I may be in the province I must return if the legislature wants royal assent for a bill; even if it means sending a police escort or helicopter to get me."

She said that if she wishes to leave the province she must first get permission from Ottawa. "I

had no idea I was going to be a prisoner of my job," she said.

She also had no idea of the workload of the Lieutenant-Governor, before she took over nine months ago, the first woman ever to hold the position.

She said she worked much harder now than she did as chancellor of the University of Toronto, and while she tried to confine the work of signing documents and correspondence in her office to five days a week, this was often difficult.

Then she gave students her interpretation of what the position of Lieutenant-Governor entails.

"My interpretation of the position is one of being of service to the people of this province as I travel about speaking to schools, clubs, and university groups on various subjects.

"I hope I can make them feel, as Lieutenant-Governor, that I am really interested in what they are doing and planning. Any support I can give them by my presence or my patronage, I will be only too happy to do."

Then she flashed the big smile again and threw the meeting open to students for their questions. Most of these evolved around her power to veto a bill. "Do you consult anybody else,

or is it your own decision?" asked one student.

"When I have orders-in-council, a man brings all the pertinent data, and explains every one to me," she answered. "I will not sign my name to anything if I do not know what I am signing, and this takes a fair amount of time in a day."

At the conclusion of her talk Mrs. McGibbon was presented with two silver spoons with the IDCI school crest on them.

"How nice of you to give me two — one for my husband. And your colors — blue and white, stood for University of Toronto, too."



Student Max Lindsay presents gift to Mrs. McGibbon (Staff photo)

Students get holiday from Mrs. McGibbon

Secondary school students in the county will have a half-day holiday to commemorate the first visit of Ontario's Lieutenant Governor, Pauline McGibbon, to Oxford.

Speaking to the graduating class at the Ingersoll District Collegiate Institute Tuesday afternoon, Mrs. McGibbon told the students that she was going to request that they be given the holiday so that they could remember her visit with them.

The Lt.-Gov., who came to Oxford for the special inaugural meeting of the restructured county council held at 4:30 p.m. in Woodstock, arrived early in the afternoon and included in her itinerary visits to Woodstock Collegiate Institute and IDCI.

Mrs. McGibbon appeared relaxed and unhurried as she made her way along school corridors to the library where the fifth year students were gathered to hear a brief address and ask her questions.

Accompanied by principal John Finlay and vice-principals

Currie Wilson and Allan Ward, she paused along with Oxford MPP Harry Parrott at several classrooms, speaking briefly with students gathered for classes in the theatre arts room, the typing room and the science lab.

"I've decided to tell you about my office as Lt.-Gov. because I think that the majority of people know little more about it than I did when I was asked to take the appointment," she told the group of students.

"It looked very much to me like a ceremonial office," she continued, "and I was surprised to discover that I work harder at this job than I did as chancellor of the university of Toronto."

Mrs. McGibbon, whose five-year appointment to the post began in April of last year, told students that the Lieutenant-Governor was in a sense "foisted" on the province, and that it was not necessary for the Governor-General of the federal

(Continued Page 11)

Ingersoll Times
Approx. January 22, 1975.

Students get holiday

(Continued From Page 1)

government to consult with the premier in making the appointment.

"That has sometimes caused bad feelings in the past," she commented. "So I was pleased when Prime Minister Trudeau called me and asked me to take the appointment that he had consulted with Premier Davis first."

She said that as lieutenant governor, she was expected to touch as many places in the province as possible during her five years in office, and that she was pleased that Ingersoll was among the places visited.

Inviting the students to ask questions, she commented, "I'm just nine months old in this position, and I don't profess to know all the answers."

Students took particular interest in her role as the one who gives royal assent to all legislation passed by the province, and asked her what she would do if she could not approve a piece of legislation because of principles.

She replied that she would likely use her "power of referral" and "pass the buck" to the governor general, noting however, that "this is a democracy, and if a bill was passed by a majority of the house, I'd have to have very substantial reasons for not giving assent to it."

She stated that she would never sign her name to anything without first knowing what it was, commenting that a lot of her time is spent in familiarizing herself with the contents of documents and legislation which she must sign.

"I am the Queen's representative in the province, and represent her for all those functions that are necessary doing what she would do if she were here herself," Mrs. McGibbon said.

She noted that she is the first woman to hold this post, and that of her 43 aids, five are also women. All aids, she explained, are volunteers and must be commissioned officers in a branch of the Canadian forces.

Mrs. McGibbon told the students that her interpretation of her post is to be of service to the people of the province.

"I want to show people that I'm interested in what they're doing and that I want to support them," she said.

At the conclusion of her visit, Mrs. McGibbon was presented by

student council president Robert Lindsay with a pair of silver coffee spoons bearing the IDCI crest.

"It was so nice of you to remember my husband," she said, commenting on the students' thoughtfulness in giving her two spoons rather than one.

The Lt. Gov.'s visit to the school was not announced until Monday, Mr. Finlay said in an interview before her arrival.

"It was hard to know what plans to make on such short notice and for such a brief visit," he said, noting that in order for all the students to hear her, a double assembly would be required.

Her visit, originally scheduled for half an hour, did not permit two assemblies, he explained, so administration and faculty members decided to have her meet with the graduating class.

Mrs. McGibbon was at the school for close to an hour, and signed a special page of the school's guest book before leaving for the council meeting in Woodstock.

Ingersoll Times.

Approx. January 22, 1975

(Page 2 of 3)



Ontario's Lieutenant Governor, Pauline McGibbon, was presented Tuesday with a set of silver spoons bearing the Ingersoll District Collegiate Institute crest. Making the presentation is student council president Robert Lindsay.



Pauline McGibbon, Lt.-Gov. for the province of Ontario, chats with IDCI principal John Finlay during her visit to the school on Tuesday. Mrs. McGibbon was in Oxford County for the inaugural meeting of the new restructured county council, and spent about an hour in Ingersoll prior to the meeting.

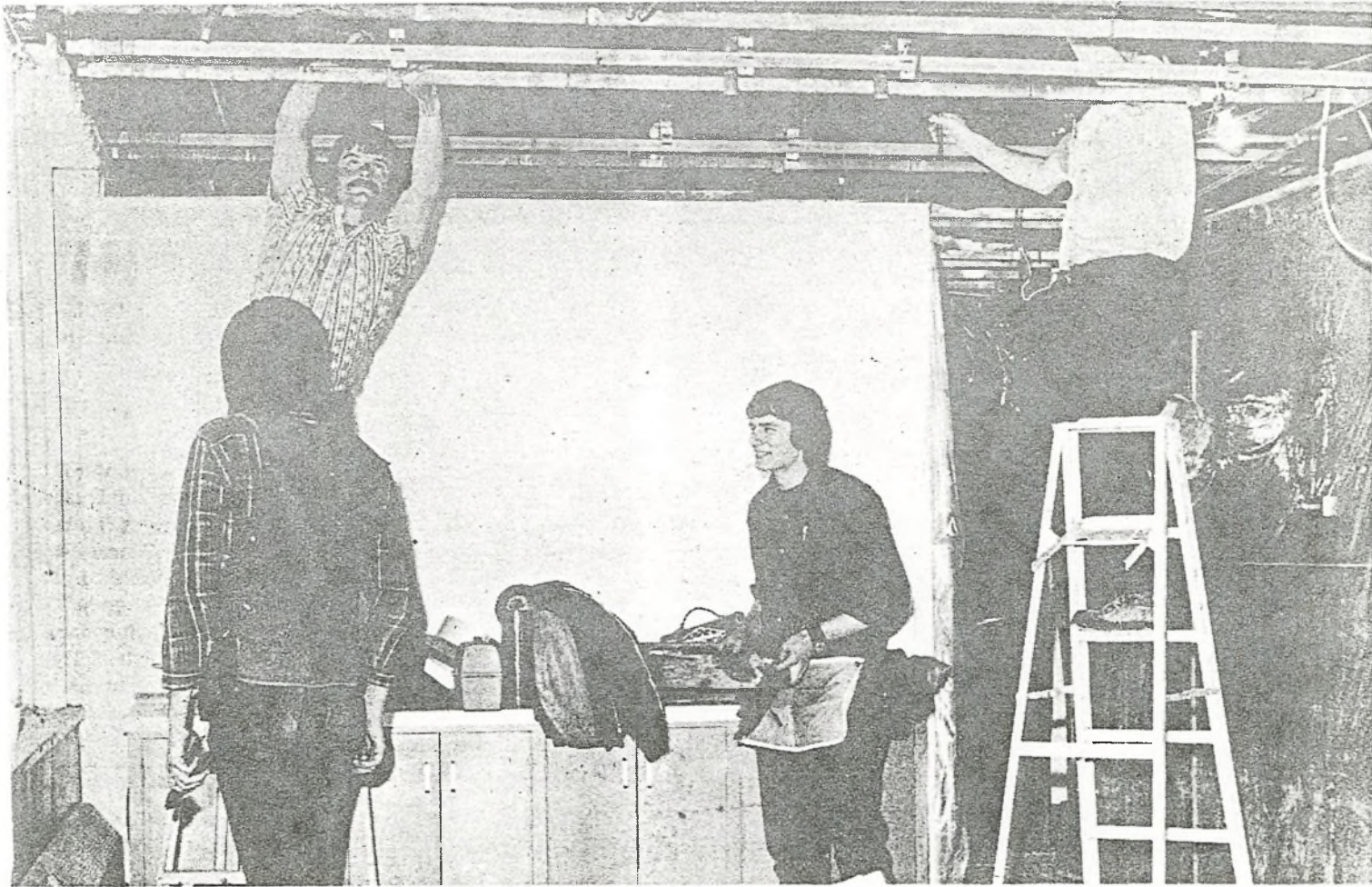
INGERSOLL TIMES
 Approx. January 22, 1975



Free Press Woodstock Bureau

About \$300 to \$500 was stolen from a safe at Ingersoll District Collegiate Institute Monday night. Thieves apparently entered through a window and used an acetylene torch from the auto workshop to cut through the door of the safe, starting a fire which caused smoke damage of up to \$50,000. Ingersoll Constable Roy Kivinen examined the foot-square hole cut into the vault.

London Free Press
January 29, 1975.

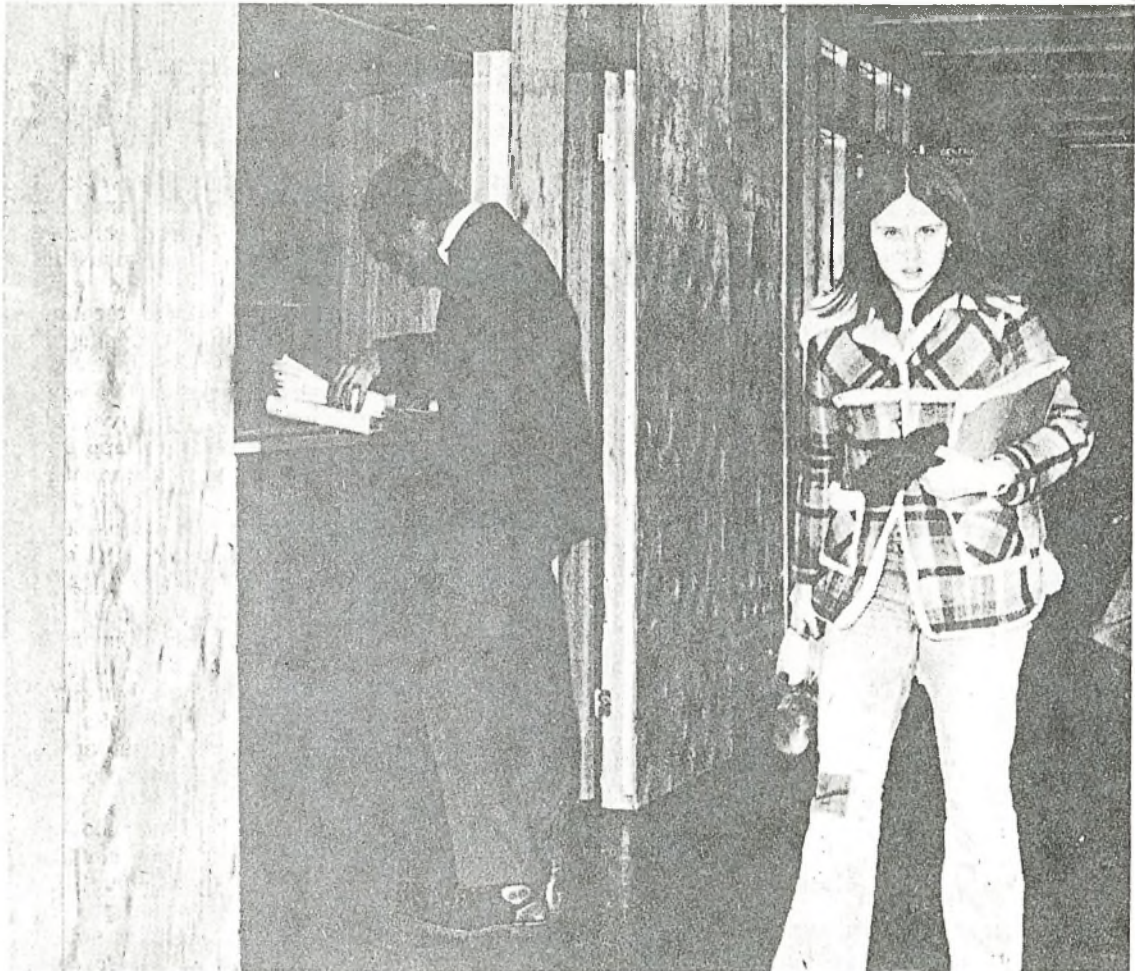


Work crews begin the task of a complete redecorating job to the school's office area that was damaged heavily by fire after a robbery from the school vault. New ceilings, walls and floors

were being installed by the construction firm. Students and staff vacated the area several days ago to make way for the refurbishing job.

INGERSOLL TIMES
March 12, 1975

Ingersoll Times
March 12, 1975.



Ingersoll District Collegiate Institute is the scene of some hectic activity this week as crews begin renovating the office and administration offices of the school following a robbery and fire in February. The project required temporary office quarters in the main lobby of the school that became a clutter of desks and filing cabinets as the staff managed to cope with the inconvenience.

Ingersoll Times
March 12, 1975.



Mike Bannon, IDCI students' council vice-president watches principal John Finlay dig the first hole for a scotch pine tree at centennial tree-planting ceremony Tuesday morning. (Staff photo)

IDCI students plant trees commemorating 100th year

Students and staff members of Ingersoll District Collegiate Institute dug in Tuesday on a centennial tree-planting project to commemorate the school's 100th birthday.

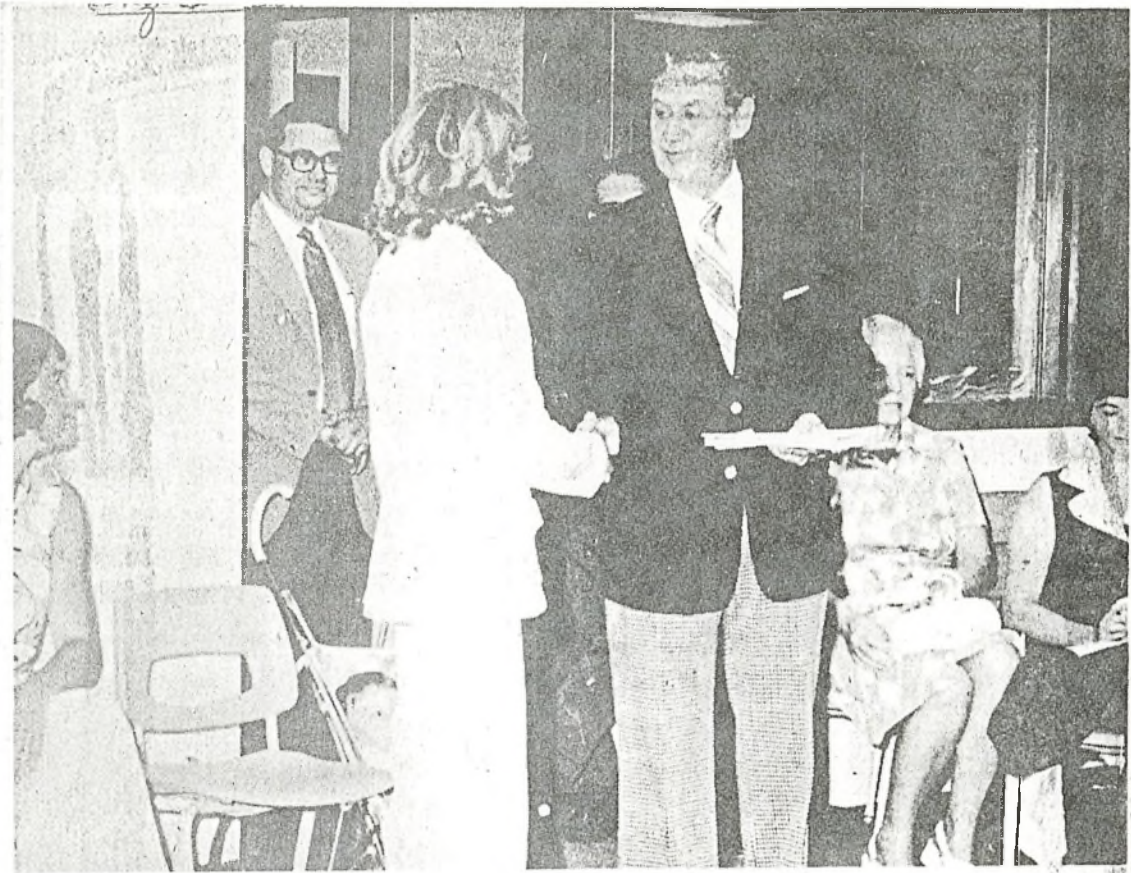
Principal John Finlay planted the first tiny scotch pine on the north side of the playing field

just west of the tennis courts. Then about 75 Grade 13 students took over. They planted 100 scotch pine and red and white pine trees in group arrangements at each corner of the field, as well as along a recently-erected chain link fence at the west boundary of

the soccer field, and west parking lot.

Students will nurture the 100 seedling pine trees for the remainder of the school term.

They purchased the trees for a penny each at St. Williams forestry station.



Mrs. Eleanor Wardrop, a secretary at I.D.C.I., congratulates Currie Wilson, vice-principal, on his 39 years of service, at a faculty tea held in the school library on Monday. Mr. Wilson is retiring from the school at the end of this term.

Students, Wilson honored

Ingersoll District Collegiate Institute held its final awards assembly outdoors on the athletic field Tuesday afternoon. The entire school population was gathered on the bleachers for the event.

Following an opening address by Principal John Finlay, a number of awards and recognitions were presented to students and groups who had made significant achievements during the year.

Retiring vice-principal, Currie Wilson introduced the winners of the Kiwanis citizenship award, Robert (Max) Lindsay and Moira

Chapman. The Volt awards were presented by Cliff Martin to Nancy Gates, and Ellen Smith.

The presentation of the Oxford-Elgin senior football pennant was presented by Neil Desborough to William Martin, and team captains, B. Blair, R. Lindsay, D. Glover and B. Rundle. The presentation of the girls' volleyball pennant was made by Mrs. J. Vardon to Sue Wheeler. Mr. Desborough received presentation of the track and field house league trophy. The house trophy was presented by Mr. Martin and S. Benning. Don Hillis presented the cadet awards to the winner John McFarlan. In addition,

recognition was expressed for the young voyageur program, the music leadership program, the centennial events committee, the junior chess team, and the soccer team.

Mr. Finlay expressed recognition to the graduates and appreciation for staff members who are leaving I.D.C.I. They are Thelma Morgan, Pat Ratee, Mrs. Vicky Shimmons, Sid Fletcher, Mrs. Carol Passmore, Barry Cramp and Currie Wilson.

Currie Wilson has faithfully served the high school for 39 years. The high school orchestra played two numbers, "76 Trombones" and "Music to Watch Girls By".

Collegiate plans reunion for centennial year

In celebration of the Ingersoll District Collegiate Institute's centennial, all former students are being invited to a reunion scheduled for the afternoon of June 22 between 2 and 5 p.m.

Plans for the reunion, to be held at the high school, were announced this week by centennial committee chairman Doug Harris, who noted that one of the highlights of the event will be the participation of IDCI's oldest living graduate.

Mrs. James A. MacKenzie, an Ingersoll resident who graduated from the school sometime in the mid 1890's but doesn't recall the exact date, has been asked by the committee to cut the centennial cake in a special ceremony scheduled for 3 p.m.

Other events are being planned in conjunction with the reunion, including tours of the school, displays of period pictures and articles, an arts and crafts display, and music.

Morris Mortimer, chairman of the June 22 event, is looking for any old pictures or historical items that can be included in displays, and according to Mr. Harris, would welcome assistance from anyone in the community who recalls the early

days at IDCI, and can loan related materials.

The reunion is only one of the events being planned to commemorate the school's 100-year anniversary, with the centennial theme dominating much of the school's social and recreational life during the current term.

Mr. Harris said that close to 55 people are serving on a number of committees which will be

organizing centennial events. Skip Nieman who teaches agriculture at IDCI will be organizing a tree-planting program for spring, with each Grade 13 student being asked to plant a red pine tree.

Students are working on building a model of the original school which was erected on the present site in 1874, and plans are being made to have students visit

all historical sites in Ingersoll and Oxford County.

A dance is being planned for the fall, he added, along with an event to coincide with the annual Cheese and Wine Festival. Some time is being set aside as well for a program which Mr. Harris termed "teach it as it used to be".

When plans are finalized, a schedule of events will be available, Mr. Harris advised.

INGERSOLL TIMES
Approx. June 15, 1975

Ingersoll Times

Approx. June 15, 1975

IDCI centennial plans events

Centennial celebrations at the Ingersoll District Collegiate Institute will be launched officially on April 10 with a special old time maple syrup festival and taffy pull.

Committee chairman Bill Glaister announced Tuesday that plans are being finalized for the festival that is to take place in the school's quadrangle where an old sugar kettle will be set up and sap

will be boiled to make maple sugar.

According to Mr. Glaister, students will be attempting to recreate the atmosphere of 100 years ago when maple syrup was one of the prime means of obtaining sugar.

A display will be set up in the quadrangle featuring an assortment of items used in the original manufacture of maple sugar,

with the George Jakeman family furnishing much of the equipment to be used in the display.

Included will be one of the old sleighs that was used to haul the sap in from the woods, shoulder yokes and Indian birch buckets, double bit axes, and the old spels used as tree taps.

Sap will be boiling most of Thursday for use the following morning by students who will be

invited to get involved in a taffy-pulling party, Mr. Glaister said.

Bruce Jakeman has agreed to supervise the manufacturing operations and will be assisted by two student volunteers, Marvin Patience and Larry Gledhill.

The festival marks the beginning of a series of events being planned by the centennial committee



Know any of these people? The photo was taken sometime in 1926-27 at the Ingersoll District Collegiate Institute, and has been resurrected in conjunction with the school's centennial celebrations being held this year. If there's anyone here you recognize and would like to see again,

chances are you'll meet them at the reunion being planned at the high school for Sunday afternoon, June 22.

Centennial events set

The centennial committee at the Ingersoll District Collegiate Institute have finalized dates for several of the events being planned in celebration of the school's centennial.

According to committee chairman, Doug Harris, all events are open to the public, and a special welcome is being extended to all former students to attend the reunion being planned for Sunday, June 22.

Beginning this week, students will take part in the manufacture of maple sugar attempting to recreate the atmosphere of a century ago by using an old iron kettle which will be set up in the quadrangle.

Thursday and Friday have been set aside for the old-time festival, which will include a taffy-pull on Friday morning and will feature a display of antiques related to the operation. Assistance and equipment is being provided by the George Jakeman family.

Next on the agenda supplied Monday by Mr. Harris is an

invitational track and field meet scheduled for May 8. This will be followed on May 22 and 23 by an invitational soccer and tennis tournament. Both events will be convened by Bill Martin.

On June 2, grade 13 students will take part in a tree planting ceremony being co-ordinated by Skip Neiman, followed on June 22 by the student reunion which is being organized by Morris Mortimer.

Bill Glaister is planning the first fall activity, which will involve reverting to old curriculum subjects and teaching methods. The "Trip into History" is scheduled for the week of Sept. 22 to 26.

Following commencement exercises on Nov. 7, students will hold a Centennial Dance Nov. 8 at the high school gym, and Dec. 19, students will put on a special Christmas literary program, to be convened by Mark Haycock.

Other events will be announced throughout the year, and details will be provided as they are worked out by the various centennial committees.

People make history at IDCI's centennial

Two thousand people and 100 years of history were concentrated in Ingersoll District Collegiate Institute Sunday as the school celebrated its centennial with a mammoth reunion.

Those present ranged from the eager, bright-eyed students of today to the more wistful presence of the oldest living graduate, Mrs. Ada MacKenzie, and the oldest living former principal, Will Shales.

In the 100-year span between opening of the original four-room brick building and Sunday's centennial celebration in the modern sprawling complex that is IDCI today, much school history has been made.

The original building housed high school students in only two rooms. There were public school pupils in the other two. Nine years passed before all four rooms were needed for high school purposes. It was 1886 before the high school was able to qualify for collegiate institute status.

The Board of Education required that a high school, to receive such status, must have: four teachers who were specialists, a gymnasium, and science laboratory equipment.

The frame gymnasium that was built stood on the school site until 1952. It was moved to Kensington Street where it is now a revival centre church.

The oldest school records in the early 1880's show 45 persons on the register. By 1895, the school enrolment had doubled. An addition provided a science room on the ground floor, an assembly room and two other rooms upstairs. Towers built at the east and west sides of the school provided more space. The library was in the west tower. After the new addition was built, the entrance on the south side was closed, and boys and girls used separate entrances at opposite sides of the school.

Byron Jenvey, 93, who enrolled in high school in 1895, remembers the original school and the addition. He said there were five teachers and about 160 students enrolled when he went to IDCI.

Jack Herbert, a former principal, came to IDCI as a teacher in 1932. He said at that time there was a staff of ten and 285 students. He became principal in 1946 and held that position until retiring seven years ago. In 1948, he began stressing the need for a new school to avoid overcrowding. To him goes much of the credit for awakening the community to this need.

To him also goes much of the credit for the success of Sunday's centennial. A familiar sight in the school for weeks, he has rounded up memorabilia, old records, and pictures. He has also tracked down older graduates with the tenacity of a bloodhound. As a result, many returned to the IDCI centennial homecoming.

An area district board of education was established in 1948 that included representatives from the surrounding townships now included in the school boundaries. R. W. Green, the first chairman of the district board, in his inaugural speech said: "We have as our objective the building of a new, modern school, fully equipped to meet the growing demands for instruction."

The objective was stalled by disagreement over cost-sharing of the proposed \$550,000 school. West Zorra and East Nissouri, were assessed 22 percent, of this amount. They objected because of the distance of Ingersoll school. They felt the town should pay 65 per cent. Ingersoll agreed to pay 57 per cent, though only required to pay 51 per cent, West Oxford nine per cent and North Oxford 12 per cent, making up the remaining 88 per cent of the total cost.

The board decided to let the voters decide at the next election, December 5, 1949. It was described in newspapers of that time as "one of the hottest election issues Ingersoll has seen in many years."

It was voted down by the electorate, even though a building meant to accommodate 200 students now held 302.

The basement, library and science rooms were being used as classrooms. Some were held at the continuation school in Thamesford. There, the number of rural students in three years had doubled to 109, one-third of the school population. Even so, the electorate voted against building a new school to replace a building meant to accommodate 200 students that now held 302.

The next year, 1950, the government offered to pay 75 per cent of the cost of building new schools. A year later, when the school board asked council to issue debentures for a new school, the cost was \$750,000. The province's share was to be \$630,000 with the remaining \$120,000 being paid by the five municipalities.

Finally, construction began in August, 1953, of the new school, at an estimated cost of \$950,000. When it opened, the following year the school reached its capacity with 534 students enrolled. Two years later, an eight-room addition was begun. By 1962, a second addition was needed. In 1963, a \$1.5 million vocational wing opened.

June 25, 1975.
Sentinel Review

IDCI marking centennial year in '75

This year marks the centennial of Ingersoll District Collegiate Institute. The modern complex, with a student population of 1,220 and staff of 72 teachers, stands on the same site as the original four-room brick school house.

An inscription on the bronze plaque on the bell cairn outside the front entrance tells the story:

"This cairn and bell commemorate the first secondary school in this district on this site in 1874."

A special committee has been set up by principal John Finley to plan special events emphasizing the centennial theme.

Douglas Harris, chairman of this committee, has appealed to town residents to come forward with ideas and memorabilia connected with the school's long history.

The annual at home in January of this year carried out the centennial theme, and it is planned to open up the school to the public for an entire week-end as a centennial project. Many teachers are also tying in their subject matter to the centennial theme.

Although the four-room school built in 1884 on the site of IDCI is considered to be the first high school in Ingersoll, high school education actually began as

early as 1864 in town. Ingersoll's first grammar school that year was established in the upper storey of a frame building on the south-east corner of King and Thames Streets.

SCHOOLS UNITED

Former IDCI principal, J. C. Herbert said this grammar school, and the common school, were united under one board in 1862 and housed in the frame building. It was replaced in 1872 by a red brick central school on the site of a log school that stood on Thames Street South near where Victory Memorial School is now located.

The high school provides academic, business, and com-

mmercial and vocational training to students in Ingersoll as well as those bused in from Beachville, Thamesford, Zorra, and South-West Oxford.

In addition, a staff of 44 teachers instructs 417 persons attending adult education night courses that run the gamut from barbecue cookery to wood-working.

Consolidation of some courses and recoding of others is being considered for next term, and school officials are seeking approval of an honorary diploma for a Grade 13 law course.

IDCI is in every sense of the word a community school. It

plays a very important part in all facets of the social, cultural and recreational as well as the educational life of the community by providing a base for a wide range of activities.

These include concerts sponsored by Ingersoll Creative Arts Centre, Winter Carnival events, St. John Ambulance courses in first-aid and a YMCA course in babysitting.

The police department use the school's shooting range for rifle practice. Soccer teams practice on the athletic field each spring, and many persons have even held their wedding receptions at the school.

FAMOUS GRAD

Aimee Semple McPherson is probably one of IDCI's most famed graduates, having gained world attention by becoming one of the most controversial preachers in the history of Christianity.

Although Byron Jenvey, now 94 years, is often mentioned as being one of IDCI's oldest living graduates, he is the first to correct you if you attribute that

SENTINEL REVIEW
MARCH 31, 1975

Sentinel Review
March 31, 1975

Ingersoll News

Centennial week at the collegiate

The festival mood and history mingle in Centennial Week celebrations now under way at Ingersoll District Collegiate Institute.

On Tuesday and Wednesday, students and teachers came to school dressed as their counterparts did 100 years ago. Costumes were judged in each classroom today (Wednesday) and finalists were introduced at a school assembly during the noon hour.

At the assembly, Gordon Henry, manager of the Ingersoll Cheese Co. and Jack Bain, a former provincial cheese inspector who now teaches at Fanshawe College, spoke to students about the importance of cheese-making in Ingersoll.

Each day this week, slide presentations illustrating the history of various districts of Oxford County are being shown in Room 219 at 12:15 p.m.

But, according to Bill Glaister, chairman of the fall

events sub-committee of the IDCI centennial committee, the highlight of the week takes place tomorrow (Thursday evening) at 8 p.m. That is when Norman Naisbitt, a former IDCI graduate, will recreate a poetry reading of James McIntyre — just as “McIntyre would have done it 100 years ago” he said.

James McIntyre, of course, is the most famous poet of Oxford County. Among other poems, he created the Ode to the Great Cheese. This poem commemorates the mammoth 7,000-pound cheese, made at the Harris factory within a mile of Ingersoll in 1866, which was exhibited at the New York State Fair.

The Big Cheese was paraded through Ingersoll to the railroad station atop a special horse-drawn carriage. It was three feet high and measured six feet, 10 inches in diameter. It was the culmination of the art of cheese-making which began in Canada, in the Ingersoll area, in 1860.



Grade 11 student Connie McCann, left, and Teacher Bill Glaister, dressed in colonial era clothes, while phys.ed. teacher Betty Baker looks very fetching in a turn-of-the-century beach outfit. (Staff photo)

SENTINEL REVIEW
September 24, 1975

Sentinel Review
September 24, 1975

Collegiate shining for homecoming day

No sooner had the last exam been written this week at Ingersoll District Collegiate Institute staff members, students, custodians, former teachers and town residents began sweeping, dusting, scouring, shining and polishing walls, floors, lockers, washrooms, windows, pictures, trophies and ornaments. The school is now sparkling and shining in all its splendor, a fitting showcase for the centennial homecoming tomorrow.

Visitors will be greeted at the

library entrance by Principal J.B. Finlay, former principal J.C. Herbert; G.F. Pirie and Alan Ward. Those who enter by the main lobby will be greeted by Vice-principal W. Currie Wilson, Don Hillis and Doug Carr. They will ask visitors to sign the guest book and issue name tags.

From 2 p.m. to 3 p.m., school prefects at 10-minute intervals will conduct guided tours of the school so they can see the great changes time has wrought. To make it easy for visitors to find

former classmates and reminisce, there are decade rooms near the library, for specific time periods.

In the library, Jean Revell, Betty Crawford and Helen Wark will greet the 'up to 1930' crowd. In Room 164, (1931 to 1940) Jim Revell, Irma Hutt, Grace Grieve, and Bert Carr will be in charge. In Room 162, (the 1941 to 1950 period) you will find Jean Sutherland, Harold Riddolls, John Clement. Room 160 (the 1951 to 1960 period) is where Dong McLagan, Madeline Hamilton and Tony Kelly will be hosts. In West Gym No. 4, (1961 to 1975) the following will welcome visitors: Cliff Martin, Shirley Muddiman, Corinne Bishop, Honor Carmichael, Neil Desborough, Bill Martin

At 3 p.m. Robert Collins will pipe in the school's oldest former student, Mrs. James A MacKenzie, and the oldest former principal, W.E. Shales. Then follows the highlight of the homecoming--cutting of the big centennial cake by Mrs. MacKenzie.

Pieces of cake will be passed around to guests. Refreshments will be served to visitors in the gymnasium and decade rooms. Tours will resume from 4 to 4:30 p.m. Or guests may tour the school on their own, following the white lines on the wall from the library, and returning by following the blue lines back again.

They may browse in the decade rooms or take a trip down memory lane by peering at old school pictures, articles and old school magazines in the library where the memorabilia has been set up.

Anyone unable to attend the centennial on Sunday was invited to make an advance tour of the school today. The building will be open for this purpose from 1 to 4 p.m.

TIMES Oct 8, 1975

Names for IDCI wings to honor

two former staff members

(Page 1 of 2)

The Oxford County Board of Education Monday night approved a request from the Ingersoll District Collegiate Institute for permission to name two wings of the school in honor of former staff members, J. C. Herbert and W. C. Wilson.

The request came from princi-

pal John B. Finlay who explained in a letter to the board that the school's centennial committee was seeking approval in time to prepare plaques and arrange for an appropriate presentation to be made during the Nov. 7 commencement exercises.

With the stipulation that the

naming of the wings include the full designation of the men's initials and surnames, the board agreed to having the original academic wing at I.D.C.I. names the J. C. Herbert wing, and the north or technical wing named the W. C. Wilson Wing.

Responding to board member

William Thompson, who questioned the move on the basis that it might create an undesirable precedent, Ingersoll trustee Barry Hunt stressed the contribution that had been made by both men to the school and to the community, and said that he had no concern about precedent in

INGERSOLL TIMES
October 8, 1975

Ingersoll Times
October 8, 1975

I.D.C.I

(Page 2 of 2)

this case.

Commenting on the size of the school, he pointed out that naming the wings was a practical move in that it facilitate direction and supported the move as an attempt to designate certain areas and at the same time, honor people for their contribution.

John Hewman, also of Ingersoll said that he was "quite happy to support the idea", and that he felt it was "very appropriate".

"I would like to see two hard-working men who have dedicated so much to education and to the community honored in this way," he said.

Mr. Herbert, who retired

several years ago, served for 38 years at I.D.C.I. and was principal during the building of the new school and its subsequent additions. Mr. Wilson retire last June from a vice-principal position after a total of 39 years at the school.

The naming of the two wings was conceived ad a centennial project by the school earlier this year and was first proposed to the board in June.

In other business at its regular meeting Monday night, the board approved a three-year capital expenditures forecast totalling an-estimated \$5,519,000 for school construction projects.

Priorities for 1976 were cited as

the Norwich District High School, Lisgar Heights school in Tillsonburg, and Princess Elizabeth Public School in Ingersoll, for a total expenditure of \$2,206,000.

Construction in Norwich is to include a resource centre, and administration area, guidance centre, double gymnasium, two change rooms, cafeteria space, a staff room, and industrial arts shop and music room, for an estimated cost of \$1,150,000.

A \$726,000 addition to Lisgar Heights is to include a kindergarten, six classrooms, a general purpose room, change rooms, a library resource centre, and a health room.

Both the above projects,

according to the forecast, will involved debenture financing, while the \$330,000 addition to Princess Elizabeth will be financed through current funds. It will include a general purpose room, change rooms, a library resource centre, and an administration area.

Commenting on the forecast, Education Director George Simmons stressed that it is not a binding commitment, and that it will be up to the board to decide the final priority of any given project.

He said that the first year of the three-year forecast was the one

(Continued Page 4)

Board sets capital forecasts

(Continued From Page 1)

least likely to change, but that priorities could shift in the interim period.

Projects cited in the 1977 forecast are a \$1,120,000 addition to Annandale Hight School in Tillsonburg, and \$750,000 addition to Princess Anne Public School in Ingersoll.

Princess Anne is scheduled for an additional eight classrooms, a

general purpose room, change rooms, a library resource centre, and a health room.

The 1978 projects cited in the forecast include the library resource centre for Woodstock Collegiate Institute, a kindergarten music room, art room, library resource centre, and health room for Tavistock Public School, a library resource centre, guidance centre, music room, and visual arts room for Huron Park Secondary School, and finally, a general purpose room,

staff room and change rooms for Rolph St. Public School in Tillsonburg.

Commenting on the forecast, trustee Earl Chruuch noted that Lisgar Heights and Prnices Anne schools are moving up in priority as a result of rapid residential growth anticipated in the areas.

He noted that a need already exists particularly in Ingersoll, and stated that he hoped priority would be given to classrooms in such cases rather than to what

one board member termed auxiliary areas, referring to resource and guidance centres.

Brusiness Administrator Earl Gildner announced Monday night that the board's offer to purchase additional land adjacent to Princess Anne school had been accepted, with the closing date set for Nov. 3.

The land is to be purchased from McHenlea Development Company for \$34,000, as the site for the proposed addition to the school.

INGERSOLL TIMES
October 8, 1975

Ingersoll Times
October 8, 1975

I.D.C.I.



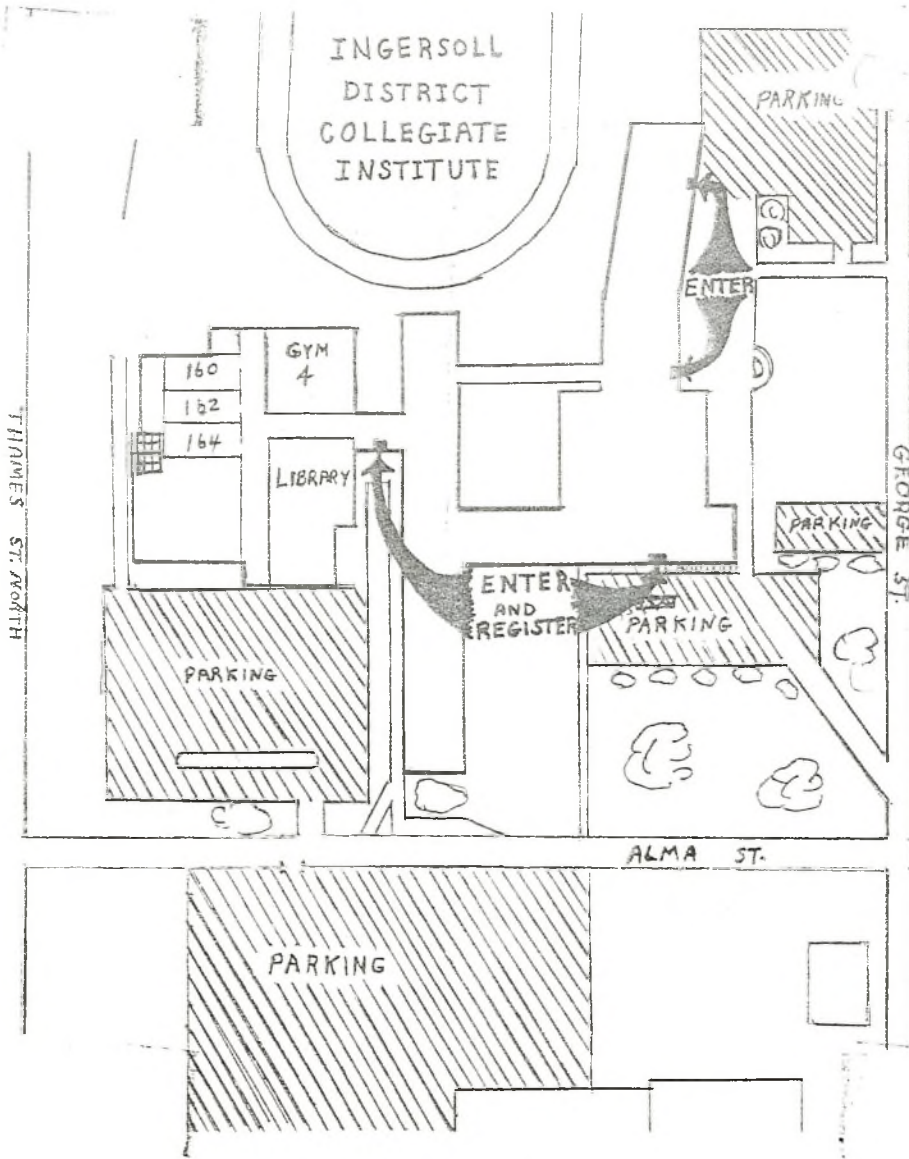
WING DEDICATED

Plaques were erected in a double dedication ceremony at Ingersoll District Collegiate Institute Wednesday, with the J. C. Herbert Wing being named for the principal who retired in 1970. Standing beneath the

plaque there are, from the left, John E. King, chairman of the Oxford County Board of Education, Student Council President Mark Cole, J. C. Herbert, Council Past President

Robert Lindsay and Board Education Director George Simmons. The W. C. Wilson wing is named for the former vice-principal who retired in June. (Staff photo).

Sentinel Review
October 30, 1975.



" CENTENNIAL HOMECOMING "

1. Registration

Welcome back to the Ingersoll Collegiate!
Please sign the guest book located just inside the
entry doors near the library. If you havn't already
acquired a name tag do so right away.

2. Tours of the School

Guided tours of the School are available to
everyone who wishes to see the great changes that
time has wrought. Tours leave from the library
entrance from 2:00-2:30 p.m. and 4:00-4:30 p.m. at
10 minute intervals.

NOTE: Tours of the School also available Saturday
June 21, 1:00-4:00 p.m.

3. Decade Rooms

These rooms where you may reminisce with
former classmates are near the library.
LOOK FOR THE SIGNS.

Prior to 1930--Library	1951 to 1960--160
1931 to 1940--164	1961 to 1975--Gym 4
1941 to 1950--162	

4. Memorabilia

The library has been set up as "memory lane."
Take a peek at the old pictures, articles, old "Volts"
or "Excelsiors."

5. Refreshments

Refreshments will be served in the Gymnasium
and Decade Rooms.

6. To tour the School on your own, follow the white
lines on the wall proceeding from the library.
To return to the library follow the blue lines.

P R O G R A M

1. 2:00--Registration and name tags (including the year)
2. 2:00-3:00--Tours of the School and visiting with friends and classmates in the Decade Rooms
3. 3:00-4:00--Ceremonies in Gym 4
 - a) Remarks by master of ceremonies and guests
 - b) Piping in the oldest former student, Mrs. Jas. A Mackenzie and
the oldest former principal, Mr. W. E. Shales
 - c) Cutting of Centennial cake
 - d) Passing the cake
 - e) Announcement of other events of Centennial year I.D.C.I.

SCHOOL LIFE



INGERSOLL DISTRICT

COLLEGIATE INSTITUTE



CENTENNIAL CELEBRATIONS ALL YEAR

Thursday, May 8

Invitational Co-Educational Track & Field Meet
Starting Time: 3:30 p.m.
No Admission

Thursday and Friday, May 22 & 23

Invitational Co-Educational
Soccer & Tennis Tournaments
Starting Time: 3:30 p.m.
No Admission

Monday, June 2

Tree Planting Ceremony
Grade 13 students to plant red pine trees
No Admission

Sunday, June 22

I. D. C. I. Reunion
Tours of School, displays, memorabilia, etc.
Time: 2 p.m. to 5 p.m.
Special Cake Cutting Ceremony at 3 p.m. in the Library
by Mrs. Jas. A. MacKenzie,
131 Canterbury Street, Ingersoll
who graduated from Ingersoll High School prior to 1900
No Admission

Sometime in June a picture will be taken of all the
citizens at I. D. C. I.

Monday -- Friday, September 22--26

A Trip Into History

Displays; school as it was in 1875;
Bus trips of County historical sites and other projects
are planned for this week
No Admission
Small 25¢ charge for bus trip.

Saturday, November 8

Centennial Dance
Small charge to cover cost of orchestra and other expense

Many other events are still being considered at this time
and information will be released when plans are finalized



Admiring the new bronze plaque presented to Ingersoll District Collegiate Institute are from left: George Simmons, director of education for Oxford County; Mark Cole, student council president; John Finlay, school principal; John E. King, past chairman of Oxford County Board of Education.

(Staff photo)

Plaque added to cairn at Ingersoll Collegiate

Something new has been added to the Bell Cairn outside the main entrance of Ingersoll District Collegiate Institute — a bronze plaque dated 1875 - 1975

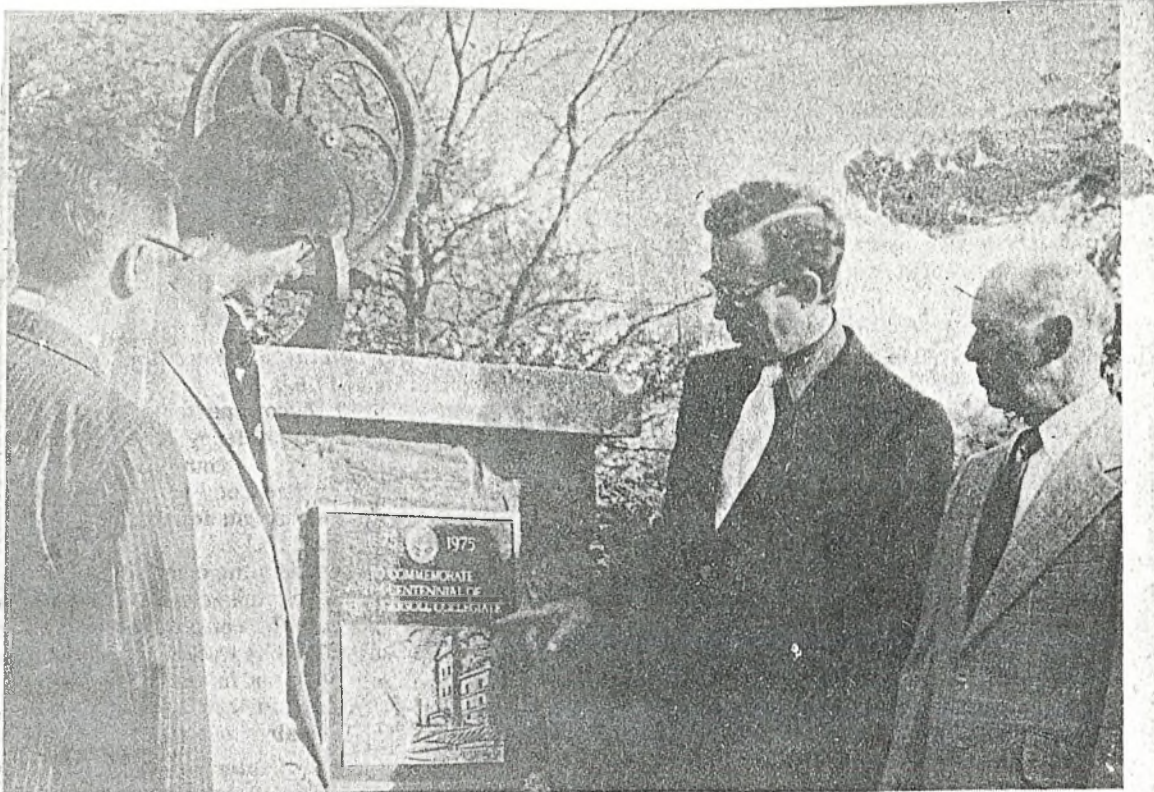
bearing an engraved picture of the old Ingersoll Collegiate. The plaque has been presented to the school by the centennial committee which planned the year-long Centennial program during 1975.

The Bell Cairn was constructed in 1967 on the site of the old collegiate. On it, is a bronze plaque commemorating Canada's centennial year.

The picture on the most recent Centennial plaque on the Cairn was copied from local artist Lou

Palmer's drawing of the old collegiate which graced notepaper and post cards sold at the school during the centennial program.

Sentinel Review
June 1, 1976.



A plaque commemorating the centennial of the Ingersoll collegiate has been mounted on the cairn outside IDCI. At the official dedication Friday night were from the left, George Simmons, director of the board of education, Mark Cole, president of the students' council, John Finlay, principal of IDCI, and John King, past chairman of the board.

Centennial plaque unveiled

A plaque bearing the inscription "to commemorate the centennial of the Ingersoll collegiate" was dedicated Friday night at the Ingersoll District Collegiate Institute.

Centennial committee chairman Doug Harris said that the art work on the plaque was done by Ingersoll artist Lou Palmer. It was mounted approximately one week before its official dedication by George Simmons, director of the board of education, Mark Cole, students' council president, John Finlay, principal of IDCI and John King, a past chairman of the board.

The centennial theme ran

through many of the school activities in 1975, and Friday night's ceremony marked the conclusion of the centennial program.

In September of 1975 the school held centennial week which featured education as it was 100 years ago. The theme for the celebration was "teach it as it was", according to Mr. Harris. Apple cider and vintage costumes were part of the return-to-yesteryear week.

Planning for the centennial commemorations began in early 1975. In February of last year, John Finlay, principal of IDCI

contacted Mr. Harris about organizing events to recognize the 100-year history of the Ingersoll collegiate.

A centennial committee was formed of high school teachers, students, and interested residents. By the end of the school year, they had planned a centennial invitational track and field meet, typing contest and tree planting by graduating students.

One of the biggest ventures of the committee's planning was the photography of the entire population of the collegiate about 1400. Students, teachers and other staff are pictured in the photograph which now hangs in the entrance to the west wing of IDCI.

Sunday, June 22, was a reunion day for past students of IDCI. A centennial cake was cut by Mrs. Alberta Mackenzie, the oldest living graduate. Decade rooms were created where graduates could remember their high school days.

With the return to school in the fall, centennial week, a volleyball tournament and the dedication of the Herbert and Wilson wings were highlighted as centennial events.

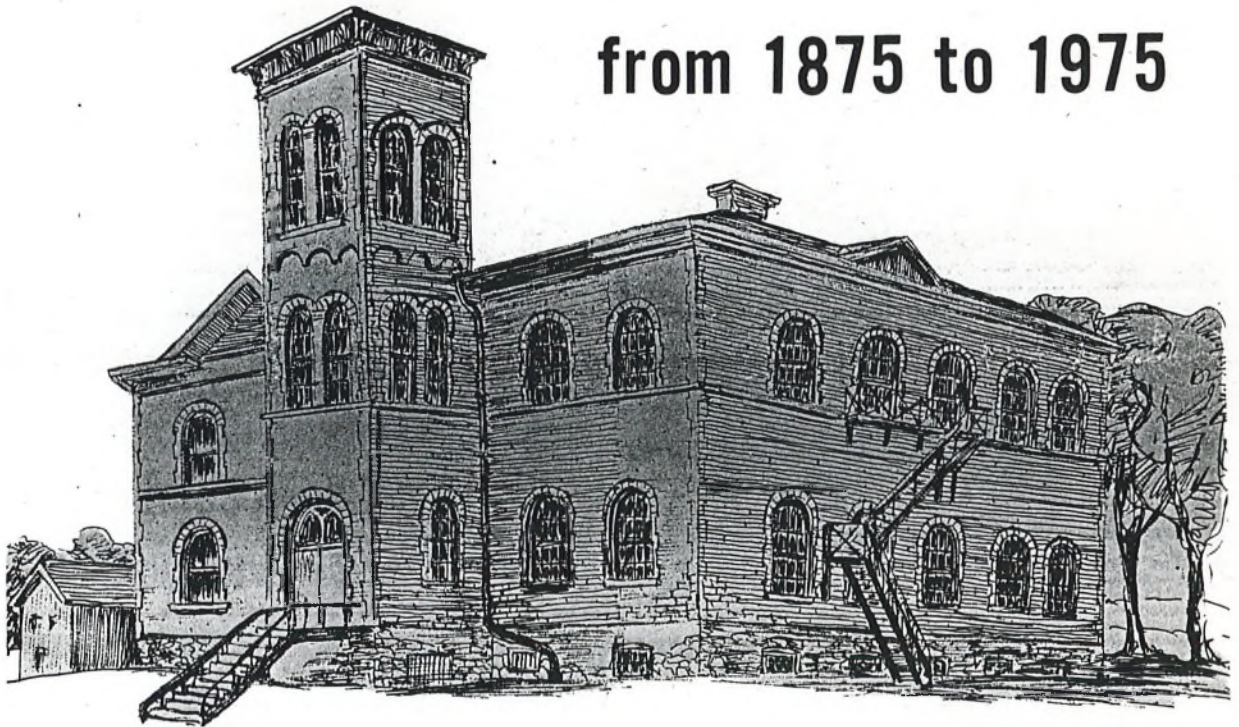
Mr. Harris said that a model of the school blanket with a picture of the school on it will complete the centennial mementos.

Mr. Harris noted that the entire centennial celebration was under the estimated budget of \$2000. The money came from the student coke fund and the school budget.

In Retrospect ...100 Years of Achievement

Ingersoll District Collegiate Institute

from 1875 to 1975



INGERSOLL COLLEGIATE INSTITUTE.

H. WHITWELL 1958

There's no magic secret to education -- just a lot of faith and hard work! That's the way it was throughout the history of our school ...

and that's the way it is today.



This photo of a cadet corps in 1934 following an inspection, was one of the first to be taken after the corps started early in that decade.

Cadets get an illustrious start

(An account of an Ingersoll Collegiate cadet inspection appears in an early edition of the Volt, noting the excitement and anticipation that abounded during the initial years of the corps)

"Why all the excitement!" comments a visitor to the Collegiate.

"Oh, the annual parade of the cadets," remarks Mr. Fleming. Indeed, excitement was predominating. Even the veteran fourth and fifth formers were looking forward eagerly to the day. The only disappointment for the boys was that the girls had nothing to do. But they would of course turn out and show their interest and approval for some time before the day arrived, the gallant lads drilled with great signs of pep and snap.

And then came the time to report for uniforms. Some rushed to the scene of action immediately. Others waited. But, the early bird gets the worm. So it seemed this time. Those who went early - Cheerio - but those who waited - too bad. Some of them spent much time looking for a uniform which would fit and much more time finding a cap which suited them. But with all the fussing, the choosing was soon over with the exception of a couple of the little fellows who could not be fitted. I think they might have managed with one uniform between them for the time.

And then - the suspense of waiting for the day. There wasn't much wait because we were too busy drilling and sloping arms. But all the same everyone wondered what the day would be like. It would be just like it to rain because the inspection was to be held on that day.

The day came. All prophecies were shot. The day was bright and clear. By the looks of the weather, it was not going to rain for a week or so. At about a quarter to nine the army began to arrive in full splendor. Nearly all appeared in uniform in the morning with the exception of a few who thought they would leave it until noon. The morning passed off quickly and at half-past one some eighty cadets turned out at the collegiate campus, ready to form in their respective battalions. Inspector Fleming was there on time all decked out in a khaki uniform, rushing about delivering orders to captains and sergeants, and looking uniforms over.

A few minutes later the band arrived and by two o'clock the collegiate Cadet Company was marching peacefully toward the business section of the town. The Ingersoll Pipe Band was at the head of the company, playing inspiring marching tunes. Everyone just seemed to swing with the beat of them. After crossing the Canadian Pacific Railway, a convenient rest was obtained while the Pipe Major tuned up. The parade then proceeded along Thames street to King, where they wheeled east to the park. I may further add that our big

Chief of Police stood at salute while the company passed him.

On arriving at the inspection grounds the work began. The squads marched up and down, past the Inspector with a salute, and wheeling, did it all over again. After a while the two battalions parted for separate work and later came together again. Over in the other corner of the grounds the signallers were working up elbow grease flinging their flags around. When a great deal of marching had been carried through, the physical drill company separated and added their spectacular scene to the inspection. When this was finished the cadets gathered in a hollow square to listen to an address of commendation from the inspector and to receive a flag from the Norsworthy Chapter of

the Imperial Order of Daughters of the Empire.

The company then formed again and with three rousing cheers for the Inspector, marched around the block and then dismissed. As it was decided that the second Company was the best, they proceeded to a local store where they were treated generously by Mr. Fleming.

JACK HUNSBERGER.

OFFICERS

Captain - Norval Bonesteel.

No. 1 Platoon Commander - Lt. Fred Adams.

No. 2 Platoon Commander - Lt. Edward Carr.

Signaller - Lt. Gordon Butler.

SERGEANTS

No. 1 Platoon - Harold Nancekivell.

No. 2 Platoon - Robt. James.

Signaller - Geo. Carr.

Graduate participates

(Continued from Page 3)

recalled them, was the bicycle that she purchased and used for transportation back and forth from her home in Salford.

There have been a lot of changes in the years since Mrs. MacKenzie was a student and a teacher, and since her three children were students at the old high school that she too attended.

She says she hasn't really kept track of the trends and the changes over the years. Her interests and hobbies now revolve around the Senior

Citizens Centre, where she is the oldest living member, and an active one.

She attends weekly quilting sessions, and in her free time at home, keeps busy with knitting and various hand-craft projects, most of which she donates to fund-raising and charity events.

Despite her hesitations about entering the limelight, she will undoubtedly have a seat of honor at Sunday's centennial homecoming, and though she may not believe it, Mrs. MacKenzie's presence at the school's reunion will make it a special day indeed.

stelco

WISHES TO EXTEND THEIR
SINCERE

Congratulations
to

INGERSOLL DISTRICT
COLLEGIATE INSTITUTE

ON BEHALF OF ...

The Steel Company
of Canada, Limited

WE SALUTE YOU-

I.D.C.I.

AND WOULD JUST
LIKE TO SAY

the Best to You
IN YOUR CENTENNIAL YEAR.

Fleischer & Jewett

70 Thames Ingersoll 485-0720

* *Bob Jewett* CLASS '48 * *Bill Fleischer* CLASS '42



Oldest living IDCI graduate to have a part in centennial

By Carol Leard
Times Staff

The oldest known living graduate of the Ingersoll District Collegiate Institute still resides at her family home on Canterbury St., and will be a special guest Sunday at the IDCI Centennial Homecoming.

Heralded by bagpipes, she is expected to arrive accompanied by the school's oldest former principal, W. E. Shales, to preside at the special cake-cutting ceremony scheduled for 3 p.m.

Mrs. James MacKenzie finds it hard to believe that her longevity has contributed toward making her a local celebrity on the occasion of her high school's 100th birthday, and isn't sure she wants to be a key figure in the ceremony.

A quiet, modest woman in her upper nineties, she feels that people who are generations younger than she is are not apt to be interested in her recollections of an earlier era.

But she is discovering that they are, and persuaded by friends and relatives, she agreed to share some of her memories dating back to the period from 1892 to 1895 when she attended the four-room brick school house that was called the Ingersoll Collegiate Institute.

Mrs. MacKenzie, whose maiden name was Alberta Mayberry, travelled daily from the village of Salford, where her father was a carriage maker, to attend classes at the collegiate.

Her younger brother, Herbert, brought her from Salford in a horse-drawn cart which she recalls had "nice shiny fenders covering the wheels" and used to "bounce right along".

There was a toll gate just at the outskirts of town, she remembers, and it used to cost eight cents to go through it. "That was a lot of money in those days," she said, so her brother would bring her as far as the gate, and she would walk the rest of the way across town to the school.

At the end of the school day, she would walk back to the edge of town where Herbert, who was still attending public school in Salford, would meet her with the cart and driver her home.

But one day, she recalled, Herbert wasn't there when she arrived at the gate, so she set out walking, thinking he would meet up with him along the road.

She was within half a mile of home when she saw her brother come bouncing down the road in a cloud of dust.

When he stopped to pick her up, she remembered laughing, "I told him, I've walked this far already, and I'm going to walk the rest of the way."

She did. And when she got home, she discovered what had detained him. He had fallen for a young lady in his class and had offered to drive her home en route to picking up his sister. Somehow he had lost track of the time.

Mrs. MacKenzie didn't attend her first year of high school in Ingersoll. Along with five other girls from the Salford area, she attended a special class at the school there, taught by the public school teacher.

She received credit for her first year in Salford, and went into second form the following year. At that time, she estimated, there were about 25 students in each of four classrooms, and a teaching staff of four, including headmaster William Briden.

As far as Mrs. MacKenzie can recall, the curriculum in those days did not include such things as home economics, manual training, or specific science courses.

Writing, or penmanship as it was then called, was a subject she remembers along with physical education classes held in the gymnasium, a separate frame building. Girls had separate classes, and Mrs. MacKenzie remembers that one of the exercises involved swinging dumb-bells to music.

English literature was also a course of study, and the grade-school tradition of using readers to study English was carried through to high school. Students brought their own text books, and Mrs. MacKenzie remembers that her mother used to cover their readers with cloth to preserve them.

For the 80 years since her graduation, Mrs. MacKenzie has kept the certificates and diplomas which she received while a student at the Ingersoll Collegiate Institute.

Crisp and yellowed with age, they include a commercial certificate that she received at the end of her first year at ICI, her graduation diploma and leaving examination certificate, and a series of four certificates for primary art courses which include practical geometry, model drawing, freehand drawing and memory or blackboard drawing.

But the document that seemed to stir up the most memories and set Mrs. MacKenzie chuckling was a elementary music certificate from the "Tonic Sol-Fa College", the rather elaborate title given to a music course taught by Jessie F. Baxter.

Among her keep-sakes is a Public School Teacher's Certificate which also brought back a flood of memories surrounding her three-year teaching career that followed her high school graduation.

She recalls vividly but with humor the humiliation she experienced during her final teaching examination at which education inspector W. Carlyle of Woodstock presided, and in a fashion that was known to be characteristic of him, challenged her in front of her students, leaving her to handle the subsequent disruption and embarrassment.

In spite of the stressful ordeal, Mrs. MacKenzie passed the examination, and began her career as a junior teacher at Putnam, where she received an annual salary of \$225.

"The farmers used to complain that they were paying teachers too much and that it was making their taxes go up," Mrs. MacKenzie remembers. The teacher who succeeded her two years later received a cut in salary to \$200 a year.

From Putnam, Mrs. MacKenzie went to teach in Dorchester, and was paid \$300 annually to



Ingersoll Collegiate Institute's 1932 literary society were noted with this photo and summary of the years activities in a copy of the Excelsior. Back row, from the left, J. Hall, B. Swallow, H. Jones, J. Healy, B. Foster, H. Elliott. Second Row, T. Stone, J. Butler, J. Thompson, A. Pearson, E. Elford, Miss Hudson, D. Henderson. Front Row, I. Butler, J. Pellow, J. Hutt, Mr. Bole, D. Wilson, Miss MacKay, Miss Carney.

take charge of the eight-room school.

"I forgot my strap when I left Putnam," she recalled. "And the next teacher, to prove to the students that she wouldn't need it, burnt it in front of the class."

"I think she might have wished that she'd kept it ...," she said with a glint, adding that she herself had never had to use it.

Indicative of the tight budget at the Putnam school before the turn of the century was the fact that there was no clock at the school. After several requests, Mrs. MacKenzie solved the time problem by buying herself a 20-dollar pocket watch, she recalled.

A highlight of her teaching days at Dorchester, as she (Continued Page 2)

Congratulations

INGERSOLL DISTRICT COLLEGIATE INSTITUTE

BEST WISHES FOR THE CLASS OF '75

allen's

MEN'S WEAR
Right Beside The Royal Bank

CENTENNIAL CELEBRATION
INGERSOLL DISTRICT COLLEGIATE INSTITUTE


As Ingersoll District Collegiate Institute celebrates its centennial, it is a very great privilege for me to extend best wishes on behalf of the Council and the Town of Ingersoll.

To the majority of people in Ingersoll and district, our collegiate holds a very particular place in our lives. At this time, so many of us are looking back at special memories of I.D.C.I., whether it was our attendance there during our high school days or certain events we felt we were privileged to attend, such as the variety nights or the cadet corps inspections.

Ingersoll is very proud of the graduates of Ingersoll Collegiate Institute and Ingersoll District Collegiate Institute, and the exceptional staff members who were always so dedicated to their profession and endeavouring to help students, whether it was in school subjects or extracurricular activities.

To all the students and teachers who are returning to the collegiate for the Centennial celebrations, may you have a wonderful time meeting your old friends and renewing memories.

Best wishes to all - the past and present students and staff of our collegiate.



G. B. HENRY
MAYOR, TOWN OF INGERSOLL.

IDCI centennial

For 100 years students

By Carol Leard
Times Staff

This year begins a second century in the history of secondary school education in Ingersoll.

It was in 1874 that the town's first high school was built, and for 100 years now, students have been making their way across

year he started attending high school.

As originally built in 1874, the school was a two-and-a-half storey, square, brick building with four classrooms, and an entrance on the south side, which was the front.

Records from that period are sketchy, but according to clip-

per-governor-general be paid."

While this building was considered the first high school in the town, however, high school education actually began about 20 years earlier, with the opening of the first grammar school in the upper storey of a frame dwelling, formerly C.P. Halls store, that stood on the south east corner of

1862 had apparently reached an average of 180, continued to grow, and the board moved to erect the new school north of the river.

When the school opened in 1874, only two rooms were used by the high school, with the other two rooms being occupied by public school pupils.

frame building which stood to the north of the school until 1952, when it was sold and moved to Kensington St., where it still stands as the revival centre church.

William Briden became principal of the collegiate institute in 1886, succeeding W.F. Merchant who had been principal of the



Photos are all that remain of the old Ingersoll Collegiate Institute, built in 1874 and replaced in 1954 by the present school located on the same site. An addition built in 1895 doubled the size of the original building, which was a four-room, brick

school with a single entrance to the south. To the left in the above photo is the gym built sometime before 1886, and is used by the school until 1952, when it was sold and moved to Kensington St. where it still serves as a revival centre.

town to the same site on Alma St.

Continual growth and expansion have characterized the development of secondary school education in the town, from its early beginnings in a four-room brick school house to its present sprawling complex that has a capacity for 1,650 students and a teaching staff of 72.

Today, the bell cairn at the Ingersoll District Collegiate Institute carries a plaque with the following inscription: "This cairn and bell commemorate the first secondary school in this district on this site in 1874."

Ingersoll's Byron Jenvey, now 93 years of age, is probably the only person alive who remembers the original school and its first addition made in 1895, the

pings that refer back to articles in the 1874 Weekly Chronicles, it was May 18 of that year that the Union School Board petitioned council to provide, by debenture, \$6,000 of the required \$8,000 to erect the building. (The board had already raised the \$2,000.)

According to reports, there were charges of gross extravagance when the town council was asked to provide these funds. The cost of the new school, it was said, would impose a hardship on the ratepayers.

Despite protests, however, the building went ahead, and in September of that year, it was recorded that "a motion was adopted that the expense of laying the corner stone of the new school and the reception of the

King and Thames Streets.

The first school board was formed in 1852, the year that Ingersoll was incorporated as a village, and according to material gathered by former principal J.C. Herbert, the grammar school and the common school were united under one board by 1862, and were in one school building.

The school referred to at that time was the frame building constructed in the late 1850's, and replaced in 1872 by the central school, a red brick building located on Thames St. S. near the present Victory Memorial School. A log school stood on the same site and existed prior to the formation of the first board.

Student enrolment, which in

In 1885, there was a large increase in attendance and all four rooms were required. The public school pupils were moved to the old Methodist Church on John St. which had been remodelled into two classrooms.

With the increase in size, two extra teachers were needed, and by 1886, the high school met the requirements necessary for it to attain the status of a collegiate institute.

For such status, the board of education required that the school employ four teachers who were specialists, the erection of a gymnasium, and provision for laboratory equipment for teaching science.

The gymnasium built to meet this requirement was a separate

high school since its opening. Mr. Briden stayed on as principal until 1913.

The oldest register of students at the high school dates back to 1881, according to a 1954 clipping, and shows 18 women and 27 men registered during the first six months of that year. In the 1885 register, 44 names were listed, all carefully written in script-style penmanship.

By 1895, an addition was apparently required, and according to Mr. Jenvey, the school was doubled in size. The addition, which went the length of the building on the south side, provided a large science room in the ground floor, and an assembly room and two smaller rooms upstairs.

travelled the same path

Towers were built at the east and west ends of the school, providing further space for such things as the library, which was housed in the west tower.

Mr. Jenvey recalls that with this addition, boys and girls entered the building separately from each end, with the common entrance on the south side closed by the renovations.

He also remembers that in those days, Alma St. was not open to traffic, and to get to the school from Thames St., students had to cross "a rickety old bridge" that spanned a valley and a stream.

There were five teachers at the school when Mr. Jenvey attended, and about 160 students enrolled. There is little information available about the years following, but a 1907 anniversary edition of the Ingersoll Sun reports a faculty of six and a student body of around 160.

It also states that "the inspectors official reports show that a high standard of efficiency is maintained", that the school was graded "first class", and that it ranked "very high on the list of similar institutions throughout the province."

By 1919, the school was being described, at least by its students, as grossly inadequate. In March of that year, the editor of the Ingersoll Collegiate Excelsior reportedly wrote, "our quarters are unworthy of us...and of a town with the reputation that Ingersoll enjoys."

In his article, he went on to say that the classrooms were badly lighted and that students were thinking of petitioning the board to give them a pair of glasses at graduation instead of a diploma.

The editor concluded, "ICI students will never rest until they have a school that can stand the comparison with the other schools of the province."

It was 35 years later, in the fall of 1954, that the students finally got their new school. And that was after six years of overcrowding, and a prolonged campaign on the part of students and school officials to sell the community on the need for new facilities.

Jack Herbert, principal of the school from 1946 until his retirement in 1968, was given much of the credit for making the community aware of the needs of the school and for persistently trying to achieve the needed improvements.

He had been at the school as a teacher since 1932, when there were 285 students and a staff of ten. By 1948 he could foresee problems of overcrowding, and began to stress the need for a new school.

It was that year that an area board was first established with representatives from surrounding townships, and the school's boundaries were extended to take in a larger rural area.

In his introductory message, the district board's first chairman, R.W. Green, stated: "We have as our objective the building of a new, modern school, fully equipped to meet the growing demands for instruction..."

That objective was not an easy one to attain. Problems developed almost immediately over sharing the cost of the \$550,000 project, with West Zorra and East Nissouri, who were asked on the basis of their assessments and high school population to pay 22 per cent, objecting because the school was to be located too far away in Ingersoll.

At that point, Ingersoll had agreed to pay 57 per cent, West Oxford nine per cent, and North Oxford 12 per cent. On the basis of assessment, Ingersoll was required to pay only 51 per cent.

Feelings rose so high that the board decided to put the matter of a new school to a vote at the next election, Dec. 5, 1949. That was in June, and in the meantime, pressure mounted to the point where in September, the rural municipalities were threatening to withdraw from the district, and were demanding that Ingersoll agree to pay 65 per cent of the cost.

In clippings from that period, the question of a new collegiate was described as "one of the hottest election issues Ingersoll has seen in many years."

On Nov. 30 that year, it was reported that students obtained permission to enter the Santa Claus parade, and marched carrying signs, decrying conditions at the school.

There were 302 students in a building designed to accommodate 200. Classes were overflowing into the basement, library and science room, and some were being held at the continuation school in Thamesford. There was no auditorium, and the gym was still a separate building. At that point, there were 109 rural students, double what there had been three years before.

Efforts to sway the voters did not avail, and the school project was voted down. Hopes revived the following year, however, when the government announced that it would pay 75 per cent of the debenture debts incurred in the building of new schools.

As the enrolment crept up, however, so did the estimated cost of the project, and when the board asked council in September, 1951, to issue debentures, the figure was \$750,000.

Meanwhile, approval was received from Queen's Park for a 520-pupil collegiate institute that would have nine classrooms, a library classroom, an art room, music room, two science rooms, a physics room, a commercial room, a shop, home economics room, double gym and assembly room, and a cafeteria.

In addition, the two-storey structure with wings was to have administration offices, teaching rooms, a guidance office, dressing room and nurse's room.

Provincial grants were promised on \$630,000, with the five municipalities to share the balance of the cost.

With the hurdle of cost sharing behind, the board found itself faced with a second problem, choosing a site for the new collegiate.

Three possibilities were con-

sidered, before the board finally decided to purchase land adjacent to the existing school, tear the old building down, and use that site.

Town councillors had gone on record as objecting to tearing down the old landmark, so it took some convincing with the advice of an architect to persuade the community that preservation of the old structure was not warranted.

By September, 1962, the student body numbered 922 and the following spring, an additional 15 teachers were hired to staff the collegiate.

With a student body of 960 and a faculty of 47, a second addition was required, and in September of 1963, a \$1.5 million vocational wing was opened, providing a total capacity for 1,300 students.

No debenture debt was involved in the construction and

rooms, three science labs, two environmental science labs, a greenhouse, a theatre arts room, three commercial rooms, a gymnasium and change rooms.

New enlarged music, art, nursing and audio visual facilities were also made available in the old wing. Although IDCI now has a capacity for 1,650 students, its present community, including students and staff, numbers just over 1,300.



In 1932 the staff of the Ingersoll Collegiate Institute numbered only a fraction of the number currently at IDCI. From the left, front row are, D. W. Gordon, Miss Mackay, C. L. Bole principal, Miss Hudson, J. T. Byron. Back Row, H. B. Stevens, Miss Carney, Miss Brett, Miss Nichol, R. C. Borden.

The school was to be retained for classes, however, while the new one was being built. Five-and-a-half acres of land were purchased from Frank Moulton at a cost of \$6,400 in June of 1952.

The estimated cost of the project had by that time reached \$950,000. Construction began in August, 1953, and that September, enrolment had reached 399, with 245 students from Ingersoll and the balance from rural areas.

When the new school opened its doors in September of 1954, 534 pupils registered. The school had already reached its capacity. But the Toronto architects, Shore and Moffat, had made provision for expansion to the north of the two-storey classroom block to permit accommodation for up to 700 students.

In the summer of 1956, work began on the first addition, at \$92,250 project that would add eight rooms. That September, 606 students registered. When the addition was completed, the school had a capacity of 800 students.

Records indicate that in 1956, 571 people were attending night school classes, almost as many as the regular day students.

equipping of the wing, since grants from federal and provincial governments covered most of the costs.

The addition gave IDCI facilities to provide complete courses in academic, vocational and commercial subjects, and included shops for electricity and electronics, industrial chemistry, automotive and boys and girls occupational training, two drafting rooms, two typing rooms, a business machines room, a bookkeeping room, six general classrooms, a 400-seat cafeteria, a staff dining room, gymnasium and two change rooms.

By that time, approximately 52 per cent of the enrolment was from the area around Ingersoll, and nine school bus routes brought students from Beachville, Thamesford, North Oxford, West Oxford, East Nissouri, West Zorra and Dereham townships.

In September of 1971, another new addition provided enlarged guidance service facilities and new administration offices. Additions to the technical department included one welding shop, one electronics shop, and an auto body shop.

The new west wing contained a large library, two geography

In his message to students in the school's 1974-75 handbook, principal John Finlay states: "ICI offers students a wide range of subjects, which are taught at various levels of difficulty in order to meet the varying abilities and interests of students. Excellent facilities and equipment permit the school to offer many specialized courses in the curriculum."

Cited as "one of the finest secondary schools in Ontario", IDCI boasts too of a long and colorful history. This year, the centennial theme will be featured in many of its events and activities as students and staff celebrate the 100th anniversary of their school.

Herbert

(Continued from Page 7) collegiate's "illustrious principal".

Mr. Herbert says he doesn't want any laurels on the occasion of the school's centennial. "I've already had my share of honor and recognition over the years." But no story of IDCI would be complete without mention of the person who played such a vital part in its development.

Message to IDCI

I wish to extend my own and the Province's best wishes to the Ingersoll District Collegiate Institute on the celebration of their 100th Anniversary. Those 100 years have seen a phenomenal growth, not only in the number of people who benefit from our educational system, but also a phenomenal growth in the knowledge and information available to all. Ontario has recognized the value of education by spending a greater proportionate share of our resources than most other countries. Surely no one can doubt that the greatest legacy we can give to our children is a sound and well informed mind which is developed through our educational process. Ingersoll Collegiate has played a large part in the lives of the citizens of this area and I am sure will continue to do so in the years that lie ahead.

Best wishes to all former students and much success in the coming years.

Harry Parrott, D.D.S.,
M.P.P. - Oxford.

Yearbook enthusiasm

In 1930 students at the Collegiate decided to change the name of the school yearbook and attempt to inject some literary enthusiasm into their efforts. The editor of the new yearbook made the following comments)

In publishing "The Volt" as our year book for 1930 we have done so for several reasons. We have felt that our Collegiate contained talent that was lying dormant, and that a magazine would provide an adequate means of calling it to life. That it has achieved this purpose can be judged by a perusal of this our first number.

Another reason was that ten years ago the I.C.I. was capable of publishing a monthly magazine of exceptionally fine quality. We felt that we should at least be able to edit a year book, which would chronicle the year's activities and achievements. We felt also that the students ten years ago passed on the torch to us and that we should be false if we did

not also hold it high.

We have changed the name of the former school magazine, "Excelsior", to "The Volt", as more fitting to the times in which we live. Although we have changed the name, our motto is still Excelsior - ever upward.

To the business men in our centre, and the business houses in other centres, who were so generous in contributing the advertising which made our magazine possible, we owe a deep gratitude. To the public who have aided us so well in buying our magazine we hope we have sufficiently rewarded their trust in us.

To publish a school magazine for the first time is no easy task. Only those in the thick of a fight know what foes have to be beaten back and because they refused to admit defeat this magazine comes to you.

Here is the I.C.I. Volt for 1930. May you find it good.

HELEN BOWER.



These 1948 cheerleaders were responsible for vocal school spirit. From left are, Pat Ferris, Jim Waring, Helen Matthews, Gordon Hinge. Dorothy Barnes.

Congratulations To
INGERSOLL DISTRICT
COLLEGIATE INSTITUTE
1 875-1 975

From A Former Student
David McCorquodale

DAVID'S Fashions
Ingersoll

It is With Pride --

WE CONGRATULATE
INGERSOLL DISTRICT
COLLEGIATE INSTITUTE

On This Your ...

100th. ANNIVERSARY
1875-1975

From your Friends At -

BANK OF MONTREAL
The First Canadian Bank

Congratulations

To

Ingersoll District Collegiate Institute

In Their

Centennial Year - 1 875-1 975

Coyle & Greer Jewellers Ltd.

Ingersoll

As teacher and principal

He worked to improve quality

By Carol Leard
Times Staff

Figuring prominently in the history of the Ingersoll District Collegiate Institute is a man whose influence spanned a 36-year period, and whose efforts to improve the quality of secondary school education in the community form a vital chapter in the story of the school's one-hundredth anniversary.

J. C. (Jack) Herbert joined the teaching staff at the collegiate in 1932 when there were about 285 students and eight teachers. From 1940 to 1946, he served with the Canadian Armed Forces overseas, returning to the collegiate as principal.

With the exception of a two-year leave of absence during which he returned to Germany to teach the children of Canadian servicemen under NATO, Mr. Herbert served as principal of IDCI until his retirement in 1968. In a recent interview, he recalled some of the highlights of his years at IDCI, a period which saw phenomenal growth and change and a long and hard-fought struggle to up-date the community's education facilities.

When Mr. Herbert returned to the school as principal in 1946, overcrowding was already a problem, and within two years, the problem had become acute. He launched a campaign, backed by the area board, to persuade the community that additional facilities were required, and to enlist the taxpayers' support in a construction project.

The campaign was to last six years, during which the enrollment was to increase to twice the number which the old school had been built to accommodate. By 1953, there were 400 students attending classes at the school which was designed to accommodate 200.

Recalling those years prior to 1954 when the new school opened, Mr. Herbert said, "It was a big controversy. The councils couldn't agree on the division of costs, and it developed into quite a struggle."

He recalls going out with members of the school board to talk with people in the rural areas in an attempt to explain to them why the new school was needed.

The big objection, he said, was the cost. "I think people thought we were building a palace. There were many letters to the newspapers, and questions about why we needed a 520-pupil school, or why we needed a gymnasium."

He suggested that people in the rural areas placed a different emphasis on education then, and had difficulty getting used to the changes that were taking place.

A newspaper clipping about a speech that Mr. Herbert made to the Kiwanis Club in 1949 details some of those changes, and outlines the need as it was perceived then by school officials.

"The emphasis on education has changed," Mr. Herbert was reported as saying, "with the practical as well as the academic side now being emphasized. Secondary school education for a long time has been designed to fit the seven to 10 per cent of students planning to attend university."

"It is now felt that the other 90 per cent should get some benefit too."

He went on to tell the club members that the school was over-crowded and lacking proper facilities. Shop work and home economics classes were being held in the public school. There were no facilities for practical agriculture. And there was one science room with two classes frequently in progress at the

same time.

Because of the controversy that arose over cost-sharing, the question of whether or not a new school should be built, was put to a vote in the December 1949 election. It was defeated.

People in the townships were not ready to pay, through taxation, for what they still regarded as a luxury. Up until 1946 when the district board was formed, rural municipalities had no representation on the school board, and paid only the actual cost of education for pupils sent from their respective municipalities.

Up until that time, rural students were a small minority, and costs were therefore minimal. Rural residents were not ready, then, to assume the added cost of providing a new school.

Much of the campaign to enlist support for the project, therefore, involved convincing rural taxpayers of the advantages of a centralized school and the diversified education that could be provided through it.

A flyer explaining the advantages was prepared and distributed throughout the townships prior to the election. Mr. Herbert still has a copy, which carries the following statement:

"The main advantage of an area school for the rural municipalities is that all pupils will now have the same opportunity to take exactly the same courses as are provided for the pupils in cities and towns."

"They will have the advantages of adequate facilities, good equipment, efficient teaching, equitable representation on the board, free transportation and a choice of academic and practical courses."

"They will also have the opportunities for broader training sports, dramatics, public speaking, music, and all the other school activities which influence a pupil's life."

"Rural pupils should have equal opportunities with city and urban pupils," it stated in conclusion.

As it turned out, this was not a convincing argument. Mr. Herbert still has a letter sent by an irate tax-payer to the new council following the 1949 election.

The letter questions the need for a new school, and outlines a number of questions, stating, "Would you get Mr. Herbert to explain them. The board won't. They agree with these stupid ideas."

When the hurdles were finally overcome and approval was received for the new school, a second "big controversy" developed, Mr. Herbert recalled, and it was another year before agreement was reached on the site for the new collegiate.

But there was more to Mr. Herbert's years as principal and teacher than controversy and campaigns. There were the annual spring Blue and White Reviews, the graduation banquets and parties, the staff-board banquets, and the full student body cadet corps with their impressive color parties and parades.

And on every one of these special occasions, Mr. Herbert was there with his camera, taking picture after picture of the students and the events that filled his life for so many years.

Looking through some of the photos recently in my study at home, Mr. Herbert recalled the period in the '40's when cadet inspections used to be held at night in the old arena.

"Everyone took part then. We used to have some pretty impressive parades," he said, looking at a shot taken down the main street filled with marching students.

Pausing over a picture of a cadet rifle team, a track and field team, or contestants for the queen contest, he named the students one by one, commenting, "I can remember the older students best."

When, in the earlier years, the student body numbered under 300, matching names to faces came easily. When that number reached up to well over 1,000, the task of identifying each student by name became an impossible one.

For his first ten years as principal, Mr. Herbert taught history in addition to his administration duties. "Sometimes I wish I could go back and teach those courses again. I'd do it very differently," he said, adding that he would tie it in to local history to make it come alive and have more meaning for the students.

Something that seems to hold special significance in Mr. Herbert's memories of the years before the new school was the literary society that used to meet monthly in the upper auditorium of the town hall.

Parents and members of the community were invited to attend the monthly programs that included lively debates, plays, and a variety of musical productions.

"I guess it was kind of amateurish by today's standards, but back in those days, that was all we had," he said, adding that the purpose of the group was to develop the literary and cultural abilities of the students.

The opening of the new school probably marked the end of an era. But more important than that, for people like Mr. Herbert who had worked so hard to modernize secondary school education in the community, it marked the beginning of a new one.

"With the new building, we could then have diversified training," recalled Mr. Herbert. "People could choose between academic, commercial and technical courses. They didn't all have to take the same course."

"And then with the vocational wing in later years, we added the occupational courses. That too was a big step forward."

The value of education began to take on new meaning in the 1950's after the new school and its first addition were built. As if trying to make up for what they had missed in earlier years, people began to register for night school courses.

By the fall of 1956, Mr. Herbert recalled, there were almost as many students attending night school as there were attending

regular day-time classes. A total of 571 students were taking night courses in addition to the 621 students enrolled in regular courses.

By 1963, when the vocational wing opened, there were 47 teachers and 960 full-time students at IDCI. Of these, about 500 students came daily by bus from the surrounding rural areas.

The old arguments given 15 years earlier against the need for a new school and the townships'

responsibility to support it had long since been forgotten. More than half the students now came from the surrounding townships.

Mr. Herbert was honored following his retirement in 1968 at a special assembly during which a member of the Architect firm of Shore and Moffat, designers of the new school, presented the school with a painting by Canadian artist Thomas F. Chatfield in honor, he said, of the

(Continued Page 5)



**AND WE'RE
PROUD
OF
YOU.**


from all of us at ...

VANBEEK'S NURSERY & GARDEN CENTRE
R. R. 2 Ingersoll, Ont. 485-3081

We Congratulate

**INGERSOLL DISTRICT
COLLEGIATE INSTITUTE**

**YOUR...
CENTENNIAL CELEBRATION**



13-15 KING STREET EAST
DOWN TOWN INGERSOLL, ONTARIO
(519) - 485-3133

1875-1975

**OUR HOMETOWN
OUR COLLEGIATE
OUR PLEASURE:-**

To Wish You a Successful
CENTENNIAL CELEBRATION

INGERSOLL DISTRICT COLLEGIATE INSTITUTE

MacMILLAN'S MEN'S WEAR
118 Thames Street South Ingersoll



(Photo by Film Productions)

A special effort by the I.D.C.I. centennial committee organized this photo of the students, staff and school employees as a commemorative keepsake of 1975.

After 100 years we look ahead...

**BY JOHN FINLAY
IDCI PRINCIPAL**

Ingersoll District Collegiate Institute has existed in our community for one hundred years. Many citizens in the community are graduates and many have children attending the school today. I wonder what influence the school -- its traditions, staff, and students, has had on our community and what influence it will have in the years ahead?

Some educational philosophers maintain that schools cannot lead society, but must follow or reflect the society which supports them. In our modern world of mass media and instant communication perhaps we can have a closer and more effective interaction so that the school does influence its community. Certainly the community and society influence the school. We hear a great deal about relevance, and schools today try to be more relevant. Our students and teachers go out into the community for numerous field trips and projects.

Citizens with expertise and special interests come to the school to talk with students. Parents and citizens are welcomed on many occasions during the year to parent's nights, concerts, the At Home, athletic events, open houses and our adult education classes. I think that our school and community must have common goals and expectations if we are to realize the tremendous potential of our young people in helping to develop the best possible society.

Responsibility is a key concept in education in society. We do not believe that responsibility is developed by unthinking obedience to a set of rules, nor is it developed by allowing young people complete freedom to rediscover the basic requirements for a democratic society. Responsibility and self-discipline are developed by pointing out to children and students the elements of fair play and the necessary interdependence of privilege and duty.

There is far too much talk today about rights, as if by the accident of birth as a Canadian a person has a right to freedom, a long life expectancy, affluence, and respect. All these things were made possible by the self-sacrifice, effort and intelligence of people like the graduates of this school over the last hundred years and before. I hope in our centennial activities some sense of our indebtedness to the past will be brought home to us.

Successful communities need good leaders and involved citizens. We will develop our house system in the future because it will provide more opportunity for students to lead and to participate. In a school of 1300 students it is difficult to develop a sense of belonging and some students never become actively involved. The house system will help to overcome this problem. It will provide a smaller division within the school for the student to be part of and with the long noon hours will provide many more opportunities for involvement.

The wide variety of courses and the several levels of instruction at which the core subjects are offered at I.D.C.I. means that there is a viable program for nearly every student. I do not agree with those who would push the secondary school back to an elitist position of only being concerned with those who can achieve academically. Teachers' skills are improving and more and more they are having a significant influence on children who would not have gone to secondary school ten years ago. If education is going to influence society it has to influence all the students in a consistent manner.

As we head into our second century I see I.D.C.I. serving its students and the community with a confidence bred of past achievements (and there have been many), and a conviction that what we do can improve society. Perhaps what I have tried to say can be summed up best by this statement from John Dewey.

"We who now live are parts of a humanity that extends into the remote past, and humanity that has interacted with nature. The things in civilization we most prize are not ourselves. They exist by grace of the doings and sufferings of the continuous human community in which we are a link. Ours is the responsibility of conserving, transmitting, rectifying, and expanding the heritage of values we have received that those who come after us may receive it more solid and more secure, more widely accessible, and more generously shared than we have received it."

An IDCI grad looks at university 'frosch' experience

A Med. Frosh... Yes, and quite a verdant Frosh at that. Tuesday, October the first, in the year of our Lord, nineteen hundred and eighteen, was my first day at Toronto University. It was registration day, so I decided to go over at nine o'clock and

register first thing in the morning and then I would have the rest of the day for exploring. But alas for my good intentions. We poor Frosh didn't know that there was an unwritten law by which those of the fifth year registered first and the rest came in order down

to the Freshman.

On account of the large attendance, none of the Freshies were registered till the next day. The next event of importance after registration was the Y.M.C.A. registration. On the second Wednesday after regis-

tration, the Y.M.C.A. gave a reception to the Med. Freshies. The reception was held in the University "Y," and several third year "Med's" assisted in giving us a good time. We certainly enjoyed ourselves very much and became much better acquainted and besides learned the medical yell.

Now unauthorized demonstrations and hazing are strictly against the rules of the university so we Freshies were not expecting anything very drastic on the part of the Sophs. But we were mistaken.

On Saturday morning, November sixteenth we came as usual at nine o'clock for our lecture in Anatomy, all unsuspecting and quite pleased with ourselves. When the lecture was about half over, we heard dull rumblings from the direction of the cloak room and began to fear for our coats and hats.

About ten minutes to the time when the lecture was to stop, one of the demonstrators came in and gave us some official word that a scrap was coming. Then the professor knowing our feelings on the matter, stopped his lecture to give us time to organize.

We all removed our coats and went in our shirt sleeves by the

back door. We were going to attack the Sophs in the rear, but our plans were not quite as successful as we had hoped for, for the Sophs saw us before we were all out.

The enemy was well armed with the fire hose, fire extinguishers, shoe blackening, cabbage heads, etc., etc. Also they wore clothes saved for the purpose. The majority part of our fire hose, which leaked so much that we got quite wet handling it, besides there was very little pressure at the nozzle. We had the advantage of superior numbers, though, and the affair ended in a draw.

When the Armistice was signed, we decided to see what damage we could do the School of Science fellows who had enjoyed themselves immensely watching the scrap. They retreated in such good order so quickly that we could not catch them so we had to be content with giving the medical yell and then going to find our overcoats and clean up.

I think that I had better stop writing now or I will find that I have a book.

Good luck to I.C.I.

DAVID MacKAY



From the 1921-22 class at ICI these students were on the roles. Back row, M. Flanders, M. Thomas, Alice Bowman, Rose Barnes, Helen Smith, Thelma Smith. Front Row of Girls, H. Lynch, Edith Richardson, Marg Carey, L. Rogers, Irene Teskey, Veronica Howe, Ethel Dutton, Isabelle Brown. Boys on steps, Bryan Bohier, E. McDermott, A. Harris, Art Nunn, L. McLellan, Edgar Dunlop. Left side of steps, E. Rawlings, M. Fitzmorris, Frank McMulkin, C. George, H. Cook, Lee LaChapelle. Right side of steps, Harry Upfold, Clarence Ackert, Ervie Bowus, Roy Ellery, Bates Manzer, Gordon McKenzie.




In 1949 the literary society at IDCI included these students, from the left, front row, Dick Flenniken, Dorene Simpson, Jim Waring, Tom Douglas, Magery Clark, Tom Staples, Don Carrothers, Lorna Young, Joe Kurtzman. Second Row, Miss Baker, Sheila Morrison, Frances Horley, Olwen Allanson, Pat Tapsell, Margaret Quinn, Lilian Brewer, Jeraldeen Borthwick, Miss Carney, Mr. Herbert. Back Row, Mr. Clement, Murray Goldstein, Harold Crellin, Don Beno, Jim Miller, Jim Muterer, Mac Hyde, Edward Butt, John Petrie, Mr. Brogden.

Best Wishes 
& GOOD LUCK I.D.C.I.
 IN YOUR CENTENNIAL YEAR ... ON BEHALF OF
HARPER SPORTS, INGERSOLL

Our Best to You!
 I.D.C.I. In Your Centennial Year...
 presented by the staff and management of the...
ROYAL BANK 
 110 Dundas St. Thamesford

The staff and students of the
 Woodstock Collegiate Institute,
 The oldest secondary school
 in Oxford County,
 extend their best wishes
 and
 Congratulations
 to the staff and students of
 Ingersoll District Collegiate Institute
 on
 their 100th. birthday.

**WELCOME HOME
 FORMER CLASSMATES**



**HAPPY 100th BIRTHDAY --
 INGERSOLL DISTRICT COLLEGIATE INSTITUTE**
 Jack Warden

J.T. WARDEN Appliances & Lighting
 7 King St. West Ingersoll

A 1919 glimpse

Women strive for same objectives

(In one of those rare items of prose that causes a disconcerting look into the past to reveal that some of today's objectives were on the books several decades previously. This article was written for the 1919 Excelsior yearbook edition)

THE GIRL OF TOMORROW
Prize Upper School Essay
BY L. G. JANES

We are hearing more and more about the new woman. Now this term is a little misleading. "She" is the same as always but her customs and occupations are changing, and that is why the girl of tomorrow will be a new woman to the girl of yesterday. Now, that the greatest of all wars is over, the roar of the cannons and the flashing of bayonets and thing of the past, we see before us a picture of a tall white Angel that stands at the portal of the twentieth century and points to the future. And that tall white Angel is Woman. Woman, who for the past centuries has held no position of national importance has at last roused herself to the unlimited possibilities that before her, and the girl of tomorrow will never be content to lead that same idle life as the girl of yesterday.

The girl of eighteen today is at the cross-roads that mark a new epoch of civilization. Her steady gaze is bent on something more than a dance program. Her serious eyes are looking down a future filled with big events. Here is the real New Woman. Over her shoulder the only world may look and hold its breath, for this girl of tomorrow is going far.

For ages past, Woman has been bound down with fetters of a tradition that her place is the home. At last, these fetters have been overcome and the girl of tomorrow will be free to answer the many calls for women in every branch of industry. Never since civilization began, has young womanhood been faced with such opportunities as the future holds for her.

In the testing time of the British Empire new opportunities pointing to national usefulness came to the girls of the country; which were readily responded to with spirits as strong and hearts as courageous as those of the soldiers and sailors who fought for the cause of liberty and justice. In all branches of labor, from the more common occupations to those requiring mechanical skill and intellectual capacity, women have filled the places of men and almost without exception with equal distinction. Fully conscious of her work which has won recognition from the tongues of statesmen and the pens of writers, can it be possible that the girl of tomorrow will revert back to the old order of things. Surely not. Will she not, on the other hand, be imbued with the determination to go on toward a goal of still higher achievement and render a still greater service in the days to come?

Every breeze wafts to the girl her call. The road of the professions - Law, Medicine, Architecture, Dentistry, are now wide open to the ambitious girl and in the future it will probably be a quite common occurrence for a lady doctor to answer your call for medical assistance, or for a female lawyer to plead your case. The soil-stained hand or factory garment will not bar the girl of energy and ambition from seeking a place of honest, profitable employment, even though it may happen that she is



A girls' athletic society has been a long-standing tradition at the Collegiate through the past 100 years and the students of 1951

boasted a full compliment of activities organized by the GAA of that year. These girls made up that body.

thrown into the actual competition with men. It will ever remain an historic fact in connection with the war that

millions of the shells that were produced went, practically from the first to the finishing processes, through the hands of girls previously unaccustomed to labor in its slightest form. They knew full well the great part that was theirs in the winning of this war, and having won such recognition in the time of crisis will not the girls of tomorrow be ambitious and demand an equally important place in the days of peace and reconstruction.

The many problems of reconstruction will doubtless be attended with the same sense of national duty as was her response during the war. The thousands of Red Cross nurses will still find a broad field for their ministrations. In the centers of population more and more girls will be given employment in manufacturing plants. In financial circles girls will take over positions hitherto

labelled "Men only." At the present time, girls are to be seen in large numbers engaged in business occupations and their present efficiency in banks and business concerns will gain for them a greater place in the future.

That the girl of tomorrow will have a prominent place in the reconstruction of our country is not an idle dream. It is a mistake to believe that woman in industry is a novelty. She is in it to stay. Four years of service in a great many branches have well qualified her to continue on a much greater scale. And it is also to be expected that the girl of tomorrow will have developed a greater national spirit. For, will she not feel more deeply than ever that the country she so valiantly helped to protect is "her country," and that she will strive, probably in a political way to promote its interest. Everywhere the citizenship of woman will have a greater significance than ever before.

Collegiate status was reached in 1886


Prior to January 1, 1886, the Ingersoll secondary school was designated as a high school and two rooms of the building of Alma Street were occupied by public school pupils. In 1865 there was a large increase in attendance and all four rooms were required, so the public school pupils were moved to the old Methodist church on John street which had been remodelled into two classrooms.

The staff of the high school in 1882 was F. W. Merchant, principal, salary \$1000; Miss M. Drury, salary \$800 and William Briden, salary \$400. Mr. Merchant later became principal of the London Normal School.

In 1885 with the increase in size of the school, two extra teachers were needed. In order to attain the status of a collegiate institute, the department of education required that the school employ four teachers who were specialists, the erection of a gymnasium and provision for laboratory equipment for the teaching of science. The Ingersoll school qualified in the end of 1885 and

became a collegiate institute in January 1886. The first principal was William Briden, B. A., who had come here from the Picton High School.

-- (From the files of B. G. Jenvey).

 **proud?**
You Bet?
CONGRATULATIONS I.D.C.I.
RON HOGG REAL ESTATE BROKER
136 Dundas St. Thamesford, Ont.

CONGRATULATIONS
IN YOUR
CENTENNIAL
YEAR
I. D. C. I.
INGERSOLL PLANING MILL LTD.
31 Thames St. S. Ingersoll

1875 CONGRATULATIONS I.D.C.I. 1975

ON BEHALF OF ...
CHICAGO VITREOUS
(CANADA) Ltd.
30 Wilson St. Ingersoll, Ontario

Individuality flourishes at IDCI

By Leigh Robinson
Times Staff

Individuality is alive and flourishing at Ingersoll District Collegiate Institute, according to four of its students, who were recently interviewed on the nature and quality of the high school 100 years after its establishment.

Although coming to slightly varied conclusions and stressing different areas of strength in the school, the four representing arts and science, commercial, and technical programs, all had high regard for their school's ability to relate education to the outside world and to provide varied instruction for individual needs.

"Individuality of timetables has helped to give a well-rounded education", commented Linda Fraser, a five years arts and science student.

"No longer do students have to confine themselves to one area of study". She was referring to a relatively new system introduced into school programming which allows students to mix their courses so that a person in a five year arts and science program has the opportunity to take advantage of the school's technical, commercial, or art facilities, and vice-versa.

Robert Lindsay, another five year arts and science student discussed what he felt to be the ideal aspects of a high school education.

"It is an opportunity to develop your mind and broaden your scope of reality. It has allowed me to become more aware of what's going around me." He did not think that high school necessarily prepared a person to immediately go out and become a success in the job world, feeling that the majority of individuals should go on to further education, but he felt that the results of his education at I.D.C.I. would help him to relate better to people and to the complex world situation as a whole.

He stressed the point that he did not believe that high school was the proper medium or time for specialization. He said that persons who limit their high school experience to one area tend to limit themselves in life. He felt that by exploring different avenues of education as he has done, the graduating student tends to see life as an adventure, rather than as a rut.

Mike Koster, a five year student, who has taken a number of technical courses, praised the school's technical program.

"The shops are really good and if you take them all the way to grade 12, you take a lot of time off your apprenticeship", he said. Mike had a more practical outlook towards high school education, feeling that many students are prepared or should be prepared for employment after grade 12.

"If it was all shops for technical people, it would be just great", he commented. "I don't see any real need for math, chemistry, or physics for my own purposes." Unlike Robert or Linda who plan to attend university, Mike wants to work in construction or operate heavy machinery. Although he is presently in grade 12 of the five year program, he has considered leaving school after this term if he can get the right job.

"The way things are going right now, though, it looks like I'll be back next term.

Everywhere I've looked, employers have told me they just

want experienced people."

Mike felt that some of the time involved in education was unnecessary and had some thoughts on making the system more efficient. "I don't see why there has to be a one and one-half hour lunch. If it were cut down to half an hour students would be able to leave school earlier in the day." He thought that class periods could be shortened from 40 minutes to half an hour without losing the essential educational value of the period.

Observing that a friend of his had attended a school employing accelerated programming which would allow a four-year student to complete his high school in three years, he wondered if such a system would not work at I.D.C.I.

Jane Blair, an arts and science student who is mixing her program with commercial courses with the intention of going on to further education in secretarial-administrative studies felt that five years was not an excessive period of time for an individual to attend high school.

"I think grade 13 is necessary. I don't feel that I am ready to go on to university for another year. You need time to prepare yourself to branch out into other fields." She said that the occupational week offered by the school in cooperation with community businessmen was one of the highlights of her educational experience.

"I really enjoyed the work-week experience this year, having never worked in a office before."

Her personal observations concerning the benefits of a high school education were similar to Robert's. "Through my experience at I.D.C.I., I have become more open and aware of things going on around me. This has been helped by extra-curricular activities", she said.

All of the students had praise for the school's teaching staff. Robert and Linda looked on the relationship between students and teachers as being a major factor contributing to the high quality of teaching. "The communication is good between students and teachers. They are really concerned about our futures," Linda said.

Robert felt that the tightening of available teaching jobs had kept many teachers at I.D.C.I. for a longer period of time and that this situation had contributed to a better student-teacher

relationship, because it enable both groups to get to know one another over a four or five year basis. He believes that mutual understanding is a key factor in communication and the teaching-learning process.

When the students were asked to evaluate teaching methods, Mike reaffirmed his pragmatic approach. He felt that subjects, such as automotive mechanics, were the substance of the course is almost totally direct learning-by-doing had given him a great deal more useful information than a math course, deriving most of its material from verbal sources and separating theory from reality. Mike also felt that by sticking to basic concepts in education and removing frills that the time required to teach a subject could be dramatically reduced.

"If the time involved for attending school were reduced I feel that more people would finish school and there would be more enthusiasm for school", he commented.

Linda and Jane both felt that a good teacher took precedence over books or any of the new audio-visual aids. "The teacher is the only instrument that can hold your attention, as far as I'm concerned", said Linda.

Extracurricular activities were high on the students' list of notable highlights over the past four or five years of school life. Football was one of the best things that happened to Mike, who was a member of the team for two years. Linda recalled a Latin course that was particularly excellent because the teacher was a world traveller and an interesting talker in English


(Continued Page 13)

WITH PRIDE...
Congratulations-
INGERSOLL DISTRICT
COLLEGIATE INSTITUTE
YOUR CENTENNIAL YEAR.
OUR BEST WISHES TO THE GRADUATES OF 1975
Bill Layton
Layton's Meat
14 King St. W., Ingersoll

We Congratulate
Ingersoll District Collegiate Institute
On Their 100th Anniversary
On This Our Forty Seventh Anniversary.
**ROYAL
CANADIAN LEGION**
Hillcrest Memorial Br. 119
Ingersoll

CONGRATULATIONS
for a Job Well Done... **I.D.C.I.**
Balmoral Hotel
121 Dundas St. Thamesford 285-2311

For
**INGERSOLL DISTRICT
COLLEGIATE INSTITUTE**
And Your
CENTENNIAL CELEBRATION
1875-1975
Sunday June 22nd 1975
Welcome Home Grads
ALF BONIFACE
Confectionery and Tobacco
159 Thames Street S. Ingersoll



Students take a look at 1975

(Continued From Page 12)
 or Latin. She also enjoyed the co-ed health class.

"It was helpful because it brought about an exchange in points of view between the sexes" she said.

Robert, who like Mike, is a

sports enthusiast, enjoyed playing on various school teams and indicated that the centennial events has brought students, together. Jane, too said that the centennial program had endowed the students with a special awareness of school life and its

significance.

Looking back to high school life of 100 years ago, Robert felt that the stress at that time was to "weed out the intelligent people from the less intelligent", the latter going to work instead of attending high school. He observ-

ed that the present school environment is better because intellectual pursuits are still highly regarded, but they are now balanced with a new emphasis on developing the individual as a whole person. Students are now recognized as being something more than just a brain, they are social, mechanical, artistic, and capable of participating in the decision-making process, itself.

Linda though the student involvement on the centennial committee was a valid exercise of student ability and noted that in the past, students were not allowed such responsibility.

"An important part of school is getting involved. To enjoy your high school years you have to get involved", Linda observed. "I think high school has been the most valuable experience of my life so far."

Although Robert believes that I.D.C.I. offers its students the opportunity to become "well-rounded individuals", he felt strongly that a high school can only do so much.

"The person, himself, must be outgoing. A school can present certain situations, but the student must take it upon himself to do something with those situations. The opportunity is there.



IDCI Principal J. C. Herbert is shown in this photo from the early 1950's with a group of students from the school standing at the entrance of the former building.



Ingersoll Collegiate Institute boasted a fine hockey team in 1931. The members of the team are shown in the above photo with their coach G. Wilson, left, and principal C.L. Boles.

CONGRATULATIONS

INGERSOLL DISTRICT
 COLLEGIATE INSTITUTE
 YOUR 100th. BIRTHDAY

"The Ingersoll Police

Association hopes your future

will not be arrested."

Moon & Moon

Insurance Ltd.

183 Thames St. S. Ingersoll
 Phone 485-2260

CONGRATULATIONS
 I.D.C.I.

R.B. "Bob"

McFarlan Ltd.

158 Dundas St., Thamesford
 Phone 285-2411



1

One

Stop
 Insurance

Congratulations...

on behalf of the

THE Ingersoll Times

... BEST WISHES

Commemorative copies of this SPECIAL EDITION
 will be available at I.D.C.I. on June 22/75
 and at the Ingersoll Times Office:

BOX 38 485-3631

Con-GRAD-ulations

from the staff
 and employees of

COLD SPRINGS FARM

159 Brock St.

Thamesford, Ont.

Students 50 years ago take up cause for a new gym

(This editorial appeared in a copy of the Excelsior yearbook dated 1919 and expresses the feelings of a group of students on the then unpopular state of affairs over gymnasium facilities)

**EDITORIAL
EXCELSIOR STAFF**

Editor, G. K. Alderson; Assistant Editor, Miss K. Edmonds. Business Mgr., L. G. Janes; Assistant Business Mgr., E. R. Smith, Sports Editor, H. R. Byerlay; Assistant, Miss H. Watterworth. Alumni Editor, Miss R. Vann; Exchange, G. MacGrefor. Circulation Manager, L. J. Wilson; Assistant Manager, W. Miller.

**A NEW GYMNASIUM
FOR THE I.C.I.**

We have heard a whisper, the faintest of whispers, that a new gymnasium, the long desired of both teachers and students of the I.C.I., is about to be erected.

In nearly every other way, our school is one of the best in Ontario. Only the buildings are deficient. Sometime in the near future, we hope to have a splendid new school house - perhaps about the time when our first form students of this year will be graduating with flying colours. But for the present, "A new gymnasium" is all our cry.

To all outward appearances, a coat of fresh paint and windows of a tidier description than those which grace its walls at the

present time are all that is necessary to make the I.C.I. Gymnasium the ideal one.

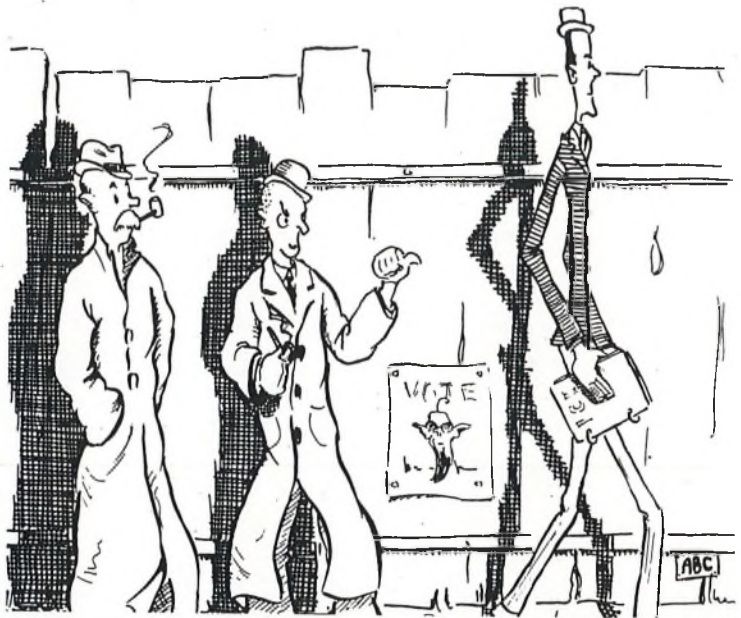
But just take a look inside the pale blue door. Is this your ideal - the gymnasium of your dreams?

Begin at the bottom and observe the floors. They are made of very rough boards with holes here and there to serve as ventilators. The walls and ceiling are also very roughly made and the whole appearance of the inside of the old gymnasium is very much like that of a barn. There is scarcely enough apparatus for one to tell whether it is a gymnasium or not, and what equipment there is in a decidedly delapidated condition.

In addition to these numerous defects, the place is not large enough for a number of students to drill there in safety. We know of a girl who, when taking clubs in the gymnasium the other day, gave herself a severe blow on the head because she did not have room to swing her arm around far enough.

Besides this, the gymnasium is not large enough or in a good enough condition to accommodate the Literary Society which is badly in need of more room than the assembly hall can afford it. At the last meeting of the society the room was taxed to its full capacity and we are looking for an even larger audience the next time.

There are many glaring defects in the present gymnasium which we might point out but are not going to do so because we are looking ahead towards a new gymnasium - the gymnasium of the Future.



- S' Matter ? - Steam-roller run him down?
- Nope ! - Over-crowding at the Collegiate did it.

A Community High School

An Education

A Student

A Teacher

An Insurance Agency

What Do They Have In Common?

People

People Involved With People

No matter what you count it is the People who make life in our Community what it is.

The People at Ingersoll District Collegiate Institute have offered a High Standard of Education in this Community for 100 Years.

The People at R. McNiven and Sons Insurance are Proud to be counted among the People who offer An Important Service to this Community

And offer Their Sincere CONGRATULATIONS to INGERSOLL DISTRICT COLLEGIATE INSTITUTE In their Centennial Year - 1875-1975 Best Wishes To the GRADS of '75

**R. McNIVEN and SONS
INSURANCE
INGERSOLL**

CONGRATULATIONS CLASS OF '75



OUR BEST WISHES FOR YOUR CENTENNIAL CELEBRATION



**REAL ESTATE COMPANY LIMITED
99 Thames St. S. Ingersoll**

College Avenue Secondary School

WOODSTOCK

*Oxford County's youngest
secondary school extends*

Best Wishes

**TO INGERSOLL DISTRICT
COLLEGIATE INSTITUTE
WITH**

"A CENTURY OF TRADITION"

Commencement exercises laud students

The commencement Exercises were held on the evening of January 10th, 1919, under the auspices of the Board of Education, and were a decided success in every way. The improved programme, increased prize list, and better attendance marked the meeting as one to be copied in future years.

The programme opened at eight o'clock sharp with Colonel Hegler presiding. In his opening address he stated that this was the fourth anniversary of our first Commencement. At this time, our prizes were valued at One Hundred and Twenty-five Dollars not including the watches and medals. This year, with the same exception, the prizes were valued at Two Hundred and Thirty-five Dollars. Surely this is a grand increase and something to be proud of. (How sad poor Woodstock must feel when she reads over our magnificent prize-list and thinks of her own lonely Five-Dollar one). The speaker mentioned that the purpose of the Exercises was to increase the interest in the Curriculum and to create a wholesome rivalry among the students. Too much praise cannot be given Colonel Hegler for his whole-hearted endeavour in this field.

Mr. John Lee, Chairman of the board, was the next speaker. In his remarks he explained the terribly congested condition in the Central School, and pleaded for a new building, in the near future, which would be a credit to the town, instead of a disgrace.

Mr. R. A. Paterson, District Inspector of Public Schools, also spoke. He emphasized Chairman Lee's remarks, concerning the Central School and gave some particular references.

He introduced the new idea of having prizes donated by the Board. He suggested that it could take the form of free tuition at the Collegiate.

Mr. C. A. Mayberry, Principal of Stratford Collegiate, showed his intense loyalty for the old home town by being present. He reviewed former times in Ingersoll, and compared it with the present. He complimented the speakers of the evening, and said that some day they would surely stamp their personalities upon the society of the continent.

Mr. H. G. Lockett, M.A., of the I.C.I. Staff, urged the people to remember that while the Central was the first consideration, they should not forget that many improvements were needed at the Collegiate - among others, a new Assembly Room and a new Gymnasium - with this the students heartily agreed.

W. E. Shales, M.A., B. Paed., Principal of the Collegiate, spoke a few words upon the work in his charge, and complimented the audience upon their interest in Educational affairs.

Principal Salkor of the Public School made a few remarks and was loudly applauded. Several other speakers also said a few words.

The entries in the Public Speaking were very numerous, seven boys and three girls participating. In the boys' public speaking, E. Russell Smith won the First Prize of Fifteen Dollars, with H. R. Byerlay a close second. All the speeches were of a high order, and the judges found great difficulty in reaching a decision.

In the girls' public speaking, to judge was still more difficult, and though Miss Elva Phillips was given first, and Miss Dorothy Bullock, second, a third prize of five dollars was made up by contribution for Miss Hardwick.



From the late 1950's this group of students from the Ingersoll District Collegiate Institute made their mark on school life.

The Prize Short Story was written by Miss Kathleen Edmunds and the Prize Upper School Essay entitled "The Girl of To-morrow", by L. G. Jones. The meeting closed with the singing of the National Anthem.

PROGRAMME

1. Chairman's Address - Lt. Col. J. C. Hegler, K. C., Chairman Prize Committee.
2. Presentation of Graduation Diplomas - John Lee, Chairman Board of Education.
3. Boys' Contest in Public Speaking Gordon MacGregor - "The Allied Supremacy of the Air" Leonard MacDonald - "Why go to College?" Allan Horton - "The British Navy" Roy Byerlay - "Developing Canadian Waterpower" Russell Smith - "Community Spirit in Ingersoll" Fred Thomson - "Reconstruction" Earl Hill - "The Jews and the War"
4. Presentation of Collegiate Prizes - Principal W. E. Shales
5. Girls' Contest in Public Speaking Elva Phillips - "Canadian Navigation" Margaret Hardwick - "What Women Have Done in the War" Dorothy Bullock - "How Canada has Proven Herself a Good Colony of the Empire, 1763-1918."
6. Presentation of Cadet Prizes - Principal W. E. Shales, M.A.
7. Presentation of Field Day Medals - H. G. Lockett, M.A.
8. Reading of Girls' Shorty Story.
9. Presentation of Public School Prizes - Principal Salkor.
10. Reading of Prize Essay -
11. Presentation of Separate School Prizes - Mr James Enright.
12. Judges' decision in Public Speaking Contests.

Congratulations

From The Staff To:-
Ingersoll District Collegiate Institute
Your Centennial Year - 1875-1975

Our 20th Year Of Transporting Students
BLUEBIRD COACHLINES LTD.
Ingersoll

Best of Everything *to You*

I.D.C.I. in your CENTENNIAL YEAR

Lloyd Alter I.C.I. 1945-46-47
presented on behalf of the staff at ...

JACKS

145 Thames St. S.

DEPARTMENT STORE

Ingersoll 485-3270



The year 1947 saw an active boys athletic society. Included among the representatives to the society were, from the left, back row, Mr. Rhodes, Eddle Buckthorpe, Tom Staples, Ken Beno, Bob Connor, Dick Bigham, Mr. Wilson; front row, Dave Butterworth, Jack McDougall, Bob Jewett, Don Martyn, Steve Brady, Mac Vannatter, Eric Wadsworth and J. C. Herbert.

Do you remember?

A look through eyes of a peer

(This humorous sketch, in prose, of the class 10A of 1953, was taken from the yearbook.)

CLASS 10A

You are all familiar with the rollicking class of 10A. Now, if the hands of time were turned back for ten years, would you recognize us? Let's take a trip back to the first day of kindergarten where, strangely enough, Mrs. Tyson is the poor, unsuspecting teacher. All set? Open the school door and peek in.

The first person we see is SANDY PARKHILL, a bashful little boy, displaying curly blond hair held in place by a big, blue satin ribbon, while behind him are JOHN GAZZOLA, famous for his "Pepsodent" smile, and DON DOUGLAS. These two are using SANDY as a target for their new slingshots, but he is deep in conversation with BETH TUNNY who has just eaten the green apple placed on the teacher's desk by MCGINTY NORMA. GEORGE ROBERTS and BOB McCULLY are complimenting each other on their perky, gorgeous curls made possibly by George's "Kudely, Krinkles" home perm. Evelyn Maw is distributing pictures which she has drawn. To Bunk Ward who is doing a profitable business by selling them to MUIR SUMMER and BILL BRADFIELD for 25 cents. NOREEN JONES and PAT LONGFIELD are her glamorous models. JON BOWMAN is, as usual, creating a disturbance by dipping DOREEN ALMAS' and GLORIA SHERMAN'S pigtails in an inkwell. BOB SHELTON and TED TYSON are huddling, together studying - studying a picture of Marilyn Monroe, that is. DEENIE BROWN is worried because she can't write her name and is wondering how people will know her. MARGERY SHERLOCK is now giving us a piano solo so low that no one can hear it. BOB LeFAIVE is seated in a corner reading a giant four inch book, "Facts and Figures" (100 coloured illustrations). ANN KNOT, SYLVIA HENDERSON, GWEN EDEN, MARION BUDDEN, JEAN HOAG and MARION ROSS have their heads together. You may be sure they are planning something. Now they are beginning to parade in protest against school. Just then

Mrs. Tyson appears. All rush for their seats. Everyone settles down - everyone but AUKE FABER, the Flying Dutchman, who has to stand in a corner for displaying his knowledge of English so incessantly.

In rush MARY SANDERSON, late as usual, and little JEANNIE ELLIOTT, the Charleston Kid, carrying a book entitled "How To Get To Thamesford In Three Easy Lessons". BRUCE MECKBACH is sleeping soundly with his head on his desk. ANNE WILSON is smoothing sleek, dark locks. A bit of PEPPER is added to the class when ELEANOR appears. KITTY (VYSE) then struts into the room, but ruthlessly JOAN TYSON comes racing up the aisle and steps on her tail. ELENORE CUTHBERT is helping AUDREY (McCORQUODALE), who is reported to be involved in a love affair with William, (ever read Shake-

spear?), eat her lunch in school without being detected. Now Mrs. Tyson wants PATSY AND MARGARET MARY HANLON to recite a nursery rhyme, but they are too shy; so too are PAT GILBERT and DOROTHY CAF-FYN. Little "ELLA" FOLDEN volunteers and after much twisting, turning, and blushing, lips a quaint version of "Inkle 'Inkle 'ittle 'Tar". This meets with a round of applause from all students except JOYCE SHERWOOD and TED HUNT who don't know what's going on. After taking three or four bows, ELLA flops down on the seat but we see BERNIE HOUSTON is up to old tricks of placing tacks on convenient (?) places. After a scream, she begins throwing her books, one by one, at him. The whole room joins in the fracas.

This is a suitable time to cease reminiscing. What angelic souls we are now in this year of 1953!

BEST WISHES
I.D.C.I.

IN YOUR CENTENNIAL YEAR.

presented on behalf of ...

COCHRANE
PONTIAC BUICK LTD.
INGERSOLL - ONT.

A Day to Remember

WE WOULD JUST LIKE TO SAY ...

CONGRATULATIONS

presented with pleasure by

ARE-EON Ltd. OWNERS OF

the **DAIRY FREEZE DRIVE-IN**

and the **ROAD RUNNER RESTAURANT**

CONGRATULATIONS

You've come a long way

I.D.C.I.

from ...

ESSEX INTERNATIONAL

of CANADA Ltd.

Chisholm Drive Ingersoll, Ontario